POSITION DESCRIPTION

Position Title: Lecturer/ Senior lecturer
Organisation Unit: School of Health & Rehabilitation Sciences
Position Number: 3006015
Type of Employment: Full time, Continuing
Classification: Academic Level B/ C (Teaching Focused)

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (45), QS World University Rankings (48), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (69). UQ again topped the nation in the prestigious Nature Index, and our Academic Ranking of World Universities result in the field of Life and Agricultural Sciences is the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniqest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health
- Southern Queensland Rural Health (SQRH)

More information about the Faculty is available at: [http://habs.uq.edu.au/](http://habs.uq.edu.au/).

**School of Health and Behavioural Sciences**

The School of Health and Rehabilitation Sciences includes the professional disciplines of Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Students gain supervised professional experience as part of their academic program and graduates are ready for immediate entry to their profession on completion of their degree. Each of the undergraduate degree programs is of four years' duration and includes both preclinical and clinical study offered in an integrated way. All of our programs place considerable emphasis on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to teams. There is an emphasis on interprofessional education and research in the School.
All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. The School offers Higher Degree Research programs in all disciplines. Further details about the School and its activities may be assessed on the School’s website at https://shrs.uq.edu.au/.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To teach, as a Lecturer / Senior Lecturer in Occupational Therapy, in the Occupational Therapy undergraduate and graduate entry programs in the area of occupational therapy theory and practice and have experience in paediatric, psychosocial, or adult physical practice. This position will also be required to develop and maintain a profile in the Scholarship of Teaching and Learning.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Teach courses in the Bachelor of Occupational Therapy and Master of Occupational Therapy Studies programs and other programs as required.
- Develop course material based on knowledge of Occupational Therapy models and expert area/s of practice.
- Contribute to the effective supervision of Honours and Research Higher Degree students.
- Coordinate and administer courses including collaboration in curriculum design and delivery.
- Where appropriate, teach courses in a variety of modes including flexible delivery.
- Consult with students.
- Provide support for other positions during absences.

In addition, at Level C:

- Teach across different settings, resulting in continuous improvement of curriculum, teaching resources and approaches.
• Coordinate a significant aspect of a program, or make a significant contribution to the development or coordination of teaching.
• Be a Principal supervisor of Higher Degree Research students.

Scholarship of Teaching and Learning

• Undertake scholarship related to teaching (including maintaining currency in the discipline, developing skills in all aspects of teaching practice, continuous improvement of curricula and teaching resources, and based on a developed understanding of Occupational Therapy, produce new or improved approaches that can be reviewed by peers and disseminated within the discipline).
• Bring together high levels of discipline-related expertise and pedagogical content knowledge.
• Create innovative and documented outputs that are subject to peer review.

In addition, at Level C:

• Undertake a leadership role in Occupational Therapy in the area of scholarship of teaching and learning.
• Contribute to collaborations leading to new insights and opportunities.
• Produce publications in high quality peer-reviewed outlets and other mechanisms appropriate for the discipline and target audience.
• Attract funding to undertake projects that enhance and develop teaching in the discipline.

Service and Engagement

• Perform a range of administrative functions in the School.
• Efficiently manage internal service roles and actively make external contributions.
• Foster the School’s relations with industry, government departments, professional bodies, and the wider community.
• Provide consultation and support activities primarily relating to the teaching and learning activities at the institution.
• Contribute to the processes that enable the academic team to manage the work of the School, including participating in School decision-making and serve on School committees.

In addition, at Level C:

• Effectively perform a range of higher-level internal duties and will usually provide a strong contribution to external activities.
• Perform the full academic responsibilities of, and related administration for, the coordination of an award program of the institution.
Condition of Employment

- Must be registered with the Australian Health Practitioner Regulation Agency.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Head of Discipline.

SELECTION CRITERIA

Essential

- Possess a qualification in Occupational Therapy and be eligible for registration with the Australian Health Practitioner Regulation Agency.
- Completion, or near completion, of a PhD.
- Demonstrated teaching skills and teaching experience at undergraduate and postgraduate levels, including knowledge and experience with a variety of alternative modes of teaching.
- Evidence of pedagogical content knowledge, innovative peer reviewed outputs related to teaching and learning, and success in obtaining funding in scholarship of teaching and learning.
- Ability to supervise undergraduate research students and higher degree research students.
- Evidence of a commitment to research in Occupational Therapy, including publication in national and international peer reviewed journals.
- An ability to establish effective relationships and to represent and promote Occupational Therapy at a university and wider community level, including industry, government and professional bodies.
- High level formal written and oral communication skills.
- Ability to work flexibly with high levels of initiative and autonomy.
**In addition at Level C:**

- Ability to coordinate a field of study or award program.
- Evidence of national recognition and intellectual independence.
- Evidence of a commitment to research in Occupational Therapy including successfully attracting external funding.

**Desirable**

- Experience with course coordination and curriculum leadership/design

**Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage ([http://www.uq.edu.au/equity](http://www.uq.edu.au/equity)) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to HaBS HR (habs-hr-advisory@uq.edu.au).