POSITION DESCRIPTION

Position Title: Senior Research Fellow, Sleep Science
Organisation Unit: Institute for Social Science Research
Position Number: New
Type of Employment: 3 years Fixed Term, Full Time
Classification: Research Academic Level C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (42), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 52,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 15,400 international students from 135 countries, adding to its proud 250,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $1.75 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and
biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The Faculty of Humanities and Social Sciences (HASS) is a large, multi-disciplinary Faculty with a broad academic profile, substantial research achievements and a commitment to public engagement. The Faculty is based at the St Lucia campus in the iconic Forgan Smith building, at the heart of the University - The Great Court.

HASS has entered an era of regenerative leadership. Executive Dean Professor Heather Zwicker joined UQ in spring 2018, and brings a fresh vision of interdisciplinary collaboration, public accountability and commitment to the student experience. Many Heads of School are also new to their roles and eager to ensure that HASS continues to be a powerhouse for disciplinary and interdisciplinary research across our Schools, Institutes and Centres, as well as boasting exciting, responsive teaching in a broad range of programs.

The Faculty comprises seven Schools (Communication & Arts; Education; Historical & Philosophical Inquiry; Languages & Cultures; Music; Political Science & International Studies; Social Science), two research Institutes (Institute for Social Science Research; Institute for Advanced Studies in the Humanities), two museums (Anthropology Museum and the RD Milns Antiquities Museum), a Centre for Policy Futures, and several school-based research centres. It also plays host to the Institute for Modern Languages and the Confucius Institute.

HASS has a strong identity and long tradition of innovation and leadership, offering a broad range of programs - including one of UQ’s largest, the Bachelor of Arts.

The complementary nature of our disciplines attract a diverse cohort of international and domestic students, with 640 research higher degree students, approximately 1,600 students in postgraduate coursework degrees and close to 7,000 undergraduates.

The Faculty of Humanities and Social Sciences produces nationally and internationally regarded research across its many and varied disciplines. In addition to strong performance with external funding, UQ researchers in humanities and social sciences have won prizes, gained reputations for research excellence, performed exceptionally in the Excellence for Research in Australia (ERA) exercise and in global university rankings, among many other measures.

Our strong performance reflects the quality of world-changing work our researchers are undertaking, with their breakthrough discoveries having a positive impact on society and changing the lives of others around the globe. Visit our Research Impact website for some of these stories.

HASS proudly claims a large number of Fellows in national disciplinary bodies, including the prestigious Australian Academy of the Humanities, and the Academy of the Social Sciences in Australia.

More information about the Faculty can be accessed at http://www.hass.uq.edu.au/
Institute for Social Science Research

The Institute for Social Science Research (ISSR) undertakes solution focused research addressing societal challenges and is a national leader in advanced interdisciplinary social science and evidence-based policy research. ISSR researchers work with diverse academic disciplines and collaborate with government agencies and the private and not-for profit sectors to address key Australian and international public policy questions that span the life course and require investigation of areas such as social inequality and wellbeing, education, employment, housing, social services, Aboriginal and Torres Strait Islander environments research and international development. The Institute leads advances in social science and evaluation methodology, and is developing new capabilities in health and social data science.

A key component of ISSR’s work is commercial research and training, providing high-quality learning and engagement opportunities for postgraduate and postdoctoral students. The Institute employs almost 60 staff, currently enrolls over 40 higher degree students, has an annual budget of $13 million, and engages with affiliated researchers across a diversity of research fields. ISSR is based at UQ’s Long Pocket Precinct (80 Meiers Road, Indooroopilly), a research-oriented campus just ten minutes from UQ’s main teaching and learning campus at St Lucia.

ISSR is the headquarters for the Australian Research Council Centre of Excellence for Children and Families over the Life Course (the Life Course Centre), an international collaboration of 22 organisations working to identify the causes and consequences of deep and persistent disadvantage in Australia. The Life Course Centre aims to identify the drivers of disadvantage in Australia and to develop innovative solutions to mitigate or reverse its impact.

More information about ISSR can be found at www.issr.uq.edu.au.

More information about the Life Course Centre can be found at www.lifecoursecentre.org.au

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To make significant contributions across two program areas focussing on early sleep development and early education and care. You will engage in collaborative partnerships with government, industry and the academic sector to fund and enable research and development in these areas.

Duties

Duties and responsibilities include, but are not limited to:

Research and Academic Leadership

- Develop and lead a strong externally-engaged research program in Child Development/ sleep science and Early Childhood Education and Care.
• Attract funding through research contracts, grants and other activities to support research activities in collaboration with non-university partners
• Ensure high quality research outputs in the delivery of contract research and other commercial opportunities
• Collaborate with internal and external research partners
• Publish high quality research papers in leading scientific journals
• Deliver reports and other innovative research outputs for external partners and funders
• Recruit and develop postgraduate students and supervise research higher degree students in their research projects

Service and Engagement
• Work with external partners to identify problems of common interest that can form the basis of innovative, high-impact research projects
• Collaborate with cognate groups, universities and institutions to share knowledge and contribute to research
• Engage with relevant disciplinary and professional communities
• Contribute to strategic planning in the Institute
• Engage with external funders and provide relevant service as required
• Engage with and provide service to other relevant external organisations as appropriate
• Represent the Institute inside and outside the University as appropriate

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University's Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Group Leader- Development, Education and Care.
SELECTION CRITERIA

Essential

- A research doctorate (PhD) in developmental science and demonstration of research leadership in the theory and practice of child development
- Demonstrated ability to lead and deliver on a diverse portfolio of research projects including contributions to research impact
- Demonstrated ability to work collaboratively across disciplines in the university sector and with partners, stakeholders and funders outside universities to develop cooperative research initiatives
- An established track record of securing funding to support your work and of effectively managing personnel and financial resources
- An established track record of publication in high-ranking refereed journals and/or an established track record of production of non-traditional research outputs with demonstrable end-user relevance and value
- High level of interpersonal, communication, organisational and time management skill
- An active and effective record of supervision of Research Higher Degree students.
- Ability to think strategically and perform an effective range of higher-level internal duties to meet organisational and discipline objectives.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.