



POSITION DESCRIPTION

Position Title:	Postdoctoral Research Fellow
Organisation Unit:	School of Psychology
Position Number:	New
Type of Employment:	Fixed-Term, Full-Time for 2 years
Classification:	Research Academic Level A

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a \$2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and

biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an [outstanding track-record](#) in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences (HABS) is a world-class Faculty that has a coherent focus on health, well-being and behaviour change, underpinned by a strong commitment to interprofessional education and interdisciplinary research.

The Faculty presently consists of six schools and six research centres, viz.:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- National Centre for Youth Substance Use Research (NCYSUR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for the Business and Economics of Health
- POCHE Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at <https://habs.uq.edu.au/>

School of Psychology

The School of Psychology is one of the most prestigious schools of psychology in Australia, with a strong reputation built on excellence in both research and teaching. The School has thriving and dynamic research profiles in almost all areas of psychology and is able to attract visitors from overseas and other institutions in Australia. The School has collaborative relationships through cross-appointed staff with other schools in the University, creating opportunities for interdisciplinary research.

Information about the School may be accessed on the School web site at www.psy.uq.edu.au/.

Parenting and Family Support Centre

The Parenting and Family Support Centre (PFSC) was established in 1996 as a specialist family intervention research and training facility within the School of Psychology at The University of Queensland.

The primary aim of the PFSC is to prevent behavioural and emotional problems in children by enhancing the skills and confidence of parents and by addressing family risk factors known to contribute to adverse developmental outcomes in children. A major area of the PFSC's research and clinical activities revolve around its Triple P - Positive Parenting Program.

Details of research activities can be accessed on the Parenting and Family Support Centre's web site www.pfsc.uq.edu.au.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is [available online](#).

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

A Postdoctoral Research Fellow will focus their efforts on developing their expertise and emerging research profile in the area/s of parenting and family psychology, or clinical child psychology. At this level, it is expected that the incumbent will contribute to service and engagement roles and activities.

As a Research Focused Academic at Level A, the incumbent will be supported and guided by more senior academic research staff with the expectation of an increasing degree of autonomy over time.

Duties

Duties and responsibilities include, but are not limited to:

Research

- Develop a coherent research program and an emerging research profile in the area/s of parenting and family psychology, or clinical child psychology.
- Work with colleagues and postgraduates in the development of joint research projects for competitive research funding support.
- Participate in applications for competitive research funding support.
- Publish or exhibit in high quality outlets (often in collaboration with colleagues).
- Assist in the supervision of Honours student and Higher Degree by Research students (as appropriate).
- Review and draw upon best practice research methodologies.
- Prepare research publications and progress reports and participate in regular meetings to discuss project objectives, methodology and outcomes.
- Contribution to supervision of Honours students and marking of Honours theses.

Service and Engagement

- Begin to develop external links by cultivating relationships with industry, government departments, professional bodies and the wider community.
- Contribute to internal service roles and processes, including participation in decision-making and service on relevant committees.
- Perform a range of administrative functions as required.
- Any other duties as reasonably directed by your supervisor.

Other

- Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
 - The [University's Code of Conduct](#).
 - Requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School.
 - The adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#).
 - Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University.

Organisational Relationships

The position reports to Professor Matthew Sanders, School of Psychology.

SELECTION CRITERIA

- Completion or submission of a PhD in the area of parenting and family psychology, or clinical child psychology.
- Accreditation and training as a Triple P provider (levels 4 and 5).
- An emerging research profile in the area/s of parenting and family psychology, or clinical child psychology as evidenced by publications in reputed refereed journals and presentations at conferences.
- Experience in social policy analysis and evidence of contributions towards writing grant proposals to funding agencies or government.
- Advanced knowledge, training and experience using statistical packages such as R.
- Experience in project management and working on large scale randomised trials in the parenting field or longitudinal studies, along with experience in working on large scale projects using administrative data.
- Relevant experience and interests in developing or evaluating online parenting or family interventions in conjunction with the understanding of population-based approaches to evidence based parenting programs.
- Well-developed communication, interpersonal and consultative skills and the ability to work collaboratively with colleagues from a multidisciplinary background.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the [University's Diversity and Inclusion webpage](#) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.