POSITION DESCRIPTION

Position Title: Research Fellow, Australian Research Council Centre of Excellence for Children and Families over the Life Course.

Organisation Unit: School of Social Science

Position Number: NEW

Type of Employment: Fixed Term, 3 years Full or Part Time

Classification: Research Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (51), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and secured a greater share of Australian Research Council grants in 2016 ($24.5 million) than any other university nationally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

**Organisational Environment**

The **Faculty of Humanities and Social Sciences (HASS)** is a large comprehensive Faculty with a broad academic profile and substantial research achievements. The Faculty Office is based at the St Lucia campus in the iconic Forgan Smith building adjacent to the Great Court of the University. The current Executive Dean is Professor Julie Duck who is Acting in the role following the transition of Professor Tim Dunne to a Pro-Vice-Chancellor position in the Office of the Provost.

The Faculty comprises seven Schools (Communication & Arts; Education; Historical & Philosophical Inquiry; Languages & Cultures; Music; Political Science & International Studies; Social Science), two research Institutes (Institute for Social Science Research; Institute for Advanced Studies in the Humanities), two museums (Anthropology Museum and the RD Milns Antiquities Museum), a new Faculty Centre for Policy Futures, and several school-based research centres. The Faculty is also host to the Institute for Modern Languages and the Confucius Institute. The Faculty offers a broad range of programs to a large cohort of international and domestic students, with 850 research higher degree students, approximately 1,500 students in postgraduate coursework degrees and close to 8,000 undergraduates.

There are over 300 academic staff across the Faculty, making it one of the largest in Australia. One indicator of the Faculty's standing in the disciplines that we research is membership in the learned academies, where UQ can proudly claim 33 members of the Australian Academy of the Humanities and 50 members of the Academy of Social Sciences in Australia.

Teaching in the Faculty is underpinned by substantial research performance and several specialized fields of research were judged at the highest level (5 ranking) in the 2015 Excellence in Research Australia (ERA) round. These fields include Specialist Studies in Education; Political Science; Cultural Studies; Literary Studies; History and Philosophy of Specific Fields. Overall, HASS returned outputs to 21 disciplinary field codes, where 90% were rated above (4 ranking) or well above world standard (5 ranking). This is indicative of high quality and capacity in research.

These research achievements internationally are reflected in the 2017 Leiden rankings (based on impact, not reputation), where the Humanities and Social Sciences at UQ ranks 16th in the world on the quantum of publications in ranked journals, placing us first in Australia and in the Oceania region (for the full data-set see http://www.leidenranking.com).

The quality of our overall Faculty's performance is also evident in the QS World University Rankings for 2017 which places Social Sciences/Management at UQ at 39th in the world, and Humanities at 50th in the world. This data can be accessed at: http://www.topuniversities.com/faculty-rankings.

More information about the Faculty can be accessed at http://www.hass.uq.edu.au.
The position will be based in the School of Social Science in the HASS Faculty, based at the St Lucia Campus. The School comprises the disciplines of anthropology, archaeology, criminology and sociology.

The Australian Research Council Centre of Excellence for Children and Families over the Life Course (the Life Course Centre) is a $28 million Centre, established in 2014. The Life Course Centre advances research targeted at reducing the intergenerational transmission of disadvantage in Australia and internationally and tackle the problem of deep and persistent disadvantage which is characterised by the spread of social and economic poverty within families and across generations despite overall improvements in the broader society. The Life Course Centre aims to identify the drivers of disadvantage in Australia and to develop innovative solutions to mitigate or reverse its impact by:

1) Identifying the principal causes of disadvantage in Australian families and the key threat points in a person's life course so that public resources can be directed appropriately towards pre-identified risks.

2) Examining the impacts of remedial public policy and public/private program solutions to disadvantage.

3) Implementing a range of social interventions (including randomized field trials) to evaluate the effectiveness of targeted solutions to reduce disadvantage on multiple levels, including a population trial of parenting interventions.

The Life Course Centre is led by The University of Queensland, in partnership with the University of Western Australia, the University of Melbourne and the University of Sydney, and 18 other research, government and non-government organisations. See the Centre website at www.lifecoursecentre.org.au

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The primary purpose of this position is to work with Professor Lorraine Mazerolle to conduct research in exploring disadvantage in communities over time with particular focus on how changes in immigration, disadvantage and residential segregation impact neighbourhood crime. The successful candidate will be using innovative statistical techniques to advance knowledge of the temporal and spatial dimensions of communities and crime, drawing on longitudinal datasets of communities in Australia and abroad.

The position will comprise 80% research duties for the Life Course Centre and 20% teaching within the School of Social Science.
Duties

Duties and responsibilities include, but are not limited to:

**Research and Project Management**
- Undertake research and publication associated with the Life Course Centre.
- Prepare proposals, research grant applications and tenders.
- Undertake research exploring disadvantage in communities over time with particular focus on how changes in immigration, disadvantage and residential segregation impact neighbourhood crime.
- Analyze large-scale, longitudinal quantitative data using a variety of software packages
- Present research findings in conferences
- Prepare scholarly manuscripts for publication in academic journals.
- Prepare and present reports and research outcomes to stakeholders.

**External Engagement**
- Foster the Centre’s relations with industry, government departments, professional bodies and the wider community.
- Develop and manage relationships with government, community and industry research partners as well as philanthropic supporters.

**Teaching and Learning**
- Coordinate and teach criminology courses in the School of Social Science, for 20% of the full time equivalent workload
- Undertake Honours and HDR supervision

**Service & Engagement**
- Participate in general academic activities such as research training workshops, seminars and conferences.
- Prepare research reports and presentations for LCC as well as for government or industry partners.
- Assist CI Mazerolle on Centre funded activities.
- Perform a range of administrative functions in the LCC, as required
- Contribute to the processes that enable the academic team to manage the work of the LCC, including participation in LCC decision-making and serving on LCC committees

**Other**
- This position may require travel (domestic and international).
- Any other duties as reasonably directed by your supervisor
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to Professor Lorraine Mazerolle.

SELECTION CRITERIA

**Essential**

- A PhD in a relevant field such as criminology, sociology, or psychology.
- A strong research program in an area relating to the Life Course Centre, with a strong preference for candidates with expertise and interests in crime and disadvantage over the life course, with a particular focus on the community context of immigration, disadvantage and residential segregation and how they impact on neighbourhood crime.
- A track record of achievements in the areas of research, publication, consultancy/applied research.
- Demonstrated expertise in spatial analysis, longitudinal data analysis, including survey, census and administrative datasets, and multi-level models.
- Strong written and oral communication and interpersonal skills.
- Research leadership and management skills with the ability to lead and work in multidisciplinary collaborative research teams across multiple parties.
- Ability to establish and foster effective relationships and to represent and promote research to multiple parties such as government and not-for-profit agencies.
- Programming skills using statistical software such as Stata and ARCGIS.
- Teaching experience at undergraduate level.

**Seminar**

- Applicants invited for interview may be asked to present a seminar in conjunction with the selection interview process.
Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.