POSITION DESCRIPTION

Position Title: Associate Professor
Organisation Unit: School of Nursing, Midwifery and Social Work
Position Number: 3022122
Type of Employment: Full-time, Continuing
Classification: Teaching Focused, Level D

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniqest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**The Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the non-medical health sciences to have a stronger voice and greater visibility within the University.

The Faculty currently includes six schools and five research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for the Business and Economics of Health
- Centre for Youth Substance Abuse Research (CYSAR)
- Recover Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Poche Centre for Indigenous Health

More information about the Faculty is available at: [http://habs.uq.edu.au/](http://habs.uq.edu.au/)

**School of Nursing, Midwifery and Social Work**

The School of Nursing, Midwifery and Social Work was established in 2015, as a result of the merging of the School of Nursing and Midwifery and the School of Social Work and Human Services. The School will be a leader in the study of nursing, midwifery, social work and counseling demonstrating excellence through innovative, creative, and dynamic teaching and research, in a vibrant, interdisciplinary, and engaging environment. The School is committed to conducting academic, research and community partnership programs that are recognised for their excellence in contributing to health and well-being in the community. The School is responsible for the Bachelor of Nursing, Bachelor of Midwifery, Bachelor of Nursing/Bachelor of Midwifery dual degree, Master of Nursing Studies, Bachelor of Social Work, Master of Social Work Studies and the Master of Counseling.

**Information for Prospective Staff**

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-ug](http://www.uq.edu.au/current-staff/working-at-ug)

The University of Queensland [Enterprise Agreement](http://www.uq.edu.au) outlines the position classification standards for Levels A to E.
DUTY STATEMENT

Primary Purpose of Position

The primary purpose of this position is to provide senior academic leadership aimed at enhancing both the student experience and the School’s profile both nationally and internationally. This position will be responsible for the development and expansion of the School’s program of internationalisation and will provide leadership on the School’s Teaching and Learning Committee, ensuring the continual improvement of curriculum and teaching in the School’s academic programs. The position will require an individual who can demonstrate their achievements in the scholarship of teaching.

Duties

Duties and responsibilities include, but are not limited to:

Service and Engagement

- Demonstrate senior leadership and excellence through the development and expansion of the School program of internationalisation.
- Undertake a senior leadership role in the School’s Teaching and Learning Committee, ensuring continuous quality improvement and compliance of programs and courses with internal and external regulatory frameworks.
- Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees.
- Perform a range of administrative functions in the School.
- Mentor less experienced staff within the School.
- Foster the School’s relations with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by your supervisor.

Teaching and Learning

- Coordinate courses and provide high quality teaching within the School’s programs at undergraduate, honours and postgraduate levels.
- Demonstrate excellence in teaching quality through the initiation and development program improvements as required, demonstrating innovative approaches in challenging and new teaching contexts (for example: standardised, flexible delivery, eLearning, and inter-professional courses).
- Provide excellence and leadership to the organisation and delivery of academic programs in nursing, midwifery, social work and counselling.
- Contribute to strategic planning within the School in relation to the monitoring and review (internal and external) of academic programs.
- Continue to maintain currency with the nursing discipline.
- Provide support for other staff during absences.
- Demonstrate involvement in the supervision of Honours and where appropriate, Higher Degree by Research students.
Scholarship of Teaching

- Continue to build on a national reputation for sustained excellence in the scholarship of teaching and learning, including national and international collaborations.
- Build on an established track record of instigating and leading successful applications for external teaching grants.
- Build on an established track record of publishing high quality research papers in high-quality outlets with demonstrated impact on the discipline area.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Head, School of Nursing Midwifery and Social Work.

SELECTION CRITERIA

Essential

- A PhD or equivalent with extensive academic experience in nursing.
- Registered or eligible for registration as a nurse with the Australian Health Practitioner Regulation Agency.
- Demonstrated institutional leadership in teaching and the scholarship of teaching and learning at the national and international level.
- Demonstrated understanding of and involvement in the development of internationalisation initiatives in an academic environment.
- Demonstrated track record of innovative approaches to program improvement across a range of teaching contexts.
- Demonstrated ability and engagement in high quality teaching in nursing at the undergraduate and postgraduate level.
- Demonstrated ability and leadership in continuous quality improvement and compliance of programs and courses with internal and external regulatory frameworks.
- Evidence of leading successful external teaching grant applications.
• Evidence of a national reputation for excellence in the scholarship of teaching and learning.

• An ability to establish effective relationships and to represent and promote academic discipline at a university and wider community level, including industry, government and professional bodies.

• Experience in liaising and collaborating internationally to develop cooperative research initiatives in the scholarship of teaching and learning.

• Demonstrated excellent communication skills and ability to work collaboratively and effectively with colleagues.

• An ability to work in a flexible, multi-disciplinary teaching and learning environment.

• Demonstrated experience in student supervision.

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.