POSITION DESCRIPTION

Position Title:	Lecturer/Senior Lecturer (Social Psychology)
Organisational Unit:	School of Psychology
Position Number:	New
Type of Employment:	Fixed-Term, Full-Time for 5 years
Classification:	Teaching and Research Academic Level B Teaching and Research Academic Level C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation

activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an [outstanding track-record](#) in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences is a world-class Faculty that has a coherent focus on health, well-being and behaviour change, underpinned by a strong commitment to interprofessional education and interdisciplinary research.

The Faculty presently consists of:

• School of Dentistry
• School of Health and Rehabilitation Sciences
• School of Human Movement and Nutrition Sciences
• School of Nursing, Midwifery and Social Work
• School of Pharmacy
• School of Psychology
• National Centre for Youth Substance Use Research
• RECOVER Injury Research Centre
• Queensland Alliance for Environmental Health Sciences (QAEHS)
• Centre for the Business and Economics of Health
• POCHE Centre for Indigenous Health
• Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at [habs.uq.edu.au.](http://habs.uq.edu.au)

The School of Psychology

The School of Psychology is one of the most prestigious schools of psychology in Australia, with a strong reputation built on excellence in both research and teaching. The School has thriving and dynamic research profiles in almost all areas of psychology and is able to attract visitors from overseas and other institutions in Australia. The School has collaborative relationships through cross-appointed staff with other schools in the University, creating opportunities for interdisciplinary research.

Information about the School may be accessed on the School web site at www.psy.uq.edu.au.

Social Identity and Groups Network

The Social Identity and Groups Network (SIGN) is a research centre within the School of Psychology. SIGN brings together leading researchers from around the world to collaborate in the study of social identity and group processes. Members of the network conduct cutting-edge research that explores the importance of social identity for a range of social, clinical, organisational and political topics. This work has broad theoretical and applied relevance. Core members of SIGN are based in the School of Psychology at The University of Queensland, but the Social Identity and Groups Network has a strong international focus, with collaborators spread throughout Europe, North America, and Asia.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To maintain and further develop the academic integrity and vitality of SIGN through contributions to undergraduate teaching within the School of Psychology and to ensure the training of future postgraduate students through supervision.

Teaching & Research Level B

A Lecturer will focus their efforts on growing their profile in teaching, research and service and engagement in the area of social psychology. At this level, the incumbent may coordinate or lead the activities of other staff and will contribute to the effective supervision of Honours and Higher Degree by Research students.

As a teaching and research academic at Level B, the incumbent is expected to achieve national recognition in their field of research.

Teaching & Research Level C

A Senior Lecturer will focus their efforts on leveraging their established record of achievement in teaching, research and service and engagement in the area of social psychology. At this level, the incumbent may coordinate or lead the activities of other staff and is expected to have an active and effective record of supervising Higher Degree by Research students successfully to completion as principal supervisor.

As a teaching and research academic at Level C, the incumbent is expected to have achieved national recognition and have a developing international profile in their field of research.

Duties

The duties and responsibilities include, but are not limited to

Teaching and Research Academic Level B

Teaching and Learning

- Contribute to the development of new programs and course material in social psychology, by consulting with program advisors and stakeholders, ensuring courses are engaging, relevant and contemporary.
- Teach across different settings and actively contribute towards educational practice and innovative curriculum design including online learning and alternative teaching methods.
- Coordinate courses, prepare and deliver lectures and tutorials, and undertake assessment and marking for undergraduate and postgraduate courses.

- Maintain and improve the quality of courses as measured through evaluation instruments to meet industry and educational standards.
- Contribute to the supervision of Honours and Higher Degree by Research students.
- Provide high quality service to students, including academic counselling and advice.
- Provide support to other academic positions as needed and during absences.
- Understand and apply University Rules relevant to teaching and learning practice.

Research

- Develop an independent and/or team research program to achieve national recognition and impact in the research area.
- Work with colleagues and postgraduates within SIGN and more broadly in the development and conduct of joint research projects and applications for competitive research funding support.
- Contribute as chief investigator role (often in conjunction with more experienced researchers) in applications for external research funding, which includes actively seeking, obtaining and managing research funding.
- Maintain an active and effective record of publishing in high quality national research journals, other appropriate refereed publications and conference publications.
- Review and draw upon best practice research methodologies.
- Prepare research publications and progress reports and participate in regular meetings to discuss project objectives, methodology and outcomes, with the SIGN team and others, as appropriate.

