

POSITION DESCRIPTION

Position Title:	Lecturer in Digital Journalism
Organisation Unit:	School of Communication and Arts
Position Number:	3022473
Type of Employment:	Continuing
Classification:	Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the CWTS Leiden Ranking (32), the Performance Ranking of Scientific Papers for World Universities (40), the US News Best Global Universities Rankings (42), QS World University Rankings (47), Academic Ranking of World Universities (54), and the Times Higher Education World University Rankings (66). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of the only two Australian universities to be included in the global top 50.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 53,000-plus strong student community includes more than 16,400 postgraduate scholars and more than 17,000 international students from 135 countries, adding to its proud 260,000-plus alumni. The University has more than 6,600 academic and professional staff (full-time equivalent) and a \$2.15 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an [outstanding track-record](#) in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+.

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The [Faculty of Humanities and Social Sciences](#) (HASS) is a large, multi-disciplinary Faculty with a broad academic profile, substantial research achievements and a commitment to public engagement. The Faculty is based at the St Lucia campus in the iconic Forgan Smith building, at the heart of the University – The Great Court.

HASS has entered an era of regenerative leadership. Executive Dean Professor Heather Zwicker joined UQ in spring 2018, and brings a fresh vision of interdisciplinary collaboration, public accountability and commitment to the student experience. Many Heads of School are also new to their roles and eager to ensure that HASS continues to be a powerhouse for disciplinary and interdisciplinary research across our Schools, Institutes and Centres, as well as boasting exciting, responsive teaching in a broad range of programs.

The Faculty comprises seven Schools (Communication and Arts; Education; Historical and Philosophical Inquiry; Languages and Cultures; Music; Political Science and International Studies; Social Science); two research Institutes (Institute for Social Science Research; Institute for Advanced Studies in the Humanities); two museums (Anthropology Museum and the RD Milns Antiquities Museum); a Centre for Policy Futures; and several school-based research centres. It hosts the Institute for Modern Languages and the Confucius Institute.

HASS has a strong identity and long tradition of innovation and leadership, offering a broad range of programs, including one of UQ's largest, the Bachelor of Arts. The complementary nature of our disciplines attract a diverse cohort of international and domestic students, with 640 research higher degree students, approximately 1,600 students in postgraduate coursework degrees and close to 7,000 undergraduates.

The Faculty produces nationally and internationally regarded research across its many and varied disciplines. In addition to strong performance with external funding, our researchers in humanities and social sciences have won prizes, gained reputations for research excellence, performed exceptionally in the Excellence for Research in Australia (ERA) exercise and in global university rankings, among many other measures. HASS proudly claims a large number of Fellows in national disciplinary bodies, including the Australian Academy of the Humanities and the Academy of the Social Sciences in Australia.

The [School of Communication and Arts](#) is one of the largest Schools of this type in Australia with over 50 academic staff members who are widely published internationally and have extensive research backgrounds. We have 12 professional staff who provide professional, technical, and administrative support. The School is home to the longest-standing **Journalism program** in Australia. Our teaching program provides a strong foundation in writing, industry engagement, practice and production skills, advanced portfolio development and provides a critical and strategic view of media and communication in society. We aim to educate the standard bearers of professional and critical practice in Journalism, Communication, and Media and lead research innovation and design across the sector.

Information for Prospective Staff

Read [more](#) about life at UQ including staff benefits, relocation and UQ campuses.

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The Lecturer in Digital Journalism is expected to teach into the School's undergraduate journalism program and contribute to our research and engagement priorities.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- The Lecturer will teach into Journalism courses in the Bachelor of Journalism and Bachelor of Arts degrees
- Achieve teaching quality as indicated by approved surveys and outcomes for students and will improve or innovate where appropriate in response to feedback
- Collaborate in curriculum design and delivery where appropriate
- Engage in face-face and blended modes of teaching delivery as required
- Coordinate tutors and be available for consultation with students
- Contribute to the effective supervision of Higher Degree by Research students.

Research

- The Lecturer will maintain a program of research including scholarly publication within any field of Journalism
- Aim to partner with colleagues to develop joint research projects across the School, Faculty, and University
- Apply for internal and external grants to support research activities.

Service and Engagement

- The Lecturer will demonstrate efficient performance in allocated roles, share in academic service responsibilities, and contribute to outcomes of internal committees
- Foster the School's relations with industry, government departments, professional bodies and the wider community
- Contribute to activities and committees in the broader academic discipline
- Undertake any other duties as reasonably directed by the Head of School.

Other

The Lecturer will be aware of, and comply with, legislation and University policy relevant to the duties undertaken, including:

- the [University's Code of Conduct](#)
- Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or School
- The University's [sustainability responsibilities and procedures](#)
- The Education Services for Overseas Students Act 2000, the National Code 2007, and related [responsibilities and procedures](#) developed by the University.

Organisational Relationships

The position reports to the Head of School.

SELECTION CRITERIA

- A PhD in Journalism or a closely related field
- Demonstrated experience in one or more areas of digital journalism, which may include digital media production, mobile journalism, podcasting, immersive storytelling, virtual reality technologies, or data journalism
- Evidence of high-quality teaching experience (tutoring, lecturing, course coordination) at undergraduate and/or postgraduate levels
- An understanding of the new skills journalism students will require in an environment of global and technological change
- Evidence of a contribution to research, which may include scholarly and/or industry publications in high quality outlets and successful external grant applications
- An ability to establish effective relationships and to represent and promote journalism as a discipline at a university and wider community level, including industry, government, and professional bodies
- A commitment to upholding The University of Queensland's [values](#).

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the [University's Diversity and Inclusion webpage](#) for further information and points of contact if you require additional support.