POSITION DESCRIPTION

Position Title: Lecturer/Senior Lecturer (Teaching Focused) in Economics
Organisation Unit: School of Economics
Position Number: To be advised
Type of Employment: Fixed Term 4 years
Classification: Level B or Level C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks well within the top 100 universities worldwide, measured through a number of major independent university rankings: the Academic Ranking of World Universities, Times Higher Education World University Rankings, US News Best Global Universities Rankings, QS World University Rankings and Performance Ranking of Scientific Papers for World Universities, and is indeed in the top 50 in some of these rankings. In 2013, UQ attracted more Australian Research Council funding than any other Australian university or research body.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, and a founding member of Universitas 21, an international consortium of leading research-intensive universities. UQ is also the largest university in Queensland.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 215,000-plus alumni. The University has more than 7,000 academic and professional staff and a $1.6 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

Organisational Environment

UQ’s School of Economics ranks among the top 2% of research-intensive economics departments in the world and is one of the leading economics departments in Australia. Faculty members undertake world-class research across a range of fields including economic theory, econometrics and applied economics.

The School is a leading provider of economics education in Australia and generates annual revenues of almost $40 million from its undergraduate and postgraduate programs. In 2014, close to 1500 students enrolled in its courses, of which 30 per cent were international students from 53 countries. Significant numbers of students from other UQ programs also undertake economics courses, with total course enrolments averaging close to 7,000 each semester. In 2014 the School ranked 42nd in the QS World University Rankings by Subject.

The School hosts an ARC Australian Laureate Fellow and an ARC Future Fellow, as well as a number of research academics working on externally funded projects. The School has an established research Centre, the Centre for Efficiency and Productivity Analysis, and there is also an active seminar and visitor program providing exposure to leading researchers from around the world.

UQ Economics currently employs 68 academic staff and 24 professional staff members. Each semester, the School also employs around 100 casual tutors. Details on our academic programs, research groups and staff profiles may be accessed on the School’s web site at: http://www.uq.edu.au/economics/

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT (Lecturer – Level B – Teaching Focused)

Primary Purpose of Position

To engage as a Lecturer in undergraduate and/or postgraduate teaching and supervision, scholarship of teaching and service.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Undertake teaching at undergraduate and/or postgraduate levels, including course coordination duties, tutoring, consultation and the preparation of teaching materials.
- Supervise Honours, masters and higher degree theses when appropriate.
Scholarship related to teaching

- Undertake scholarship related to teaching (including maintaining currency in the discipline), developing skills and a profile in all aspects of teaching practice, continuous improvement of curriculum and teaching resources, and based on a developed understanding of pedagogy, produce new or improved approaches that can be reviewed by peers and disseminated within the discipline.

Service and Engagement

- Perform a range of administrative functions in the School.
- Contribute to the processes that enable the academic team to manage the work of the School, including participating in School decision-making and serving on School committees.
- Foster the School’s relations with industry, government departments, professional bodies and the wider community.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Head of School.

SELECTION CRITERIA (Level B – Teaching Focused)

Essential

- Demonstrated expert knowledge in economics or both economics and econometrics.
- Ability to teach undergraduate and postgraduate classes and to conduct tutorials/seminars.
- Ability to supervise honours and/or postgraduate students.
- An ability to establish effective relationships and to represent and promote the School at a university and broader community level, including industry, government and professional bodies.
- A proven record of teaching in a variety of settings (small and large group, tutorial, or computer laboratory and project supervision if appropriate).
• Skills in all aspects of teaching practice, including curriculum design, development of learning materials, analysis of learning needs of students, identification of appropriate approaches to teaching and development of formative and summative assessment appropriately linked to learning objectives.

• Established methods in seeking ways to improve practice by obtaining and analysing feedback and actively implementing improvement strategies in response to feedback.

• Evidence of embedding reflective practice within all aspects of teaching.

• A developing profile in the scholarship of teaching as evidenced by participation in the communication and dissemination of teaching practice within the discipline and engagement in subject, professional and pedagogy research as required to support teaching activities.

• Well-developed interpersonal skills with the ability to relate to students.

• An appreciation of the aims of the School and the University and a willingness to contribute to the achievement of organisational goals.

• Sound judgment, integrity and adaptability.

Desirable
• Doctorate in Economics.
• Developed industry networks and professional contacts.

DUTY STATEMENT (Lecturer – Level C – Teaching Focused)

Primary Purpose of Position

To engage, as a Senior Lecturer and make significant contribution in undergraduate and postgraduate teaching, postgraduate supervision, scholarship of teaching and service.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

• Contribute strong teaching practice across different settings through undertaking teaching, including course coordination duties resulting in continuous improvement of curriculum, teaching resources and approaches. This includes participating in lecturing, tutoring, consultation and the preparation of teaching materials and marking for undergraduate and postgraduate levels.

• Involvement in major innovations in teaching and learning within the School.

• Undertake a range of activities contributing to maintaining currency with the discipline.

• Supervise Honours, masters and higher degree theses when appropriate.

Scholarship related to teaching
• Develop a leadership role with national recognition of achievements in teaching through, intellectual independence and contribution to collaborations leading to new insights and opportunities.

• Disseminate achievements beyond own teaching practice, continuous improvement of curriculum and teaching resources, and based on a developed understanding of pedagogy, produce new or improved approaches that can be reviewed by peers.

**Service and Engagement**

• Perform a range of higher level administrative functions in the School.

• Make significant contributions to the processes that enable the academic team to manage the work of the School, including participating in School decision-making and serving on School committees.

• Foster the School’s relations with industry, government departments, professional bodies and the wider community.

**Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the [University’s Code of Conduct](#)

- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School

- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)

- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

**Organisational Relationships**

The position reports to the Head of School.

**SELECTION CRITERIA (Level C – Teaching Focused)**

**Essential**

• Demonstrated expert knowledge in economics or both economics and econometrics.

• Proven ability to teach undergraduate and postgraduate classes and to conduct tutorials/seminars as well as supervising honours and postgraduate students

• Establish effective relationships and a proven track record of representing and promoting the School at a university and broader community level, including industry, government and professional bodies.

• An outstanding record of teaching in a variety of settings (small and large group, tutorial, or computer laboratory and project supervision if appropriate).

• Established skills in all aspects of teaching practice, including curriculum design, development of learning materials, analysis of learning needs of students,
identification of appropriate approaches to teaching and development of formative and summative assessment appropriately linked to learning objectives.

- Established methods in seeking ways to improve practice by obtaining and analysing feedback and actively implementing improvement strategies in response to feedback.
- Evidence of embedding reflective practice within all aspects of teaching.
- An established profile in the scholarship of teaching as evidenced by participation in the communication and dissemination of teaching practice within the discipline and engagement in subject, professional and pedagogy research as required to support teaching activities. This profile will include a record of publication in high quality peer-reviewed outlets and other mechanisms appropriate for the discipline and target audience.
- Well-developed interpersonal skills with the ability to relate to students.
- An appreciation of the aims of the School and the University and a willingness to contribute to the achievement of organisational goals.
- Sound judgment, integrity and adaptability.

**Desirable**

- Doctorate in Economics.
- Well developed industry networks and professional contacts.
- Achievement of national recognition and have a developing international profile in research
- Success in attracting funding to undertake projects that enhance and develop teaching.

**Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

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The University of Queensland values diversity and inclusion.

Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Australian Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au

Applications are also encouraged from women.

This role is a full-time position; however flexible working arrangements may be negotiated.