Service and Engagement

- Actively develop external links by fostering relationships with industry, government departments, professional bodies and the wider community.
- Efficiently manage allocated internal service roles and processes, including participation in decision-making and service on relevant committees.
- Perform a range of administrative functions as required.
- Any other duties as reasonably directed by your supervisor.

Teaching and Research Academic Level C

Teaching and Learning

- Make original contributions which expand knowledge or practice in the discipline of social psychology.
- Support the ongoing improvement of programs via successful coordination of a significant aspect of a program (e.g. a major, a clinical teaching unit or a field of study) or a significant contribution to the development or coordination of teaching to ensure courses are engaging, relevant and contemporary.
- Teach across different settings and develop innovative curriculum design including online learning and alternative teaching methods and resources.
- Coordinate courses, prepare and deliver lectures and tutorials, and undertake assessment and marking for undergraduate and postgraduate courses.
- Maintain and improve the quality of courses as measured through evaluation instruments to meet industry and educational standards.
- Act as Principal Supervisor to Higher Degree by Research students.
- Provide high quality service to students, including academic counselling and advice.
- Provide support to other academic positions as needed and during absences.
- Understand and apply University Rules relevant to teaching and learning practice.

Research

- Undertake independent and/or team research that impacts on policy, practices and/or commercialisation resulting in national recognition and developing international recognition in the research area.
- Encourage, initiate and coordinate strategic collaborative research projects in related area of expertise across University, national and international levels.
- Act as a chief investigator in applications for external research funding, which includes actively seeking, obtaining and managing research funding.
- Maintain an active and effective record of publishing in high quality national and international research journals, other appropriate refereed publications and conference publications.
- Review and draw upon best practice research methodologies.
- Prepare research publications and progress reports and participate in regular meetings with the SIGN team and others to discuss project objectives, methodology and outcomes.

Service and Engagement

- Advance external links by collaborating on external activities and sustaining relationships with industry, government departments, professional bodies and the wider community.
- Perform a range of high level internal service roles and processes, including a high level of collaboration and participation in decision-making and service on relevant committees.
- Perform a range of administrative functions as required.
- Any other duties as reasonably directed by your supervisor.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- The University's Code of Conduct.
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.
- The adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.
- Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.

Organisational Relationships

The position reports to Professor Jolanda Jetten, School of Psychology.

SELECTION CRITERIA

Essential

Teaching and Research Academic Level B

- Completion of a PhD in the discipline area of social psychology.
- Track record of research drawing on the social identity approach.
- A growing profile in teaching and research in social identity and social psychology.
- A developing reputation and track record of publications in reputed refereed journals and presenting at conferences.
- Evidence of successfully seeking, obtaining and managing external research funding.
- Evidence of a high level of quality teaching at undergraduate, honours and postgraduate level across a variety of settings, including small and large groups.
- Experience in course coordination and contribution to the development and continuous innovation of new programs, curriculum design and course material in the discipline area.
- A growing record of supervision of Honours and Research Higher Degree students to successful completion.
- Experience in meaningful internal service roles in conjunction with active contributions to external activities.

Teaching and Research Academic Level C

- Completion of a PhD in the discipline area of social psychology.
- Track record of a research drawing on the social identity approach.
- An established profile in teaching and research in social identity and social psychology.
- National recognition in the area of expertise, with an internationally developing profile and an established record of publications in reputed refereed journal and presenting at conferences.
- A strong record of successfully seeking, obtaining and managing external research funding.
- Evidence of a high level of quality teaching at undergraduate, honours and postgraduate level across a variety of settings, including small and large groups.
- A strong track record of course coordination and participation in the development and continuous innovation of new programs, curriculum design and course material in the discipline area.
- A solid record of supervision of Honours and Research Higher Degree students to successful completion.
- A growing record of meaningful internal service roles in conjunction with a strong contribution to external activities.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.