POSITION DESCRIPTION

Position Title: Lecturer/Senior Lecturer/Associate Professor
Organisation Unit: Office of the Executive Dean, Faculty of Science
Position Number: 3045048
Type of Employment: Full time, fixed term for 3 years
Classification: Academic Level B/C/D

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (42), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 52,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 15,400 international students from 135 countries, adding to its proud 250,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $1.75 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The Faculty of Science is recognised as a powerhouse for some of the world's leading scientists, teachers, science programs and commercial outcomes. The Faculty is one of the largest Science groupings in Australia, with approximately 1100 (equivalent full-time) staff, and about 7500 (equivalent full-time) students.

Throughout its Schools and Centres, the Faculty unites the disciplines of agriculture and animals, biomedical and biological sciences, chemistry, earth sciences, food sciences, geography, marine science, maths and physics, the environment and veterinary science.

With strong links between the enabling and applied sciences, UQ researchers and graduates are working on a wide range of groundbreaking projects from the molecular characterisation of drug resistant bacteria that affect piglets through to finding better treatments for illness and rehabilitation of the environment.

Information about the Faculty may be accessed on the Faculty’s web site: http://www.science.uq.edu.au/

Diversity and Inclusion

The Faculty recognizes and values equity and diversity. The Faculty strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

This is an identified position and the occupant must be of Aboriginal and/or Torres Strait Islander descent under section 25 of the Queensland Anti-Discrimination Act 1991.

This position is a strategic appointment within the Faculty of Science’s Academic portfolio focused on developing Indigenous perspectives into the teaching and learning content of the Faculty’s undergraduate program.
The role will be responsible for contextualising and incorporating Indigenous knowledge, pedagogies and methodologies into the teaching and learning content of each of the Faculty’s disciplines. There will also be an opportunity to collaborate with and contribute to the Indigenisation of the curriculum across other Faculties within the university.

Applicants should refer to the UQ Academic Criteria for Performance policy. This policy applies to staff at levels A to E, across all of the academic categories - Teaching and Research, Teaching Focused, Research Focused and Clinical Academic. The level of appointment will be commensurate with the successful candidate’s qualifications and experience.

**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

*Level B, C and D*

- Take responsibility for the preparation and delivery of substantial course modules and coordinate one or more courses in an area of science or mathematics.
- Collaborate with peers on developing course content by incorporating Indigenous perspectives, where relevant, within the Faculty’s undergraduate programs
- Provide support to other academic positions as needed and during absences.

*Level C and D*

- Participate and/or lead in the development of new programs and course material related to Indigenisation of the curriculum, by consulting with program advisors and stakeholders, ensuring courses are engaging, relevant and contemporary
- Participate and/or lead in educational practice and innovative curriculum design including online learning and alternative teaching methods
- Maintain and improve the quality of courses as measured through evaluation instruments to meet industry and educational standards.
- Understand and apply University Rules relevant to teaching and learning practice

*Level D*

- Make original contributions to teaching which expand knowledge or practice as they relate to the Indigenisation of the curriculum.

**Scholarship of teaching and learning**

*Level B, C and D*

- Undertake scholarship related to teaching (including maintaining currency in the relevant disciplines)
- Develop skills in all aspects of teaching practice, continuous improvement of curriculum and teaching resources, and based on a developed understanding of pedagogy, produce new or improved approaches that can be reviewed by peers and disseminated within the discipline.
Service and Engagement

For Level B, C and D

- Foster relations with industry, government departments, professional bodies, and the wider community, including Aboriginal and Torres Strait Islander people.

- Contribute to the processes that enable the Faculty’s Academic portfolio to manage the work, including participation in decision-making and serving on relevant committees.

- Any other duties as reasonably directed by your supervisor.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct

- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School

- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures

- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Associate Dean (Academic).
SELECTION CRITERIA

This is an identified position and the occupant must be of Aboriginal and/or Torres Strait Islander descent under section 25 of the Queensland Anti-Discrimination Act 1991.

- Postgraduate qualification and/or recognised experience in the Indigenisation of curriculum in a tertiary setting or an equivalent combination of relevant qualifications and experience
- Familiar with the relevant concepts of Indigenisation of curricula
- Developed relationships, including professional networks with Aboriginal and Torres Strait Islander people, and collaborations with Indigenous researchers
- Demonstrated knowledge, skills and experience in teaching at a secondary or tertiary education level.
- Ability to work collaboratively with colleagues, particularly the ability to articulate Indigenous concepts and present complex analyses with clarity and professionalism to a multidisciplinary environment.
- Commitment to upholding the University’s values, and with the outstanding personal qualities of openness, respectfulness and integrity

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.