POSITION DESCRIPTION

Position Title: e-Learning Designer
Organisation Unit: UQ Poche Centre for Indigenous Health
Type of Employment: Part Time (0.8 FTE) Fixed Term for 12 months
Classification: Hew Level 7

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at: http://habs.uq.edu.au/

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

DUTY STATEMENT

Primary Purpose of Position

To actively support the collaborative development of online Indigenous health modules for flexible and blended learning across two teaching and learning projects.

The Faculty of Health and Behavioural Sciences (HaBS) has received funding through a 12-month Teaching Fellowship to generate three modules and a case study for application across HaBS Faculty courses to embed Indigenous knowledges across curricula.

VI.2 October 2017
The UQ Poche Centre was awarded a Teaching Innovation Grant to develop, test and pilot a blended learning education with Faculty of Medicine teaching staff. The training package includes three modules and a branched learning case study with its purpose being to educate staff to teach culturally safe and transformative Indigenous health in the core courses of the Master of Public and years one and two of the Medical Degree.

Whilst the HaBS modules will be student-facing and Faculty of Medicine modules will be teaching staff-facing, there is much crossover between the content of the modules and it is envisaged content will be shared across the two projects.

**Duties**

Duties and responsibilities include, but are not limited to:

**Learning Design**

- Provide collaborative leadership on the application of appropriate pedagogic and curriculum design to the development of the online modules within the two project’s scopes.
- Advise and assist academic staff to design, develop, implement and evaluate pedagogical, curriculum and assessment approaches to cultural education, both online and face-to-face.
- Coordinate the Advisory Groups for each project.
- Advise, develop and assist staff to plan, develop and prepare learning and teaching cultural education resources.
- Identify and apply innovative approaches to online and blended learning cultural education teaching and learning.
- Liaise with academic staff to design and develop Blackboard sites.
- Liaise with academic staff and contribute relevant technical knowledge regarding the effective use if educational technologies that support the pedagogical approaches that underpin the projects.
- Keep abreast of new e-learning developments and related technologies and trends.
- Undertake such other duties, relevant to this position, as required.

**Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct.
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.
Organisational Relationships

The position reports to the Senior Lecturer, Aboriginal and Torres Strait Islander Studies Unit (ATSIS)/ UQ Poche Centre for Indigenous Health.

The position will be situated in the UQ Poche Centre for Indigenous Health and collaborate with Centre staff as well as Project Manager (Indigenous Engagement Initiatives), Senior Lecturer, ATSIS Unit, Institute for Teaching and Learning Innovation and Faculties of Medicine and HaBS staff.
SELECTED CRITERIA

**Essential**

- Tertiary qualification in a relevant academic discipline with at least 4 years subsequent relevant experience; or extensive experience in Education/ Instructional Design field; or an equivalent combination of relevant experience and/or education/training.
- Demonstrated ability to respectfully work with Aboriginal and Torres Strait Islander peoples, communities and knowledges.
- Expertise in learning design particularly with active and flexible pedagogies and collaborative curriculum design.
- High level skills in one or more specific disciplines relevant to learning design, for example: design-based thinking, multimedia learning, communities of practice and university teaching.
- Experience in assisting academic staff to plan and implement curriculum, pedagogy and assessment.
- Experience using a range of technologies including Blackboard, at student and designer levels, and its application to educational goals.
- Experience in managing and working on projects to design and implement solutions.

**Desirable**

- Experience with designing cultural competency/ respect training for students and/or staff

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.