POSITION DESCRIPTION

Position Title: Clinical Educator – Occupational Therapy
Organisation Unit: School of Health and Rehabilitation Sciences.
Position Number:
Type of Employment: Fixed Term, (2 Years), Part Time 0.6 FTE
Classification: Hew Level 7

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the non-medical health sciences to have a stronger voice and greater visibility within the University.

The Faculty currently includes six schools and five research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for the Business and Economics of Health
- Centre for Youth Substance Abuse Research (CYSAR)
- Recover Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Poche Centre for Indigenous Health

More information about the Faculty is available at: [http://habs.uq.edu.au/](http://habs.uq.edu.au/)

**School of Health and Rehabilitation Sciences**

The School of Health and Rehabilitation Sciences includes the professional disciplines of Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Students gain supervised professional experience as part of their academic program and graduates are ready for immediate entry to their profession on completion of their degree. Each of the undergraduate degree programs is of four years' duration and includes both preclinical and clinical study offered in an integrated way. All of our programs place considerable emphasis on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to teams. There is an emphasis on interprofessional education and research in the school.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. The School offers Research Higher Degree programs in all disciplines.

The UQ Health and Rehabilitation Clinics provide:

**Comprehensive clinical services in:**

- Audiology
- Occupational Therapy
• Physiotherapy
• Speech Pathology

Research
• Conduct clinical and educational research
• Implementation of research findings

Education
• Clinical education for undergraduate, graduate entry and postgraduate students of the School of Health and Rehabilitation Sciences (SHRS) and the Faculty of Health Sciences
• Continuing education for professional practitioner and educators


Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)

**DUTY STATEMENT**

**Primary Purpose of Position**

The primary purpose of the position is to contribute to the professional education of undergraduate, graduate-entry and postgraduate Occupational Therapy students in the School of Health and Rehabilitation Sciences through supervision of students in clinical, preclinical and laboratory settings. To engage, as a professional staff, in clinical education as well as performing administrative and other activities associated with the School using recent professional practice.

**Duties**

Duties and responsibilities include, but are not limited to:

**Clinical Education**

• Using recent professional practice, facilitate and supervise individual and groups of students performing clinical practice in diverse environments (University-based clinic or external site such as school, hospital, community centre, and industry).

• Guide, develop and deliver evidence informed therapy for patients in conjunction with students and clinical staff.

• Monitor, evaluate and report on student’s development of clinical skills and knowledge; utilising profession specific tools and criteria such as SPEF.

• Develop and implement appropriate student education processes and models of clinical supervision to support students’ learning as applicable for their existing knowledge and skills.

• Provide information and guidance to ensure implementation of the Policies and Procedures of the UQ Health and Rehabilitation Clinics to enable high quality clinical education and safe services and work practices.
• Provide guidance, implement and monitor operational and clinical procedures related to Occupational Therapy in relevant work areas.

• Appraise and verify documentation to ensure compliance of UQ Health and Rehabilitation Clinics, relevant professional and legislative standards.

• Facilitate and moderate student led sessions of topics related to clinical practice.

• Provide direct clinical services to clients as required for quality and continuity of care and clinic development.

• Provide support for other Clinics and School positions during absences as requested.

• Support academic programs in practical and skill development sessions as requested.

• Assist academic programs with assignment and examination marking as requested.

• Contribute to the curriculum development and innovative teaching related to clinical education and training of the undergraduate and graduate-entry programs in conjunction with academic staff.

Research
• Contribute to or participate in research related to clinical education, clinical practice or higher education as requested.

Community Service
• Foster the School’s relationship with industry, government departments, professional bodies and the wider community.

Administration
• Perform a range of administrative functions in the Clinics including liaise with University based clinical education liaison managers and or course coordinators regarding student placement and assessments.

• Contribute to the processes that enable the clinical management team to manage the clinical practices of the School, including participation in School decision-making and membership of committees.

• Contribute to the processes that enable the academic team to manage the work of the School, including participation in School decision-making and membership of committees.

Travel and Out of Hours Work
• Support services and/or events outside normal business hours if required.

• The position is primarily based at St Lucia and will be required to work off campus, as required.

Conditions of Employment
• It is expected that planned leave will be taken outside of the primary clinical teaching periods that align with academic calendar.

• Must be registered with the Australian Health Practitioners Regulatory Agency (AHPRA).
Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the *University’s Code of Conduct*

- requirements of the Queensland occupational health and safety (OH&S) legislation and related *OH&S responsibilities and procedures* developed by the University or Institute/School

- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University *sustainability responsibilities and procedures*

- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related *responsibilities and procedures* developed by the University

Organisational Relationships
This position reports to the Clinic Manager/Educator - Occupational Therapy, School of Health and Rehabilitation Sciences.
SELECTION CRITERIA

Essential

- Qualifications and training equivalent to an undergraduate/graduate-entry degree in Occupational Therapy with at least four (4) years subsequent relevant experience or an equivalent combination of relevant experience and/or education/training.
- Possess current registration with the Australian Health Practitioner Regulation Agency (AHPRA) and Occupational Therapy Board of Australia.
- Be eligible for a Medicare Provider number and possess valid driver’s license.
- Demonstrate recency of practice with advanced knowledge and ability to deliver evidence based clinical practice in the area of paediatric Occupational Therapy in a broad range of clinical environments.
- Demonstrate knowledge of clinical education issues and blended methods of clinical education.
- Demonstrate abilities as an effective educator and communicator in the area of Occupational therapy clinical education such as student supervision, educational evaluation and assessment marking.
- Ability to develop and implement innovative methods of instruction for pre-clinical and clinical settings.
- Ability to establish effective relationship and to represent and promote Occupational Therapy at an interprofessional, university and wider community level, including industry, government and professional bodies.
- Ability to work effectively with technology systems and master software applications.
- Ability to work collaborative with colleagues and with high levels of initiative and autonomy.
- High level inter-personal and oral and written communication skills.
- Ability to execute duties in a balanced and learning manner.
- Ability to prioritise tasks, multi-task and manage time effectively.

Desirable

- Experience providing Occupational Therapy services within school settings.
- Experience working in interprofessional education and practice settings.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.