POSITION DESCRIPTION

Position Title: Learning Technologist
Organisation Unit: Faculty of Engineering, Architecture and Information Technology
Position Number: 3062487
Type of Employment: Full-Time, Fixed Term
Classification: Hw Level 6

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a $2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+. UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Organisational Environment**

The Faculty of Engineering, Architecture and Information Technology (EAIT) has long, proud traditions of innovation and leadership across student education and research. In just over a century, more than 27,000 Faculty graduates have gone on to use their UQ education to have significant impact on our state, our nation and across the world. We believe that lifelong success is fostered at UQ through great education – inspiring students to think differently, ask the difficult questions, be a positive disruptive influence, and fulfil every ounce of their potential.

Our research provides a rich and diverse flow of breakthrough technologies that are helping to improve communities around the world. From novel hydrogen storage and next generation polymers to biomedical engineering and mining safety, our research outcomes are solving problems for local and international communities, and our industry partners.

Our people are our greatest asset. We offer collaborative, inclusive work and study places, which are enriched by the significant diversity of our staff, students and community. We genuinely believe that creativity and innovation flourishes in an environment where people feel supported, valued and empowered. Mutual respect, inclusivity and accountability are at the cornerstone of UQ’s culture.

The Faculty is committed to supporting the career growth of women researchers and have a number of initiatives to support women in developing and achieving a fulfilling research career at the Faculty.

For more information about the Faculty, please visit: [www.eait.uq.edu.au](http://www.eait.uq.edu.au)

The Learning Technologist is a member of the Faculty’s Enhancing the Student Experience (ESE) team. The ESE team consists of a Senior Educational Designer, an Educational Designer, an Educational Researcher, and a Learning Technologist who support the Associate Dean Academic’s team, School Teaching and Learning Chairs, and EAIT’s academic staff to improve student learning through active and flexible learning approaches.

Further information about the ESE team can be accessed here: [https://www.eait.uq.edu.au/ese/about](https://www.eait.uq.edu.au/ese/about)

The Learning Technologist participates in the Learning Design Community of Practice coordinated by the Institute for Teaching and Learning Innovation (ITaLI). ITaLI provides leadership, engagement and advocacy in educational innovation, teaching excellence and learning analytics, and aims to transform teaching and learning across the University through the delivery of faculty and executive prioritised, teaching and learning projects and services, including support to deliver UQ’s Student Strategy. ITaLI addresses critical areas of unmet need in teaching and learning by bridging the gap between the exponentially-expanding discipline of higher education teaching and the increasing complexity of teaching to assist University teaching staff and improve the learning experience of students.

Information about ITaLI may be accessed on the Institute’s web site at [www.itali.uq.edu.au](http://www.itali.uq.edu.au).
Information for Prospective Staff

The Faculty recognises and values equity and diversity, and encourages applications from any individual who meets the requirements of this position irrespective of gender, sexuality, race, ethnicity, religion, disability, age or other protected attributes. The Faculty strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

Further information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

DUTY STATEMENT

Primary Purpose of Position

The principal responsibilities of the Learning Technologist are to support learning designers and academic staff to design educational resources to enhance teaching quality in courses and course-work programs.

Duties

Duties and responsibilities include, but are not limited to:

- Apply technical knowledge to the co-development of innovative and successful courses in the service of enhancing the student learning experience through the creation of learning and teaching resources under the direction of EAIT’s learning designers in consultation with the faculty’s academics.
- Assist academic staff to implement pedagogical, curriculum and assessment approaches, both online and face-to-face.
- Undertake troubleshooting and provide technical support for EAIT’s academic staff for issues involving UQ’s Learning Management Systems (e.g. Blackboard and edX).
- Support academic staff to prepare learning and teaching resources, such as the development of video, audio, infographics and other interactive artefacts.
- Seek and use knowledge of current practices and future opportunities in online and on-campus teaching and learning across the university and higher education sector.
- Apply design changes based on user experience (UX) or student feedback.
- Any other duties as reasonably directed by your supervisor.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Manager, Teaching and Learning and has day-to-day activities coordinated by the Senior Educational Designer in the Enhancing the Student Experience (ESE) team. The ESE team’s duties are directed on behalf of the Associate Dean (Academic) by the Deputy Associate Dean Academic (Curriculum Strategy).

SELECTION CRITERIA

• A degree with subsequent relevant experience; or extensive experience and specialist expertise or broad knowledge in technical or administrative fields; or an equivalent combination of relevant experience and/or education/training.
• Proven experience in developing online resources, including experience in video production, preferably informed by an understanding of how higher education students learn.
• Experience working with Learning Management Systems, or capacity to transfer technical skills from a similar field and a genuine interest in learning design.
• Demonstrated high standard of communication and interpersonal skills to work effectively with a range of stakeholders and colleagues in the development of learning content.
• Demonstrated ability to prioritise tasks through time and project management and to work independently while maintaining attention to detail.
• Demonstrated commitment to responding to client needs as supported by excellent teamwork and communication skills.

Desirable
• Applied knowledge of user experience (UX) design would be highly regarded

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.