POSITION DESCRIPTION

Position Title: Senior Lecturer in Public Health
Organisation Unit: School of Public Health
Position Number:
Type of Employment: Fixed term, Full-time
Classification: Academic Level C or D

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and
biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

Faculty of Medicine

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of $330 million of the total $2.0B UQ budget. The Faculty employs over 1000 of the 6,600 UQ staff total, with a community of more than 4,200 non-salaried academic appointees and around 3,200 students.

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinifex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at www.medicine.uq.edu.au.

The School of Public Health

The University of Queensland was, in 1936, the first university in the English-speaking world to establish a Department of Social Medicine. This evolved in the 1950’s to the Department of Preventative and Social Medicine and the School was formally established in 2001 to improve health outcomes through learning, discovery and engagement. The School of Public Health has recently been ranked as the top Public Health school in Australasia in the US
News Global university rankings. We are a global leader in improving the health of populations in a changing and inequitable world. The School’s strategy is centered on academic performance and a commitment to excellence in teaching. We offer programs and courses in all major fields of population and public health to almost 1000 postgraduate and undergraduate students. Our MPH is the only accredited program in the Australasia and S.E. Asia region (APHEA and ASPHER) and one of the few to offer a dual MD/MPH degree. More than 100 research higher degree (PhD and MPhil) students actively contribute to the School’s vibrant research culture while receiving comprehensive preparation for academic careers or leadership roles in public health. Our research and engagement strategy is focused on making a real impact on some of the world’s most pressing health challenges. Our major research and engagement themes are: health promotion; climate change and environmental health; mental health; blood borne viruses; women’s health; and, health systems.

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The primary purpose of this position is to contribute to teaching in Phase 1 of the MD Program, and research activities in School of Public Health.

Duties

Duties and responsibilities include, but are not limited to:

Teaching

- Contribute to the development, organisation and delivery, including course coordination, of high-quality courses in Health, Society and Research in Phase 1 of the MD Program with a focus on community public health, and other programs as required
- Supervise and co-supervise Higher Degree by Research candidates and Masters of Public Health coursework project students;
- Provide expertise to SPH in community public health and the provision of public health services through community-based organisations
- Providing leadership in developing coursework in the MD Program and MPH
- Deliver courses in flexible delivery modes for internal and external students
- Supervise coursework students in dissertations / projects
- Supervise research higher degree students

Research

- Advance a research program in Public Health;
- Attract research grants to support research activities in collaboration with multidisciplinary teams;
- Collaborate and lead research projects within and linked to the School
- Produce knowledge translation outputs, including publication in high quality research papers in leading scientific journals; and

Service and Engagement
• Contribute to the management and collaborative culture of the School via membership of appropriate committees and engaging in projects or other activities aimed at enhancing research and teaching;
• Participate in organisations external to the university in relevant areas, and where this is likely to contribute to research and teaching; and
• Take part in relevant consultancy activities that can also contribute to research and teaching.

In addition, for a level D appointment, the candidate will be expected to:
• Actively contribute to the development and implementation of the teaching and research strategy within the School;
• Continue to grow a well-developed research program in an area of Public Health aligned to the School's major research themes;
• Provide mentorship of early career academics and research/professional staff;
• Have leadership roles in organisations external to the university in relevant areas, and where this is likely to contribute to research and teaching; and
• Lead relevant consultancy and engagement activities that can also contribute to research and teaching.

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Head of the Health Systems & Policy Division, School of Public Health.

SELECTION CRITERIA

Essential at Levels C and D
• A research doctorate (PhD) with a strong emphasis on community health or another aspect of public health;
• At least 2 years of experience working in community or other public health organisations, or equivalent
• Ability to work collaboratively in a multidisciplinary setting with colleagues in public health fields, biomedical and social sciences;
• Ability to work effectively in teams in teaching and research;
• Demonstrated ability to build professional relationships and networks with external agencies to develop collaborative research and/or teaching initiatives;
• High level interpersonal and communication skills; and
• Excellent organisational and time management capabilities.

**Essential at Level C**

• Demonstrated evidence of ability to effectively teach at postgraduate level in different settings (i.e. internal/external and large/small class), including significant contribution to the successful development or coordination of a teaching unit/course;

• Demonstrated evidence of continuous improvement activity related to curriculum, teaching resources and pedagogical approaches;

• Demonstrated record of effective supervision of Higher Degree by Research students;

• Evidence of an independent program of research in public health, with a developing international profile, evidenced by an impressive record of publication in high-ranking refereed journals and other knowledge translation outlets;

• Evidence of contributions as a chief investigator and the ability to obtain and manage significant external research funds;

• Evidence of collaborative research which yields new insights and/or impact on policy and practice;

• Ability to perform an effective range of higher-level internal service roles; and

**Essential at Level D (in addition to essential at Level C criteria)**

• Demonstrated experience of blended learning methods and their application to improving course and student outcomes;

• Demonstrated record of supervising Higher Degree by Research students successfully to completion as principal supervisor;

• Demonstrated evidence of excellent quality and impact of research through publication and presentation in internationally-recognised outlets and through demonstrable impact of research on policy and practice;

• Demonstrated record of successful applications for external competitive research funding in a chief investigator role;

**Desirable at Levels C and D**

• A medical qualification and eligibility for registration as a medical practitioner in the State of Queensland.

• A specialist medical qualification and eligibility for registration as a Public Health Physician in the State of Queensland

• Demonstrated ability to teach into other courses offered through the School of Public Health

**Other**

• Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
  o the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related **OH&S responsibilities and procedures** developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University **sustainability responsibilities and procedures**
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related **responsibilities and procedures** developed by the University

**Seminar**

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

**Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's **Diversity and Inclusion webpage** for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.