POSITION DESCRIPTION

Position Title: Associate Lecturer
Organisation Unit: School of Biological Sciences
Position Number: New
Type of Employment: Fixed Term, Part Time (0.4 FTE)
Classification: Academic Level A – Teaching Focussed

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and...
Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The School of Biological Sciences is part of the Faculty of Science and is one of the largest and most successful of its type in Australia, with 49 full-time academic staff, and over 200 enrolled PhD students. The School has broad expertise across ecology and evolution, molecular and quantitative genetics, paleobiology, developmental biology, behaviour, plant and animal physiology, and conservation biology. Our research programs involve a diverse array of taxa, ranging across microbes, animals and plants, including a particular focus in the areas of marine biology and entomology. Unique opportunities for biological research and teaching are provided by our proximity to a stunning array of marine and terrestrial subtropical habitats and their endemic biodiversity. A number of research programs in the School take advantage of major model-organism systems, including Drosophila, C. elegans, and Arabidopsis, and many include a strong quantitative and modelling focus.

Further information and details of the research interests of academic staff may be accessed on the school’s web site at http://www.biology.uq.edu.au

Diversity and Inclusion

The School recognizes and values equity and diversity, and encourages applications from any individual who meets the requirements of this position irrespective of gender, sexuality, race, ethnicity, religion, disability, age or other protected attributes. The School strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.
DUTY STATEMENT

Primary Purpose of Position
To engage and facilitate student learning and assessment as an Associate Lecturer, in undergraduate teaching, including development of blended learning. Specifically this role will focus on teaching into second year Zoology (BIOL2204) and second year Ecology (BIOL2010) and first year Biology (for non-science students). This role may also provide teaching support in statistics for the School’s Conservation Biology program.

Applicants should also refer to the UQ Academic Criteria for Performance policy. This policy applies to staff at levels A to E, across all of the academic categories - Teaching and Research, Teaching Focused, Research Focused and Clinical Academic.

This is a part-time, 0.4FTE or 40% or 2 day a week equivalent role, based at the St Lucia campus. The role is fixed term for three years.

Duties
Duties and responsibilities include, but are not limited to:

Teaching and Learning
- Teach subjects in the undergraduate program, and other programs, as required.
- Develop their teaching through effective collaboration with other staff in course coordination, development of course materials and curriculum.
- Maintain teaching quality as indicated by approved surveys and outcomes for students, and by responses to feedback to improve or innovate where appropriate.
- Undertake a range of activities which contribute to maintaining currency with the discipline.
- Where appropriate teach subjects in flexible delivery mode.
- Be available to consult with and mentor students to enhance educational outcomes.
- Mark assessment items arising from the courses, in accordance with University policies.
  Monitor and respond promptly to emails from academic and administration staff and attend course specific meetings as required.
- Provide support for other positions during absences.

Service and Engagement
- Perform a range of administrative functions in the School as relevant to the role.
- Any other duties as reasonably directed by your supervisor.
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the [University’s Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#) developed by the University
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

**Organisational Relationships**
The position reports to the Head of School

**SELECTION CRITERIA**

**Essential:**
- PhD in a Science discipline relevant to Biology, for example Zoology or Ecology.
- Demonstrated knowledge in the fields of biology and statistics.
- Demonstrated teaching skills at undergraduate level.
- Ability to work collaboratively with colleagues.
- Ability to use initiative, contribute new ideas and work independently.
- Highly developed communication and interpersonal skills with the ability to relate to students.
- High standard of presentation, reliability and punctuality.

**Desirable:**
- Experience working in the higher educational sector is desirable.

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage ([http://www.uq.edu.au/equity](http://www.uq.edu.au/equity)) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.