POSITION DESCRIPTION

Position Title: Associate Lecturer
Organisation Unit: School of Architecture
Position Number: New
Type of Employment: Full-time, Fixed Term
Classification: Research Academic Level A

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Organisational Environment**

As a national leader in architectural education and research we are always seeking an engaged and innovative person to join our team. As a progressive school of architecture we aim to prepare graduates for a dynamic professional environment where continual learning and innovative practice is essential. The School actively engages with a cross-section of industry partners, diverse communities and a range of professions so that our teaching and research is rich with impact beyond the University. We work to enrich the local architecture profession and advance the discipline of architecture internationally.

With strong student enrolments in professionally accredited programs, combined with world-class researchers and facilities, the school is focused on ensuring our students and researchers have the skills to confront the urgent intellectual and practical questions facing the design of our cities and environments.

Our people are our greatest asset. We offer collaborative, inclusive work and study places, which are enriched by the significant diversity of our staff, students and community. We genuinely believe that creativity and innovation flourishes in an environment where people feel supported, valued and empowered. Mutual respect, inclusivity and accountability are at the cornerstone of UQ’s culture.

The School is committed to supporting the career growth of women researchers and have a number of initiatives to support women in developing and achieving a fulfilling research career at the School.

**Facilities and Resources**

The School of Architecture is located in the Zelman Cowen Building on the St Lucia Campus. There is a strong studio-based culture supported by the School’s commitment to ensuring students and researchers have access to the latest technologies used in the design and communication of architecture. The Collaborative Workshop (CoLab), 3D printers, exhibition and critique spaces, computer labs and social space are located within the Zelman Cowen Building, along with the ARMUS Architecture Library.

**Equity and Diversity**

The School recognises and values equity and diversity, and encourages applications from any individual who meets the requirements of this position irrespective of gender, sexuality, race, ethnicity, religion, disability, age or other protected attributes. The School strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

For more information about the School, please visit: www.architecture.uq.edu.au
Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)

The University of Queensland [Enterprise Agreement](http://www.uq.edu.au/current-staff/working-at-uq) outlines the position classification standards for Levels A to E.
DUTY STATEMENT

Please refer to the Criteria for Academic Performance policy PPL 5.70.17 when developing the duties and selection criteria for academic roles. Senior Lecturer used as example below.

Primary Purpose of Position

To engage in undergraduate and postgraduate teaching, postgraduate supervision, and further development of the architecture and civil engineering programs and others, as well as performing research, administrative and other activities associated with the School with a focus on digital fabrication and construction.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Coordinate courses, prepare and deliver lectures and tutorials, and undertake assessment and marking for undergraduate and postgraduate courses.
- Participate in the development of new programs and course material in the area of focus, by consulting with program advisors and stakeholders, ensuring courses are engaging, relevant and contemporary.
- Participate in educational practice and innovative curriculum design including online learning and alternative teaching methods.
- Maintain and improve the quality of courses as measured through evaluation instruments to meet industry and educational standards.
- Understand and apply University Rules relevant to teaching and learning practice.
- Contribute to the teaching and supervision of undergraduate, honours and postgraduate students.
- Provide high quality service to students, including academic counselling and advice.
- Provide support to other academic positions as needed and during absences.

Research

- Engage in independent and/or team research program including external funding, and achieve national recognition and impact in the research area.
- Conduct research and publish scholarly papers in both academic peer-reviewed and professional journals that contribute to the School’s strategic research strengths.
- Work with colleagues and postgraduates in the development and conduct of joint research projects, especially projects that are interdisciplinary and contribute to the strategic direction of the School.

Service and Engagement

- Foster relations with industry, government departments, professional bodies and the wider community.
- Perform a range of administrative functions.

V6.5 November 2018
• Contribute to the processes that enable the academic team to manage the work, including participation in decision-making and serving on relevant committees.
• Any other duties as reasonably directed by your supervisor.

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Head of School
SELECTION CRITERIA

- PhD in the discipline area; or an equivalent combination of relevant experience and/or training/education.
- Research interests in digital fabrication and construction
- Demonstrated contribution to teaching at undergraduate, honors and postgraduate level in a variety of settings, including small and large groups, studio-based teaching and individual project supervision.
- Track record of publications in reputed refereed journals and conferences
- Evidence of a contribution to research, including successful external grant applications
- Developed industry liaisons and professional contacts
- Well-developed communication, interpersonal and consultative skills and the ability to work collaboratively with colleagues from a multidisciplinary background.
- An ability to establish effective relationships and to represent and promote the school at a university and wider community level, including industry, government and professional bodies

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.