



POSITION DESCRIPTION

Position Title:	Clinical Educator – Audiology
Organisation Unit:	School of Health and Rehabilitation Sciences
Position Number:	3034592
Type of Employment:	Part-time (up to 0.8 FTE), Fixed Term for 2 years
Classification:	HEW Level 7

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a \$1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+ (see <http://uniquet.com.au/our-track-record>).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the non-medical health sciences to have a stronger voice and greater visibility within the University.

The Faculty currently includes six schools and three research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research
- National Research Centre for Environmental Toxicology
- Centre of National Research of Disability and Rehabilitation Medicine

More information about the Faculty is available at: <http://habs.uq.edu.au/>

School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences at The University of Queensland was established in 1994 and is one of seven schools in the Faculty of Health Sciences. The constituent disciplines in the School are Audiology, Occupational Therapy, Physiotherapy and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Postgraduate coursework and higher degree research programs are offered within the School. Each of the undergraduate degree programs is of four years' duration and includes both preclinical and clinical study offered in an integrated way. The graduate entry programs are accelerated two-year programs, inclusive of summer semesters.

Considerable emphasis is placed within the educational programs on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to team efforts. Teaching to multidisciplinary groups within the School paves the way for interdisciplinary involvement in client care and interdisciplinary research.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. Students within the School of Health and Rehabilitation Sciences gain supervised professional experience as part of their academic program; on completion of their degree graduates are ready for immediate entry to their profession.

The UQ Health and Rehabilitation Clinics provide:

Comprehensive clinical services in:

- Audiology
- Occupational Therapy
- Physiotherapy
- Speech Pathology
- Telerehabilitation

Research

- Conduct clinical and educational research
- Implementation of research findings

Education

- Clinical education for undergraduate, graduate entry and postgraduate students of the School of Health and Rehabilitation Sciences (SHRS) and the Faculty of Health Sciences
- Continuing education for professional practitioner and educators

The Clinics Professional staff team consists of fifty-two (52) clinical educators, three (3) administrators, and seven (7) managers. The management team is led by the Clinical Operations Manager and includes the five clinical service managers and the practice manager. Each clinical service manager supervises clinical educators that equate to three to four full time equivalence (FTE); these are a mix of full-time, part-time and casual positions.

Further details about the School and its activities may be accessed on the School's web site at <http://www.shrs.uq.edu.au>

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - <http://www.uq.edu.au/current-staff/working-at-uq>

DUTY STATEMENT

Primary Purpose of Position

The primary purpose of the position is to contribute to the professional education of undergraduate, graduate-entry and postgraduate students in the School of Health and Rehabilitation Sciences through supervision of students in clinical, preclinical and laboratory settings.

To engage, as a professional staff, in clinical education using recent professional practice to facilitate and deliver audiological diagnostic and rehabilitation services as well as performing administrative and other activities associated with the School.

Duties

Duties and responsibilities include, but are not limited to:

Clinical Education

- Provide information and guidance to ensure implementation of the Policies and Procedures of the UQ Health and Rehabilitation Clinics to enable high quality clinical education and safe services and work practices.
- Using recent professional practice with advanced knowledge, provide guidance, implement and monitor operational and clinical procedures related to **adult and paediatric audiology services** in relevant work areas.
- Develop and implement appropriate student education processes and models of clinical supervision to support students' learning as applicable for their existing knowledge and skills.
- Facilitate and supervise individual students and groups of students performing clinical practice in diverse environments (University based clinic or external site e.g. school, hospital, community centre, industry).
- Guide, develop and deliver evidence informed therapy for patients in conjunction with students and clinical staff.
- Appraise and verify documentation to ensure compliance of UQ Health and Rehabilitation Clinics, relevant professional and legislative standards.
- Facilitate and moderate student led sessions related to clinical practice.
- Consult with students regarding their work integrated learning.
- Monitor, evaluate and report on student's development of clinical skills and knowledge; utilising profession specific tools and criteria.
- Provide direct clinical services to clients as required for quality and continuity of care and clinic development.
- Provide support for other Clinics and School positions during absences as requested.
- Support academic programs in practical and skill development sessions as requested.
- Assist academic programs with assignment and examination marking as requested.
- Contribute to curriculum development and innovative teaching related to clinical education and training of the undergraduate and graduate-entry programs in conjunction with academic staff.

Research

- Contribute to or participate in research related to clinical education, clinical practice or higher education.

Community Service

- Foster the School's relationship with industry, government departments, professional bodies and the wider community.

Administration

- Perform a range of administrative functions in the Clinics including liaising with University based clinical education liaison managers and or course coordinators regarding student placement and assessments.
- Contribute to the processes that enable the clinical management team to manage the clinical practices of the School, including participation in School decision-making and membership of committees.
- Contribute to the processes that enable the academic team to manage the work of the School, including participation in School decision-making and membership of committees.

Travel and Out of Hours Work

- Support services and/or events outside normal business hours if required.
- The position is based at St Lucia and will be required to work off campus.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

Conditions of Employment

- It is expected that leave will normally be taken outside of the primary clinical teaching periods.

Organisational Relationships

This position reports to the Clinic Manager/Educator- Audiology of UQ Health and Rehabilitation Clinics.

SELECTION CRITERIA

Essential

- The applicant must possess qualifications and training equivalent to an undergraduate/ graduate-entry degree in Audiology with subsequent and relevant experience or an equivalent combination of relevant experience and/or education/training.
- Be eligible for full membership of Audiology Australia and hold a current Certificate of Clinical Practice.
- Be eligible for a Medicare Provider number, possess a Blue card and valid driver's license.
- Demonstrate currency of practice with advanced knowledge and the ability to deliver evidence based clinical practice in the areas of adult and paediatric audiology in a broad range of clinical environments.
- Demonstrate abilities as an effective educator and communicator in the area of Audiology clinical education such as student supervision, educational evaluation, training and assessment marking.
- Ability to develop and implement innovative methods of instruction to enhance clinical skills and knowledge development.
- Ability to establish effective relationships and to represent and promote audiology at an interprofessional, university and wider community level, including industry, government and professional bodies.
- Ability to work effectively with technology systems and master software applications
- Ability to work collaboratively with colleagues and with high levels of initiative and autonomy.
- High level inter-personal and oral and written communication skills.
- Ability to execute duties in a balanced manner.
- Ability to prioritize tasks, multi-task and manage time effectively.

Desirable:

- Experience in Central Auditory Processing diagnostics and rehabilitation
- Experience in conducting largescale paediatric hearing screenings
- Demonstrate knowledge of emerging professional and clinical education issues

The University of Queensland values diversity and social inclusion.

Employment opportunities are not limited by race, ethnicity, religion, disability, age, sexuality, gender or other protected attributes. Applications are encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au