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The University of Queensland, located in Brisbane, Australia, ranks consistently among the world’s top universities and delivers unparalleled teaching, learning, and research excellence.

The University is a global leader in finding solutions to society’s problems. It has a strong and internationally focused research culture and an enviable track record in research translation and commercialisation. It is also nationally recognised for its leadership in teaching and learning, having won more Australian Awards for University Teaching than any other university.

UQ ranks in the world’s top universities, as measured by several key independent rankings, including the Performance Ranking of Scientific Papers for World Universities (41), QS World University Rankings (47), the US News Best Global Universities Rankings (45), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). Excluding the award component, UQ is now ranked 45th in the world in the ARWU, and is one of only two Australian universities to be included in the global top 50.

The third Excellence in Research for Australia (ERA) assessment, conducted in 2015, reaffirmed the exceptional quality of research at UQ, with 100 per cent of UQ’s research – evaluated across all 22 broad fields of research and 97 specialised fields of research – rated as being at world standard or above. Ninety-five per cent of UQ’s broad fields of research were rated above or well above world standard, with 55 per cent receiving the highest rating – well above world standard. UQ submitted in all broad fields, confirming it as one of Australia’s most comprehensive universities.

UQ is one of only three Australian members of the global Universitas 21; a founding member of the national Group of Eight (Go8) universities; a member of Universities Australia; and one of only two Australian charter members of the prestigious edX consortium, the world’s leading not-for-profit consortium of massive open online courses (MOOCs).

UQ is committed to providing students with the best opportunities and practical experiences while at university – including interactions with researchers, industry and international partners – empowering them with transferable knowledge and skills that will prepare them to exceed expectations throughout their careers.

More than 52,000 students, including the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students, study across UQ’s three beautiful campuses in South-East Queensland at St Lucia, Herston, and Gatton. They include more than 16,400 postgraduate and about 15,400 international students who contribute to a diverse, supportive, and inclusive campus community.

UQ has around 250,000 graduates – including 13,000 PhDs – in more than 140 nations. UQ’s graduate employability statistics are impressive. According to the latest Graduate Careers Australia’s Australian Graduate Survey (2017), 73.5 per cent of UQ Australian bachelor’s degree graduates available for full-time work had secured full-time employment within four months of completing courses, comparing favourably to the national average of 68.8 per cent.

UQ employs more than 6,600, academic and professional staff and has a $1.7 billion annual operating budget.
GOVERNANCE

The University is governed by a 22-member Senate representing University and community interests. Senate is led by a Chancellor and Deputy Chancellor. The Senate has delegated to the Vice-Chancellor many of its powers under the University of Queensland Act 1998 to appoint staff, manage and control University affairs and property, and manage and control finances.

For more information
uq.edu.au/about/governance

STRATEGIC DIRECTION

Delivering on the vision of ‘knowledge leadership for a better world’ is an ambitious goal in any context, but in an environment of funding uncertainty, rapid change and digital disruption, the challenge becomes amplified. Disruptive technologies are the new norm, introducing new competitors within higher education and broadening access to information on a global scale. These changes are fundamentally impacting the way universities teach, the way they conduct research, and the way new knowledge is shared with the world.

Traditional sources of funding are also in decline, forcing universities to look beyond government for financial support. Opportunities exist to build research funding from industry or international sources and the Australian higher education system continues to attract large numbers of international students. This provides important additional revenue for the sector, but it is also necessary to mitigate against the risks of becoming too dependent on foreign markets.

The University of Queensland’s Strategic Plan 2018–2021 has been developed with these issues and risks firmly in mind. To meet this uncertainty, it is vital that UQ establishes an agile and flexible foundation – uniting a diverse community to anticipate change and confidently adapt to whatever challenges this brings.

The University must enable high impact outcomes that not only provide true knowledge leadership, but inspire others to partner with us to pursue this endeavour.

Strategic focus areas

UQ must make some fundamental adjustments to our operations. It is these changes, articulated through the six strategic focus areas listed below, that form the body of this Strategic Plan.

