THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (51), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

Faculty of Medicine

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinafex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at www.medicine.uq.edu.au.

The UQ Medical Program

The Faculty of Medicine is a leading provider of medical education in Queensland, with the country’s largest medical degree program. Its MD program includes graduate entry and school-leaver entry streams, and is an integrated, case-based/problem based learning program. The first phase of the program (years 1 and 2) is delivered by a combination of biomedical scientists and clinicians, predominantly at the St. Lucia campus but also at affiliated major teaching hospitals. Phase 2 is a clinical immersion phase (years 3 and 4) delivered at a range of hospitals and other clinical sites in Brisbane, across Queensland and in Louisiana. The phase is intended to prepare students for internship and residency, and
covers the academic disciplines of Anaesthesiology and Critical Care, General Practice, Medical Ethics, Law and Professional Practice, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural Medicine, and Surgery.

The Office of Medical Education

The Office of Medical Education has been established within the Faculty to provide academic leadership in the delivery of the MD/MBBS program, and more broadly in the field of medical education. The Director of the Office of Medical Education reports directly to the Medical Dean regarding the activities and outcomes of the office.

The Office and its staff work to oversee the development, resourcing and implementation of the MD/MBBS curriculum. A key role of the Office is to ensure that all teaching and learning activities within the program, including assessments, are evaluated in a systematic manner, and that suitable improvement strategies are implemented where required.

The Office supports the continuing professional development of staff within the teaching and learning domain, and strives to create an environment that supports best pedagogic practices. In doing so, the Office seeks to actively promote expertise in medical education within the Faculty, and the development by staff of capacity in the scholarship of teaching and learning. A key role of the office is to communicate effectively with all stakeholders, including current and potential students, staff, clinicians and the community regarding the status and future directions of the MD/MBBS Program.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The Faculty Development Lead (MD/MBBS Program) will work with the Director of the Office of Medical Education and other OME and UQ university staff to provide the strategic vision for the Faculty of Medicine’s MD Program Faculty Development Strategy. The role will build the capacity of both academic and professional staff to deliver a world class MD program, and ensure that faculty development activities meet UQ, Australian Medical Council (AMC) and Higher Education standards and requirements.

Duties

Duties and responsibilities include, but are not limited to:

Lead for Faculty Development
• Design and develop an innovative, well-targeted Faculty development strategy that meets the needs of the widely dispersed UQ MD program, as well as AMC and higher education standards and requirements.
• Lead the implementation of the staff development strategy across multiple sites and contexts.
• Develop and maintain a network of colleagues across the Faculty and university, and engage with external health professional education groups, in order to better support the Faculty Development strategy.
• Work with colleagues to create diverse opportunities for building staff capacity, including, one-on-one support, online learning options, workshops and large scale events.
• Evaluate the effectiveness of Faculty development activities and strategies, including quality improvement processes.
• Explore opportunities to develop credit-bearing postgraduate courses in medical education.
• Take a lead role in the professional development of teaching staff within the MD Program, by promoting the skills of the Faculty in educational scholarship, and in the dissemination of good practice by publication and conference presentation.

**Service and Support for OME**

• Produce reports for internal quality monitoring, external regulators and commissions of education as required.
• Contribute to educational innovation and scholarship within the Office of Medical Education.
• Undertake other tasks as directed by the Director of the Office of Medical Education.

**Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

• the [University’s Code of Conduct](#)
• requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
• the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

**Organisational Relationships**

The position reports to the Director, Office of Medical Education.
SELECTION CRITERIA

**Essential**

1. Either a health professional qualification with eligibility for registration in Australia, or a Research higher degree in teaching and learning;
2. Demonstrated experience in developing and implementing innovative and high quality educational programs
3. Demonstrated ability to engage and build the capacity of staff delivering teaching in health or university contexts.
4. Demonstrated record of achievement in the scholarship of teaching and learning, as evidenced by peer-reviewed publications and receipt of grants.
5. High level communication, inter-personal and communication skills including an ability to represent the Faculty to internal and external stakeholder communities.
6. An ability to manage disparate interests in academic and clinical environments, and provide academic leadership in teaching and learning.

**Desirable**

1. Postgraduate qualification in education
2. Experience in clinic-based health professions teaching.
3. Evidence of designing innovative faculty development programs to meet the needs of diverse health professionals across multiple dispersed sites using a range of technology enhanced learning approaches;
4. Evidence of a contribution to research or development of a research program related to teaching and learning in the health professions.

Additionally, applicants at Level D must meet the following criteria:

**Essential**

1. Demonstrated national reputation in areas relevant to the role, through presentation of work at national and international conferences, and the development of effective national and/or international collaborations.
2. Evidence of experience in leadership roles related to teaching and learning in higher education or health contexts.
3. Demonstrable and continued publication in peer-reviewed journals relevant to the role.
4. Track record of successful supervision of honours and/or higher degree research students.
5. Leadership in successful applications for external teaching grants.

**Seminar**

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

**Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.
The University of Queensland values diversity and inclusion.

Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples.

Applications are also encouraged from women.