POSITION DESCRIPTION

Position Title: Postdoctoral Research Fellow  
Organisation Unit: School of Health & Rehabilitation Sciences  
Position Number: NEW  
Type of Employment: Part Time (0.4FTE), Fixed Term for 3 years  
Classification: Academic Research Level A

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes six schools and three research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)

Information about the Faculty may be accessed on the Faculty’s web site at http://www.habs.uq.edu.au/.

**School of Health and Rehabilitation Sciences**

The School of Health and Rehabilitation Sciences includes the professional disciplines of Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Students gain supervised professional experience as part of their academic program and graduates are ready for immediate entry to their profession on completion of their degree. Each of the undergraduate degree programs is of four years’ duration and includes both preclinical and clinical study offered in an integrated way. All of our programs place considerable emphasis on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to teams. There is an emphasis on interprofessional education and research in the school.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. The School offers Research Higher Degree programs in all disciplines.

Further details about the School and its activities may be accessed on the School’s web site at http://www.shrs.uq.edu.au.

**Information for Prospective Staff**
Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

To undertake research funded by the NHMRC that will investigate the implementation of an occupational therapy intervention (The Tailored Activity Program) for people with dementia and their family living at home. The project will be run across Queensland and will therefore include some travel. The applicant will manage the evaluation of this implementation project which will include a series of qualitative studies, a repeated measures study, a randomised controlled trial of training, and a process evaluation.

**Duties**

Duties and responsibilities include, but are not limited to:

**Research**

- Understand the program being implemented (the Tailored Activity Program - also called New Ways for Better Days)
  
  See [https://learn.nursing.jhu.edu/face-to-face/institutes/NewWay-TAP/index.html](https://learn.nursing.jhu.edu/face-to-face/institutes/NewWay-TAP/index.html)

- Contribute to ethics applications

- Contribute to screening and recruitment of participants working in aged care (occupational therapists, managers, referring health professionals)

- Present at local meetings to facilitate recruitment

- Interview research participants, including consumers, occupational therapists, managers and referring health professionals (travel to regional areas of Queensland is required)

- Manage data collection and data entry

- Undertake qualitative and quantitative data analysis, and write up of results

- Contribute to writing publications

- Contribute to reports

- Participate in regular meetings with investigators/other research staff

- Any other duties as reasonably directed by your supervisor
Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University's Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Chief Investigator, NHMRC Dementia grant.

SELECTION CRITERIA

Essential
- A PhD in a healthcare discipline (preferably occupational therapy, allied health, psychology, nursing or medicine)
- Previous experience working in the aged care sector with a demonstrated understanding of dementia
- Strong understanding and experience in qualitative research (interviews, data management, data analysis and write-up)
- Experience in data collection/data entry processes for quantitative research
- Previous experience with SPSS or ability to learn this quickly
- Ability to work collaboratively with colleagues in a team environment
- Excellent interpersonal skills and ability to work with colleagues at all levels
- Excellent writing and research writing skills with a developing publication record in high quality outlets
- Demonstrated participation in applications for external research support
- A demonstrated willingness to contribute to the work of others by offering practical/intellectual help
- Ability to prioritise own workload, work responsibly, independently and meet deadlines
Desirable

• Good understanding of implementation science/knowledge translation methods
• Previous experience working with people with dementia and/or their families
• Experience in liaising and recruiting healthcare providers for research

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.