Position Title: Living Anatomy Model

Type of Employment: Casual

Classification: HEW 2

DUTY STATEMENT

Background

Living Anatomy Teaching is an exciting new initiative in clinical science teaching in the School of Biomedical Sciences in 2019. This teaching will provide medical students with the opportunity to learn living anatomy through physical examination and ultrasound imaging.

Primary Purpose of Position

The primary purpose of the Living Anatomy Model (LAM) is to participate in living anatomy classes, with medical students in their first year of the Medical Program. The role involves working with the medical students as a model for them to learn anatomy via physical examination and ultrasound.

Duties

Duties and responsibilities include, but are not limited to:

Teaching

- Learn and understand all training materials
- Ensuring each teaching session adheres to the allocated timeframe
- Provide clear and concise instructions to students including in relation to where to position hands and how to touch particular body parts
- Provide and receive feedback and implement feedback provided
- Communicate clearly and respectfully, including in relation to the human body

Physical Examination

- Having physical examination, including skin-safe paint and pencils, and ultrasound imaging performed on your body (including chest) by a group of 5-10 medical students, academic staff and demonstrators.

Other Duties

- Respect the sensitive nature of the work, adhering to strict confidentiality expectations and respect the privacy of others
- Demonstrate a caring, calm and empathetic demeanour
• Ensuring the confidentiality of all training and program materials
• Attend and actively participate in training sessions as required throughout the year to ensure skills and knowledge remain current
• Uphold the University’s values, and with the outstanding personal qualities of openness, respectfulness and integrity

General workplace duties
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
Living Anatomy Models report to the Living Anatomy Teaching Coordinator.

INHERENT REQUIREMENTS OF THE ROLE

Given the nature of this position and the work that is required to be performed, there are number of inherent physical and psychological requirements that are specific to this role. You must be able to safely perform these inherent requirements. Set out below is a non-exhaustive list:

Physical
• Safely permit physical examination, including skin-safe paint and pencils, and ultrasound imaging on your body (including chest)
• Being comfortable with the human body (including your own body) and with being physically examined in front of other people
• Be comfortable in underwear or brief sports wear that allows students to access your body for their examinations;
• Ability to move without significant restrictions and to assume required positions for examinations on a repetitive basis
• Ability to manoeuvre on and off a medical examination table without assistance

Psychological
• No significant psychological health conditions or history of psychological health conditions (e.g. post-traumatic stress disorder, anxiety and depression, physical or sexual abuse)

Selection Criteria
• Ability to verbally communicate clearly to a variety of different people
• Emotional and psychological resilience and the ability to apply emotional intelligence when dealing with others
• Excellent interpersonal skills including the ability to
• Ability to analyse and critique others against a criteria
• Demonstrated ability to be able to impart and transfer knowledge to others

You must have valid Australian work rights to apply for this role. Visa sponsorship is not available for this position.
The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Schedule 1: Training requirements

Prior to commencing work within the team, a Living Anatomy Model is required to complete the following training:

1. Read, become familiar with and agree to the conditions of the Information Sheet, and Consent Form, and the process for Unexpected findings.
2. Become familiar with the practical notes for the session attended

At any stage during the training, participants can elect not to continue in the program.

Similarly, the University may deem participants as not suitable to continue in the program based on their participation in the training and / or assessment against the inherent requirements of the role throughout the training period.

Schedule 2: Requirements of Living Anatomy Models on an ongoing basis:

In order to maintain the required level of knowledge and skills on an ongoing basis, Living Anatomy Models are required to:

1. Actively participate in the requirements of the practical session that they are attending
2. Permit observation from academic staff, demonstrators and peers during sessions
3. Receive and implement ongoing feedback in relation to skills and behaviour during teaching sessions
4. Respect the sensitive nature of the work