1. Transforming our student experience through a flexible, integrated and partnered learning environment.
2. Enhancing our high quality research by improving our capacity to collaborate to achieve greater impact.
3. Building engaged and strategic partnerships with a broad range of local and global networks.
4. Committing to activities that attract, support and retain a diverse and inclusive community of high achieving staff and students.
5. Building an agile, responsive and efficient university operation.
6. Diversifying our income streams and managing our resources to establish a sustainable financial base.
UQ BUSINESS SCHOOL

UQ Business School is located on the St Lucia campus. It is home to approximately 180 academic staff, 150 equivalent tutors, and 80 professional staff. The School leases space in the Brisbane central business district where it offers core MBA courses and provides executive education and function facilities.

The School has eight main areas of academic strength represented by discipline clusters:

• Accounting
• Business Information Systems
• Finance
• International Business
• Management
• Marketing
• Strategy
• Tourism

Currently, the School has more than 9,100 students enrolled in its programs; 6,332, at undergraduate level, 2,664, at postgraduate coursework level, and around 168 in higher degree by research programs.

UQ Business School’s mission is to cultivate courageous thinkers who empower future leaders to positively transform business and society. The School carries AACSB International and EQUIS accreditation – the first school in Australia to receive this accreditation across the full range of programs. The School enjoys strong research links with leading international research schools.

INTRODUCTION TO INTERNATIONAL BUSINESS

International Business is one of the original fields of scholarly endeavour in UQ Business School. As International Business is a derivative field, drawing from a wide range of other fields and disciplines, it is represented in UQ Business School by academic staff from a variety of heritages, but it maintains a core interest in the international firm, large and small, and it is transacting across national borders.

Our academic staff publish in the premier journals in the field, and we are well represented in the Journal of International Business Studies.

We are an innovative group, and recently we have widened our interest to include systems thinking and business dynamics. This field is being established as a specialist interest in the IB Group, and will be developed both within the Group and to service the wider School and the University.
ROLE OF LECTURER IN SYSTEM DYNAMICS

Primary Purpose of Position

To engage as a Lecturer in undergraduate and postgraduate teaching and supervision and to further develop the School’s programs, to undertake research of high quality, and to perform administrative and other activities associated with the School. The position will teach into the Systems Thinking and System Dynamics suite of courses offered through the UQ Business School.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

• Undertake teaching, examination and coordination of undergraduate and postgraduate coursework students in the areas of Systems Thinking and System Dynamics.
• Supervise honours, Masters and PhD students in the area of Systems Thinking and System Dynamics.
• Contribute to the curriculum in programs offered by the School as required, including preparation of teaching materials and assessment.
• Coordinate tutors and provide tutorial assistance if necessary.
• Be available for consultation with students.

Research and Research Education

• Undertake research leading to publications in leading peer-reviewed journals in the field of System Dynamics or related disciplines resulting in national recognition.
• Seek competitive grants and industry funding for research projects, taking on the role of chief investigator (often in conjunction with more experienced researchers).
• Presentations at key domestic and international conferences.
• Seminar presentations at other key universities.

Engagement

• Foster the UQ Business School’s relations with industry, government departments, professional bodies and the wider community.
• Engagement with business and industry groups through presentations, promotional activities and committee work.
• Assist in student recruitment activities and promotion of the School’s profile.
• Acting as a referee for leading academic journals.
• Acting as a discussant at national conferences.
• Serve on School and University committees.
• Any other duties as reasonably directed by your supervisor.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

• The University’s Code of Conduct.
• Requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.
• The adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.
• Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.

Organisational Relationships

The position reports to the International Business Discipline Leader and Head of School.

