POSITION DESCRIPTION

Position Title: Speech Pathologist and Clinical Educator for Paediatric Services

Organisation Unit: School of Health and Rehabilitation Sciences

Position Number:

Type of Employment: Casual appointment

Classification: Casual Academic

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (42), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 52,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 15,400 international students from 135 countries, adding to its proud 250,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $1.75 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation
activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences (HABS) is a world-class Faculty that has a coherent focus on health, well-being and behaviour change, underpinned by a strong commitment to interprofessional education and interdisciplinary research.

The Faculty presently consists of:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for the Business and Economics of Health
- UQ POCHE Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at: [http://habs.uq.edu.au/](http://habs.uq.edu.au/)

**School of Health and Rehabilitation Sciences**

The School of Health and Rehabilitation Sciences was established in 1994. The constituent disciplines of the School are Audiology, Occupational Therapy, Physiotherapy and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all divisions. Each discipline also offers a number of postgraduate coursework and higher degree research programs. Each of the undergraduate degree programs is of four years’ duration and includes both preclinical and clinical study offered in an integrated way. Except for the Audiology Program, the graduate entry programs are accelerated programs completed over five to six semesters.

Considerable emphasis is placed within the educational programs on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to team efforts. Teaching to multidisciplinary groups within the School paves the way for interdisciplinary involvement in client care and interdisciplinary research. Students within each of the four disciplines gain supervised professional experience as part of their academic program and on completion of their degree; graduates are ready for immediate entry to their profession. The School operates
client-oriented clinics to support the teaching and research activities of the School and to provide a service to the community.

All disciplines within the School are active in research and are making significant contributions to the advancement of knowledge in their professions. Students within the School gain supervised professional experience as part of their academic program and on completion of their degree, graduates are ready for immediate entry to their profession.

**UQ Health and Rehabilitation Clinics**

The School runs a number of clinics in Audiology, Occupational Therapy, Physiotherapy, Speech Pathology, and Telerehabilitation, with the number and structure of clinics and activities within each discipline varying. The Clinics provide a supportive and structured learning environment for students, where service delivery may be one component of their activity. The Clinics provide opportunities required in the academic programs to incrementally develop clinical skills, such as short sessional placements or observational visits, through to block placements in core areas that fulfil the requirements of clinical placements for accreditation.

Across all programs, all students complete pre-clinical activities in the internal clinics. To quantify these activities approximately 1100 sessional and 140 full time placements are hosted per annum and this is the equivalent of approximately 71,000 hours of direct supervision. This is achieved through the support and guidance of a team fifty clinical educators, seven managers and a well-established administration team of three.

The clinics are engaged in research, providing settings and opportunities for clinical and educational research that would prove difficult to implement elsewhere.

Further details about the School and its activities may be accessed on the School’s web site at http://www.shrs.uq.edu.au

**Information for Prospective Staff**

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

**DUTY STATEMENT**

**Primary Purpose of Position**

The primary purpose of the position is to contribute to the professional education of undergraduate and graduate-entry speech pathology students in the School of Health and Rehabilitation Sciences through supervision of students in clinical and preclinical settings.

Within this position, you will be required to supervise and/or provide the delivery of clinical care in a range of environments. You will engage as a casual academic staff member in clinical education using recent professional practice.

**Duties**

Duties and responsibilities include, but are not limited to:

**Clinical Education**

- Facilitate and supervise individuals and groups of students performing profession specific or interprofessional clinical practice in UQ’s Speech Pathology and Tele-
rehabilitation Clinics (TRC) as required. This may include University based clinics or external sites (e.g. schools, kindergartens, health centres, community centre, industry).

