

POSITION DESCRIPTION

Position Title:	Lecturer in Speech Pathology
Organisation Unit:	School of Health and Rehabilitation Sciences
Position Number:	TBA
Type of Employment:	Full Time, 5 years fixed term until 31 December 2024
Classification:	Academic Level B (Teaching and Research)

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a \$2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and

biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an [outstanding track-record](#) in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences (HABS) is a world-class Faculty that has a coherent focus on health, well-being and behaviour change, underpinned by a strong commitment to interprofessional education and interdisciplinary research.

The Faculty presently consists of six schools and six research centres, viz.:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for the Business and Economics of Health
- POCHE Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at habs.uq.edu.au.

School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences includes the professional disciplines of Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Students gain supervised professional experience as part of their academic program and graduates are ready for immediate entry to their profession on completion of their degree. Each of the undergraduate degree programs is of four years' duration and includes both preclinical and clinical study offered in an integrated way. All of our programs place considerable emphasis on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to teams. There is an emphasis on interprofessional education and research in the School.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. The School offers Higher Degree Research programs in all disciplines. Further details about the School and its activities may be assessed on the School's website at <https://shrs.uq.edu.au/>.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is [available online](#).

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To engage in undergraduate and postgraduate teaching, research supervision and research in the School of Health and Rehabilitation Sciences, primarily in speech pathology.

A Lecturer will focus their efforts on growing their profile in teaching (including clinical teaching, where appropriate), research and service and engagement. At this level the incumbent may coordinate or lead the activities of other staff and will usually contribute to the effective supervision of Honours and Higher Degree by Research students.

As a teaching and research level B academic the incumbent is expected to achieve national recognition in their field of research.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Contribute to the development of new programs and course material in the area of focus, by consulting with program advisors and stakeholders, ensuring courses are engaging, relevant and contemporary.
- Teach across different settings and actively contribute towards educational practice and innovative curriculum design including online learning and alternative teaching methods.
- Coordinate courses, prepare and deliver teaching activities, and undertake assessment and marking for undergraduate and postgraduate courses.
- Maintain and improve the quality of courses as measured through evaluation instruments to meet industry and educational standards.
- Undertake a range of activities which contribute to maintaining currency within the discipline.
- Contribute to the supervision of Honours and Higher Degree by Research students (as appropriate).
- Provide high quality service to students, including academic counselling and advice.
- Provide support to other academic positions as needed and during absences.
- Understand and apply University Rules relevant to teaching and learning practice.

Research

- Conduct research and publish scholarly papers in high quality outlets.
- Develop a research program including applying for external funding.
- Work with colleagues, postgraduates and industry in the development of joint research projects.

Service and Engagement

- Actively develop external links by fostering relationships with industry, government departments, professional bodies and the wider community.
- Efficiently manage allocated internal service roles and processes, including participation in decision-making and service on relevant committees.
- Perform a range of administrative functions as required.
- Any other duties as reasonably directed by your supervisor.

Other

- Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
 - the [University's Code of Conduct](#)
 - requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
 - the adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
 - requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

Organisational Relationships

The position reports to the Head of Speech Pathology, School of Health and Rehabilitation Sciences.

SELECTION CRITERIA

Essential

- PhD in the area of speech pathology.
- Currently hold or be eligible for practising membership of Speech Pathology Australia, and hold or be eligible to obtain a Blue Card.
- Demonstrated expert knowledge in speech pathology, and ability to keep abreast of current knowledge, trends and improvements in the discipline area and in the pedagogy of teaching.
- Evidence of high level quality teaching at undergraduate, honours and postgraduate level across a variety of settings.
- Evidence of the involvement in the supervision of honours and Research Higher Degree students (where appropriate) to successful completion.
- Evidence of a contribution to speech pathology related research, including publication of scholarly papers in high quality outlets, successful external grant funding.
- Evidence of a network of industry liaisons and professional contacts.
- Experience in meaningful internal service roles that resulted in positive impacts towards the organisational unit.
- Well-developed communication, interpersonal and consultative skills and the ability to work collaboratively with colleagues from a multidisciplinary background.

Desirable

- Knowledge of, and interest in, blended modes of teaching, including online delivery.
- Research and teaching interests that complement those of other staff members [see <http://www.shrs.uq.edu.au> for a listing of current staff research interests], particularly those in speech pathology.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

Vaccinations and Immunisation

It is a condition of employment for this role that if you are required now or in the future, to work or interact in Queensland Health clinical facility; or in an equivalent clinical health facility; or health care role; or will be required to perform work tasks that put you at risk of exposure to vaccine-preventable disease you are required to be immunised against, and remain immunised against, certain vaccine preventable diseases (VPDs) in accordance with the University's Vaccinations and Immunisation Guidelines (PPL 2.60.08). The employee is required to provide evidence of immunisation against VPDs.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the [University's Diversity and Inclusion webpage](#) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to recruitment@uq.edu.au.