

DUTY STATEMENT – Simulated Patient

Background

Simulated Patients are recruited from the community, and some are trained actors. They represent different parts of society and vary in terms of age, culture, language, ethnicity and life experience. Upon joining the program, Simulated Patients become casual employees of the University and are paid to attend training sessions as well as their simulated patient activities.

Simulated Patients play an important part in medical education providing a unique "patient" perspective to training.

Primary Purpose of Position

The primary purpose of the Simulated Patient is to role play many different scenarios to aid in the teaching of the medicine and allied health students and other University Faculties. This can be through verbal interactions or involve a physical examination component.

Duties

Duties and responsibilities include, but are not limited to:

- Provide a consistent level of performance in a role play environment as a simulated patient and adhere to patient script for the purposes of student learning/assessment;
- Follow specific directions and guidance provided by the Simulated Patient Coordinator to ensure simulated experience is appropriate to the situation;
- Adhere to the timeframes allocated for the simulated patient session;
- Attend, when required, training sessions to learn specific skills, e.g. physical examinations, responses, movements etc. to better facilitate the scenario that will be performed.
- Provide specific feedback when required – for both students and fellow peers

Other

- Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
 - the [University's Code of Conduct](#)
 - requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
 - the adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
 - requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

Organisational Relationships

The position reports to the Simulated Patient Program Coordinator.

INHERENT REQUIREMENTS OF THE ROLE

Given the nature of work required, there are some inherent requirements that are specific to this role. Set out below is a non-exhaustive list:

Essential Criteria

- Sound communication skills, with an emphasis on the ability to listen;
- Good English speaking and comprehension skills;
- Reliable and punctual;
- Ability to be clear and concise with directions and feedback;
- Ability to display a caring/empathetic/relaxed/calm nature;
- Ability to learn and repeat a role play consistently;
- Ability to give and accept feedback and modify role play to improve performance;
- Effectively interact with colleagues, students and other professionals in an unbiased and respectful manner; and
- Ability to ensure that all learning materials are kept in confidence and not shared with any other party.

Desirable Criteria

- Comfortable with the human body.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (<http://www.uq.edu.au/equity>) for further information and points of contact if you require additional support.