- Guide, develop and deliver evidence-informed therapy for patients and clients in conjunction with students and clinical staff. Clinical areas may include but are not limited to paediatric speech, language, literacy, voice and fluency.
- Monitor, evaluate and report on student’s development of clinical skills and knowledge utilising profession specific tools and criteria (i.e. Compass)
- Develop and implement appropriate student education processes and models of clinical supervision to support students’ learning, as applicable for their existing knowledge and skills.
- Provide information and guidance to ensure implementation of the Policies and Procedures of the UQ Health and Rehabilitation Clinics (UQHRC) to enable high quality clinical education and safe services and work practices.
- Appraise and verify documentation to ensure compliance with UQHRC, professional, and legislative standards.
- Using recent professional practice with advanced knowledge, provide guidance, implement and monitor operational and clinical procedures related to speech pathology and telerehabilitation services.
- Facilitate and moderate student-led professional development sessions on topics related to clinical practice.

**Community Service**
- Foster the School’s relationship with industry, government departments, professional bodies and the wider community.

**Administration**
- Perform a range of administrative functions in the Clinics including liaising with University based clinical education liaison managers and/or course coordinators regarding student placement and assessments.

**Travel, Out of Hours Work and Leave**
- Support services and/or events outside normal business hours if required.
- The position may be based at St Lucia or at off-site locations such as schools or kindergartens, depending on clinical placement needs.
- It is expected that planned leave will be taken outside of the primary clinical teaching periods that align with the academic calendar and clinical placement periods.
Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the *University’s Code of Conduct*
- requirements of the Queensland occupational health and safety (OH&S) legislation and related *OH&S responsibilities and procedures* developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University *sustainability responsibilities and procedures*
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related *responsibilities and procedures* developed by the University

Organisational Relationships

This position will report to either the Clinic Manager/Educator – Speech Pathology or Clinic Manager/Educator – Telerehabilitation of UQ Health and Rehabilitation Clinics.
SELECTION CRITERIA

**Essential**

- Qualifications and training equivalent to an undergraduate/graduate-entry degree in speech pathology
- Current membership with Speech Pathology Australia and Certified Practising Speech Pathologist status.
- Be eligible for a Medicare Provider number, possess a Blue Card, and possess a valid driver’s licence.
- Demonstrated recency of practice with advanced knowledge and an ability to deliver evidence-based speech pathology paediatric clinical practice in a broad range of clinical environments, including but not limited to paediatric speech, language, literacy and fluency.
- Demonstrated experience in speech pathology clinical education such as experience facilitating student learning, modelling best practice and evaluating student competency.
- Ability to develop and implement innovative methods of instruction in clinical settings.
- Ability to represent UQ Clinics and UQ Speech Pathology through maintenance of effective professional relationships with key stakeholders. Ability to work effectively with technology systems and master software applications.
- Ability to work collaboratively with colleagues and with high levels of initiative and autonomy.
- High level inter-personal and oral and written communication skills.
- Ability to independently coordinate a student clinic, including completion of all administrative tasks related to the day-to-day running of the clinic.
- Ability to prioritise tasks, multi-task and manage time effectively.

**Desirable**

- Recent experience in school settings
- Lidcombe trained
- Experience providing speech pathology services in an interprofessional and/or multidisciplinary context
- At least four (4) years relevant experience in clinical roles and/or clinical education and training

**Conditions of Employment**

**First aid and CPR certification**

It is a condition of employment for this role that if you are required now or in the future to work or interact in Queensland Health clinical facility or in an equivalent clinical health facility or health care role that you possess valid first aid and CPR certifications (applicable to Occupational Therapy, Physiotherapy and Speech Pathology). The employee is required to provide evidence of certification.

**Vaccinations and Immunisation**
It is a condition of employment for this role that if you are required now or in the future to work or interact in Queensland Health clinical facility, in an equivalent clinical health facility, health care role, or will be required to perform work tasks that put you at risk of exposure to vaccine-preventable disease, that you are immunised against, and remain immunised against, certain vaccine preventable diseases (VPDs) in accordance with the University’s Vaccinations and Immunisation Guidelines (PPL 2.60.08). The employee is required to provide evidence of immunisation against VPDs.

**Australian Health Practitioners Registration/ Blue Card**

Must possess a current registration with full membership of Speech Pathology Australia and maintain Certified Practising Speech Pathologist status and maintain a valid Blue Card.

Must be eligible for Medicare Provider Number.

Must possess and maintain a current Driver’s license.

*The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage for further information and points of contact if you require additional support.*

*Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.*