POSITION DESCRIPTION

Position Title: Lecturer/Senior Lecturer/Associate Professor in Public Health
Organisation Unit: School of Public Health, Faculty of Medicine
Position Number: 3008226
Type of Employment: Full-time, continuing
Classification: Academic Level B, C or D. Level of appointment will be commensurate with qualification, experience and academic achievements

(This is an identified position and the occupant must be of Aboriginal and/or Torres Strait Islander descent under sections 25 and 105 of the Queensland Anti-Discrimination Act 1991).

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (45), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). UQ again topped the nation in the prestigious Nature Index, and our Academic Ranking of World Universities result in the field of Life and Agricultural Sciences is the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a
$1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Medicine**

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinifex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at [www.medicine.uq.edu.au](http://www.medicine.uq.edu.au).

**The School of Public Health**

The University of Queensland was, in 1936, the first university in the English-speaking world to establish a Department of Social Medicine. This evolved in the 1950’s to the Department of Preventative and Social Medicine and the School was formally established in 2001 to
improve health outcomes through learning, discovery and engagement. The School of Public Health has recently been ranked as the top Public Health school in Australasia in the US News Global university rankings. We are a global leader in improving the health of populations in a changing and inequitable world.

The School’s strategy is centered on academic performance and a commitment to excellence in teaching. We offer programs and courses in all major fields of population and public health to almost 1000 postgraduate and undergraduate students. Our MPH is the only accredited program in the Australasia and S.E. Asia region (APHEA and ASPHER) and one of the few to offer a dual MD/MPH degree. More than 100 research higher degree (PhD and MPhil) students actively contribute to the School’s vibrant research culture while receiving comprehensive preparation for academic careers or leadership roles in public health.

Our research and engagement strategy is focused on making a real impact on some of the world’s most pressing health challenges. Our major research and engagement themes are: health promotion; climate change and environmental health; mental health; blood borne viruses; women’s health; and, health systems.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The primary purpose of this position is to undertake teaching and research in Public Health in the School of Public Health.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning
- Coordinate and teach in courses at Master's level and undergraduate in Public Health in both face to face and external modes of delivery. Teaching relevant sessions within other courses offered by the School is also encouraged
- Contribute to the development and organisation of courses in public health

Research
- Pursue a research program in an area of public health related to the School’s major research themes
- Collaborate in research projects within and linked to the School
- Attract research grants to support research activities in collaboration with multidisciplinary teams
- Publish high quality research papers in leading scientific journals
- Supervise and co-supervise Masters-level dissertations and higher degree by research candidates

Service and Engagement
• Contribute to the management of the School via membership of appropriate committees, engaging in projects or other activities relevant to the School
• Promote research and teaching to advance Aboriginal and Torres Strait Islander Health among public health academics and clinicians;
• Participate in organisations external to the university in relevant areas, and where this is likely to contribute to research and teaching
• Take part in relevant consultancy activities that can also contribute to research and teaching

In addition, for a level D appointment, the candidate will be expected to:
• Provide leadership to the development, organisation and delivery of courses in public health with a focus on the health of Aboriginal and Torres Strait Islander peoples;
• Continue to grow a well-developed research program in an area of public health related to the School's major research themes;
• Build on an established track record of attracting research grants;
• Build on an established track record of publishing high quality research papers in leading scientific journals;
• Provide mentorship of early career academics and research/professional staff;
• Have leadership roles in organisations external to the university in relevant areas, and where this is likely to contribute to research and teaching; and
• Lead relevant consultancy activities that can also contribute to research and teaching.

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to Associate Professor Linda Selvey, Division Head, Disease Prevention and Control in the School of Public Health.

SELECTION CRITERIA

Essential at Level B

• PhD and expertise in an relevant area of Public Health
• Evidence of development and delivery of courses in public health to undergraduates and/or postgraduate cohorts
• Ability to prepare successful applications for research funding
• Ability to publish high quality papers in leading scientific journals
• Ability to collaborate within multidisciplinary teams in research, consulting, and/or teaching
• Experience in supervision of Masters projects, dissertations, and/or PhD theses
• High level interpersonal and communication skills
• Excellent organisational and time management capabilities

**Essential at Level C (in addition to essential at level B criteria)**

• A developing international profile for research evidenced by an impressive record of publication in public health in high-ranking refereed journals and other research outlets;
• Demonstrated capacity for independent research and contributions as a chief investigator;
• Demonstrated record of supervision of Higher Degree by Research students through to successful completion as principal or co-supervisor;
• Evidence of ability to effectively teach at an undergraduate and postgraduate level in different settings (i.e. internal/external and large/small class)
• Evidence of ability to achieve continuous improvement of the curriculum, teaching resources and approaches;
• Ability to perform an effective range of higher-level internal duties and contribution to activities relevant to the profession and the community;
• Experience in building professional relationships and networks with external agencies to develop co-operative research and teaching initiatives.

**Essential at Level D (in addition to essential at level C criteria)**

• Demonstrated leadership and excellence in teaching and experience in leading a large interdisciplinary area or academic program;
• Demonstrated ability to perform curriculum review and development to improve teaching outcomes;
• Demonstrated experience of mixed mode/blended learning methods and their application to improving course outcomes;
• Demonstrated evidence of quality and impact of research through publication or presentation at internationally-recognised conferences and events;
• Demonstrated record of successful applications for external competitive research funding in chief investigator role;
• High level experience in the mentoring of more junior academics and researchers; and
• Demonstrated ability to build professional relationships and networks external agencies to develop co-operative research and teaching initiatives;

**Seminar**

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

**Vaccinations and Immunisation**

It is a condition of employment for this role that if you are required now or in the future, to work or interact in Queensland Health clinical facility; or in an equivalent clinical health facility; or health care role; or will be required to perform work tasks that put you at risk of exposure to vaccine-preventable disease you are required to be immunised against, and remain immunised against, certain vaccine preventable diseases (VPDs) in accordance with the University's Vaccinations and Immunisation Guidelines (PPL 2.60.08). The employee is required to provide evidence of immunisation against VPDs.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to Aleisha O’Neill, HR Advisor on a.oneill@uq.edu.au