

POSITION DESCRIPTION

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| Position Title: | Curriculum Development Leader |
| Organisation Unit: | Parenting & Family Support Centre, School of Psychology |
| Position Number: | 3024625 |
| Type of Employment: | Part Time (0.6 FTE), Fixed Term for 12 months |
| Classification: | Academic Research Level B |

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a \$2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and

biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an [outstanding track-record](#) in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences (HABS) is a world-class Faculty that has a coherent focus on health, well-being and behaviour change, underpinned by a strong commitment to interprofessional education and interdisciplinary research.

The Faculty presently consists of six schools and six research centres, viz.:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for the Business and Economics of Health
- POCHÉ Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at habs.uq.edu.au.

The School of Psychology

The School of Psychology is one of the most prestigious schools of psychology in Australia, with a strong reputation is built on excellence in both research and teaching. The School has thriving and dynamic research profiles in almost all areas of psychology and is able to attract visitors from overseas and other institutions in Australia. The School has collaborative relationships through cross-appointed staff with other schools in the University, thus creating opportunities for interdisciplinary research.

Information about the School may be accessed on the School web site at www.psy.uq.edu.au/.

Parenting and Family Support Centre

The Parenting and Family Support Centre (PFSC) was established in 1996 as a specialist family intervention research and training facility within the School of Psychology at The University of Queensland. The primary aim of the PFSC is to prevent behavioural and emotional problems in children by enhancing the skills and confidence of parents and by addressing family risk factors known to contribute to adverse developmental outcomes in children. The PFSC's primary research and clinical activities revolve around its Triple P - Positive Parenting Program.

Years of cutting-edge research have shown that Triple P works. The opportunity is to continue the evolution of knowledge and explore how innovation in Triple P research and

dissemination can address some of the biggest and most important questions facing humanity. Information about the PFSC may be accessed on the Centre's web site at <https://www.pfsc.uq.edu.au/>.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is [available online](#).

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The primary purpose of this role is to act as the Head of Curriculum Development, who is responsible for the development and revision of all of the competency-based professional training courses and resources used to train practitioners in Triple P: Positive Parenting Program courses. The role will also be expected to develop an independent research program in the area of parenting.

Duties

Duties and responsibilities include, but are not limited to:

Curriculum Development: Triple P Positive Parenting Program Provider Training Courses

- Develop new face-to-face Triple P Provider Training Courses (including printed resources to publication standard and training footage) in liaison with authors of Triple P programs and the Head of Training at Triple P International.
- Develop new online Triple P Provider Training Courses.
- Revise and update existing Triple P Provider Training Courses (including printed resources to publication standard)
- Develop new, and revise existing, competency-based assessment procedures for Triple P Provider Training Courses.
- Liaise with the Training and Publication Departments in Triple P International regarding curriculum development tasks and priorities, including chairing the Curriculum Development Review Committee and liaison in relation to program development and research.
- Provide Triple P training and accreditation as required to staff and RHD students working within the Parenting and Family Support Centre.
- Supervise staff assisting with curriculum development tasks (as needed).

Parenting & Family Support Centre & School of Psychology

- Work with other researchers in the centre to conduct research in the area of parenting and parenting interventions.
- Publish scientific papers and present at national and international conferences.
- Secure funding for future projects.
- Foster the School's and Centre's relations with industry, government departments, professional bodies and the wider community.

- Perform a range of administrative functions in the Centre and School (e.g., serve on committees).

Other

- Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
 - the [University's Code of Conduct](#)
 - requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
 - the adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
 - requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

Organisational Relationships

The position reports to the Centre Director, Professor Matthew Sanders.

SELECTION CRITERIA

Essential

- PhD in the area of clinical or developmental psychology or a related area.
- Clinical or developmental psychology training
- Accreditation as a Triple P: Positive Parenting Program Trainer and experience delivering Triple P Provider Training Courses to professionals or ability to rapidly gain this experience.
- Demonstrated advanced level knowledge of the theory, research, content, delivery and implementation of Triple P specifically, and advanced level research and theoretical knowledge of behavioural family intervention more generally.
- Demonstrated skills in the development and ongoing quality improvement of professional training curricula, resources and assessment procedures in the area of behavioural family intervention for practitioners from diverse disciplines and with varying skill levels.
- A developing reputation and track record of publications in reputed refereed journals and presenting at conferences.
- Evidence of a national research portfolio, including ability to secure external research funds.
- Proven ability to produce high quality outcomes while working within stringent timelines, managing complex workflows and prioritising tasks.
- An ability to establish effective relationships and to represent and promote the School of Psychology, and the Parenting and Family Support Centre at a university and wider community level, including industry, government and professional bodies.

Desirable

- Track record of peer-reviewed scientific publications and conference presentations in high quality outlets relevant to the field of parenting.
- Demonstrated expert knowledge in the area of quantitative research, including design and implementation of randomised controlled trials.

AHPRA registration

Is it a requirement of this position that the incumbent holds and maintains full registration as a Psychologist with AHPRA.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the [University's Diversity and Inclusion webpage](#) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.