Location

This position is based at the University of Queensland St. Lucia campus, Brisbane, Australia.
SELECTION CRITERIA

The personal and professional attributes of the Lecturer in System Dynamics will include:

Essential

• Completion of a PhD in Systems Science, Business Systems, Environmental Systems, Socio-Ecological Systems, Systems Engineering or related field.
• Demonstrated knowledge and skills in Systems Thinking and System Dynamic Modelling (Stock and Flow Modelling) applied to business systems, environmental systems, socio-ecological systems or engineering systems.
• Demonstrated experience and skills in the use of system dynamic modelling software such as Vensim and Stella.
• Established record of publication in leading peer-reviewed journals with evidence of high-quality research.
• Experience in writing competitive research grant applications.
• Evidence of contributions to the national and international research community such as paper presentations, and/or acting as a discussant at conferences or through service as a referee to leading academic journals.

• Demonstrated ability to work in teams.
• Demonstrated ability to complete tasks independently.
• Excellent English communication and English writing skills.
• Microsoft Office skills (Word, Excel and PowerPoint).

Desirable

• Demonstrated leadership and service to domestic or international academic or professional bodies.
• Developing profile with national recognition.
• Course and program development experience.
• Experience in liaising and collaborating with external agencies to develop cooperative research initiatives.
• Experience in the development and application of new technologies in teaching and research, such as the use of applications for mobile devices and virtual reality.

Seminar
Applicants invited for interview may be required to present a seminar in conjunction with the selection interview process.

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.
CONDITIONS OF
EMPLOYMENT

Tenure
This position is a full-time, continuing appointment.

Salary and Benefits
An attractive remuneration package will be negotiated with the successful candidate. Remuneration will be subject to periodic review. A Lecturer in System Dynamics is entitled to four weeks’ annual leave and 15 days’ annual personal leave. Other terms and conditions of employment will be negotiated with the Academic Dean and Head of School.

Relocation
The University will meet reasonable removal and establishment expenses. In the case of an interstate or international appointee, an accommodation allowance may be available for a limited period. Details will be negotiated as part of the contract of employment.
ABOUT BRISBANE

The capital of Australia's sunshine state, Queensland, Brisbane is the third largest city and the fastest-growing capital with a population of more than 2.4 million people. It boasts a safe, friendly, and multicultural environment for residents and visitors alike.

With an edgy arts scene, thriving nightlife, strong sporting community, and music and cafe culture, Brisbane has endless opportunities to explore and within and around the city.

The inner city is characterised by the Brisbane River, parklands, convention facilities, museums, art galleries, a casino, malls, shopping districts and a host of cosmopolitan restaurants and cafés.

The city is perfect for any of your metropolitan needs, while if you venture just outside the city limits, you will find lush rainforests and sandy beaches, ideal for a relaxing getaway.

The golden beaches and fun parks of the Gold Coast are just an hour’s drive south. The beautiful Sunshine Coast beaches are a short drive to the north, along with National Parks, rainforests, and attractions such as Australia Zoo.

Not only does Brisbane enjoy over 250 days of sunshine, it also is one of the most affordable cities in Australia. Housing in the Greater Brisbane area is 83% more affordable than Sydney and 28% more affordable than Melbourne (REIQ 2017).
HOW TO APPLY

Applications should be made via UQ Jobs.

Applications should include a full curriculum vitae and a statement briefly addressing the selection criteria.

Applicants should provide the names and contact details of at least three potential referees. These referees need not be approached in advance, as they will not be contacted without the prior consent of the applicant.

Applications close Sunday 3 June 2018 11.55pm AEST.

If you have any questions about the position or the application process, please contact:

Professor Peter Liesch
07 3346 8174
p.liesch@business.uq.edu.au

Quote reference number 504408
FURTHER INFORMATION AND WEBSITE ADDRESSES

General information on the University is available through the website uq.edu.au

Other documents to which candidates might wish to refer include:
UQ Business School: business.uq.edu.au
University of Queensland Business School Strategic Plan 2017-2021
Research at UQ Business School: business.uq.edu.au/research-disciplines
Research at UQ: uq.edu.au/research

Information for prospective staff
Information about life at UQ including staff benefits, relocation and UQ campuses is available at uq.edu.au/current-staff/working-at-uq

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (uq.edu.au/equity) for further information and points of contact if you require additional support.