POSITION DESCRIPTION

Position Title: Associate Lecturer in Finance
Organisation Unit: UQ Business School
Position Number: TBA
Type of Employment: Fixed term full-time for 2 years
Classification: Academic Level A

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver *knowledge leadership for a better world*.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (51), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and secured a greater share of Australian Research Council grants in 2016 ($24.5 million) than any other university nationally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six
Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

Organisational Environment

The UQ Business School is located on the St Lucia campus with a staff of approximately 160 academic staff; 120 equivalent tutors and 70 professional staff. The School leases space in the Brisbane central business district where it offers core MBA courses and provides executive education and function facilities.

The School has seven main areas of academic strength represented by disciplines –; business information systems; finance; management; marketing; strategy & international business; and tourism with a senior academic reporting to the Head of School leading each discipline. The successful applicant would be joining the Finance Discipline within the UQ Business School.

Currently, the School has over 9,000 students enrolled in its programs: 6,000 at undergraduate level; 3,000 at postgraduate coursework level; and around 160 in research higher degree programs. Approximately one-third of the student body are international students, mostly from the Asia-Pacific region.

The School’s mission is to be courageous thinkers who empower future leaders to positively transform business and society. The School carries AACSB International and EQUIS accreditation – the first school in Australia to receive AACSB and EQUIS accreditation across the full range of programs. The School enjoys strong research links with leading international research schools.

Details of the teaching programs, research activities and business relations may be accessed through the School’s web site at: http://www.business.uq.edu.au/. Information about the Faculty and the School may be accessed on the Faculty’s web site at http://www.bel.uq.edu.au.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.
DUTY STATEMENT

Primary Purpose of Position

The T&R academic will contribute principally to teaching and research. A contribution to the scholarship of teaching and learning is encouraged and contribution to service and engagement is expected.

A Level A T&R academic will work with the support and guidance of more senior academic staff and is expected to develop his or her expertise in teaching (including clinical teaching, where appropriate) and research with an increasing degree of autonomy. A Level A academic is expected to have an emerging profile in teaching and in disciplinary research.

Duties

Duties and responsibilities include, but are not limited to:

Teaching

- A Level A academic will achieve teaching quality as indicated by approved surveys and outcomes for students and will improve or innovate where appropriate in response to feedback.
- Some involvement in Honours and (where appropriate) Higher Degree by Research supervision would usually be expected.

Research

- Level A academic is expected to develop a coherent research program, to work within a research group (where relevant), participate in applications for competitive research funding support and publish or exhibit in high-quality outlets, often in collaboration with colleagues, in a manner consistent with disciplinary practice.

Service and engagement

- Level A academic will demonstrate efficient performance in allocated roles, share in academic service responsibilities, contribute to outcomes of internal committees and begin to develop external contributions.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures

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• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Finance Discipline Leader.

SELECTION CRITERIA

Essential

• Successful completion of an undergraduate degree or a postgraduate degree with substantial specialisation in finance.
• Currently a PhD student preferably those who have substantially progressed in their PhD program within the Finance Discipline.
• Comprehensive knowledge of finance.
• Proven ability to teach undergraduate classes and conduct tutorials.
• Ability to work collaboratively with colleagues, particularly the relevant course coordinators.
• High-level communication, inter-personal and communication skills.
• Ability to relate to students.
• High personal work ethic to complete tasks in a timely manner.
• Capacity to undertake research of a high standard.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.