THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (51), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and secured a greater share of Australian Research Council grants in 2016 ($24.5 million) than any other university nationally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

Organisational Environment

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes six schools and three research centres:
- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences

More information about the Faculty is available at: http://habs.uq.edu.au/.

The School of Dentistry

The UQ School of Dentistry has a long and proud tradition of 81 years of strength in dental education and research, and attracts high achieving students nationally and internationally. UQ is a leading source of expertise in the local, national and international dental community and has been a key contributor to achieving effective solutions to contemporary issues and challenges. The School has strong collaborations within and outside the dental profession.

As part of the Faculty of Health and Behavioural Sciences, the School of Dentistry offers the Bachelor of Dental Science (Honours) program and specialist post-graduate programs (Doctor of Clinical Dentistry). The School of Dentistry also has a growing cohort of research higher degree students.

Research within the School is focused on a number of themes, and crosses a range of areas from laboratory based research through to technologies applied in clinical practice and dental public health.

Further details about the School’s teaching programs, research interests and other activities may be accessed on the School’s web site at http://www.dentistry.uq.edu.au/

Further information about the Faculty and School is available at http://health.uq.edu.au/
The Oral Health Centre (OHC)

The OHC opened in January 2015. This award winning building is the largest and best equipped facility for patient treatment, dental education and research in Australasia. The OHC has over 150 chairs across 11 clinics and 2 general anaesthetic theatres, a PC2 laboratory catering to a range of laboratory based research, 2 clinical simulation laboratories, 2 auditoriums and a seminar room complex.

The OHC’s location on the Herston campus provides an excellent interface with other disciplines and health services, with the nearby Royal Brisbane & Women’s Hospital, the UQ Faculty of Medicine and School of Public Health, and the UQ Centre for Clinical Research. New teaching and research facilities (including expanded simulation labs) and new equipment at the forefront of current technology used in dentistry have allowed the School of Dentistry to commence a refreshed and innovative undergraduate dental program, along with an expanded range of postgraduate programs.

The Oral Health Alliance (OHA)

From January 2017, the OHA integrated the activities of Metro North Hospital and Health Service Oral Health Services and the UQ School of Dentistry to establish world-class activities in clinical teaching, research and service provision in oral health, headquartered around the state-of-the-art Oral Health Centre on the co-located Royal Brisbane and Women’s Hospital and UQ campus at Herston.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

This Clinical Academic position will contribute principally to clinical teaching in Prosthodontics and research. A contribution to the scholarship of teaching is encouraged and contribution to service/engagement is expected.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Clinical teaching at undergraduate and postgraduate levels (including tutorials, practical sessions, seminars, lectures, eLearning modalities, preclinical and clinical sessions, assessment).
- Develop, implement and evaluate course material.
- Course coordination.
- Consult with students.
- Contribute to supervision of students undertaking research.
• Provide support for other academic positions during absences.

**At Level B**
• Design courses.
• Contribute to supervision of Research Higher Degree and specialty training program students.

**At Level C**
• Contribute to continuous improvement of curriculum, teaching resources and approaches.
• Principal supervision of Research Higher Degree and specialty training program students.

**At Level D**
• Lead and demonstrate excellence in teaching across a range of settings.
• Principal supervision of Research Higher Degree and specialty training program students.

**Research**
• Develop a coherent research program.
• Work with colleagues in the development and implementation of collaborative research projects.
• Participate in applications for competitive funding and publish in high quality outlets.

**At Level B**
• Undertake a Chief Investigator role in applications for external research funds appropriate to the discipline.

**At Level C**
• Obtain external competitive research funds.

**At Level D**
• Obtain external competitive research funds as a Chief Investigator.
• Mentor more junior academics and researchers.

**Service and Engagement**
• Perform a range of administrative functions in the School.
• Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees.
• Foster the School’s relations with industry, government departments, professional bodies and the wider community.
• Contribute in leadership roles to the profession.
• Engagement in professional associations within the relevant specialty.
• Any other duties as reasonably directed by your supervisor.
Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- The University’s Code of Conduct.
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.
- The adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.
- Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.

Organisational Relationships

The position reports to the Head of School, School of Dentistry.

SELECTION CRITERIA

Essential

- Advanced professional qualification in Prosthodontics (Dental Specialist).
- Full registration with the Dental Board of Australia as a General Dentist.
- Full registration with the Dental Board of Australia as a Dental Specialist.
- Knowledge and experience in general or specialist dental practice.
- Demonstrated ability and enthusiasm in high quality clinical teaching in dentistry at the undergraduate and postgraduate levels.
- Evidence of commitment to excellence in teaching.
- Knowledge of alternative modes of teaching.
- Ability to relate to and work effectively with students, including those from other cultural backgrounds, as evidenced by student evaluations or other appropriate means.
- Willingness to engage in research activities.
- Evidence of scholarly work.
- Willingness to contribute to the administrative functions of the school.
- An ability to establish relationships and to represent and promote dentistry at a university and wider community level, including industry, government and professional bodies.
- Demonstrated involvement in activities that foster links with the profession and the relevant specialty.
- Ability to work collaboratively with colleagues and interact effectively with both students and staff.
- High level interpersonal and communication skills.
• Ability to support and mentor others.
• An ability to contribute to the collegiate goals and organisation of the School.

**In addition, at Level B**
• Established record of publication in high quality outlets.
• Demonstrated participation in applications for competitive funding.

**In addition, at Level C**
• Demonstrated capacity for independent research.
• Record of supervision of Research Higher Degree or specialty training program students.
• Leadership roles in the profession.

**In addition, at Level D**
• Demonstrated leadership in teaching, research and service.
• Record of outstanding impact and achievement that is nationally recognised in clinical research.
• Record of supervising Research Higher Degree or specialty training program students to completion as Principal Supervisor.
• Experience in leadership and mentoring roles.

**Desirable**
• Research Higher Degree (PhD or equivalent)
• Other postgraduate qualifications or fellowships;
• Clinical and administrative experience across a range of settings in private, hospital and university environments;
• Experience with a range of learning modes, including continuing professional development, flexible delivery or student-centred modes;
• Experience as an external examiner for a specialist training program;
• Experience in change management.

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

**Academic Criteria**
An appointment will be made at Clinical Academic level B, C or D commensurate with the candidate’s qualifications, skills and experience.

**Special Conditions**
A criminal history check and working with children check may be required if the successful appointee undertakes clinical work within clinics managed by Metro North Oral Health Services.
The University of Queensland values diversity and inclusion.

Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Australian Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au