THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

POSITION DESCRIPTION

Position Title: Senior Lecturer – Mental Health
Organisation Unit: Royal Brisbane Clinical Unit
Position Number: NEW
Type of Employment: Part-time (0.5FTE), fixed-term (5 years)
Classification: Clinical Academic Level C
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Faculty of Medicine

The University of Queensland's Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinafex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at www.medicine.uq.edu.au.

The School of Clinical Medicine

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba as well as QE2 and Redlands Hospitals; the Prince Charles Hospital, Chermside as well as Redcliffe and Caboolture Hospitals; Mater and Lady Cilento Childrens Hospitals, South Brisbane; Ipswich Hospital, Ipswich; Greenslopes Private Hospital, Greenslopes; Wesley and St Andrew’s Hospitals, Brisbane; and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The
School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The Senior Lecturer position will oversee, coordinate and teach in the MEDI7304/MEDI4302 which is the Mental Health course in Phase 2 of the MBBS / MD program. The appointee will be expected to undertake undergraduate teaching, curriculum refinement and resource development, design and delivery of assessment and contribute to further development of Mental Health teaching in the Faculty’s Medical Program including the transition to a semester-based clinical rotation.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Teach students in the MBBS/MD Program: principles of interviewing, conducting a Mental Status Examination, case formulation and development of prioritised management plans to ensure that students acquire appropriate knowledge and skills to respond to patients with mental health concerns when subsequently working as an intern
- Collaborate with clinical coordinators and professional staff to deliver the teaching of the MEDI7302/MEDI4301 courses across the multiple teaching sites associated with the Royal Brisbane Clinical Unit.
- Initiate and develop in collaboration with colleagues, innovative course material and learning experiences in a progressive teaching environment. These can range from on-line “stand-alone” resources, to interactive symposia which may be interdisciplinary and interprofessional in nature.
- Consult with colleagues across clinical attachment sites to enhance their engagement in clinical teaching and involvement with innovations in the course as it transitions to a semester-based model. Develop more extensive links with trainees and psychiatrists in private practice to increase a collegial approach to teaching of Mental Health and expand opportunities for clinical learning
- Engage with students to ensure the best possible learning experience across diverse clinical attachment sites students attend during attachment to the RBCU. Provide structured remediation for students experiencing academic difficulties.
- Collaborate with colleagues in other disciplines to collate curricula, update and refine these and develop a cohesive approach to learning in a semester-based medical program.
Active involvement and oversight of the assessment processes in MEDI7302/MEDI4302 and collaboration to develop innovative and integrated assessment appropriate for the semester-based clinical rotation.

Oversee the teaching of the MEDI7302/MEDI4302 course across the multiple teaching sites.

Active involvement and oversight of the assessment processes in MEDI7402/MEDI3004 and subsequently in the semester-based program

Scholarship of Teaching and Learning / Research

- Undertake scholarship in teaching or clinical research
- For teaching: develop skills in all aspects of teaching practice, and continuous improvement of curricula and teaching resources, based on an understanding of pedagogy, producing new or improved approaches that can be reviewed by peers.
- For clinical research: undertake clinical research and apply for and obtain research grant funding.
- Produce scholarly output.

Service and Engagement

- Be an active participant in Discipline of Psychiatry and Royal Brisbane Clinical Unit activities
- Foster the School’s relations with industry, government departments, professional bodies, and the wider community.
- Any other duties as reasonably directed by your supervisor.
- Regularly assess the curriculum to maintain up to date information and requirements in line with the transition to semester-based medical program

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Course Coordinator for MEDI7302/MEDI4302
SELECTION CRITERIA

**Essential**
- Medical degree (MBBS or equivalent) and postgraduate training in Psychiatry (FRANZCP or equivalent)
- Demonstrated expert knowledge and skills in Psychiatry and the clinical assessment and management of patients with mental illness.
- Demonstrated teaching skills at undergraduate and postgraduate levels.
- Ability to develop assessment material in a variety of formats for use in formative and summative assessments.
- Demonstrated ability to organise and administer progressive summative assessment in Medicine, at multiple hospital sites.
- An ability to establish effective relationships and to represent and promote the Discipline of Psychiatry in the Hospital, at a University level and in the wider community including professional bodies.
- High level oral and written communication skills and inter-personal skills.
- Ability to work collaboratively with colleagues.
- Ability to work independently and take responsibility for initiatives.
- Proven track record of finishing tasks on time and to a high standard.

**Desirable**
- Teaching experience at an undergraduate level in large and small groups in clinical settings.
- Experience in curriculum development in Mental Health in the context of an integrated, undergraduate program.
- Evidence of contributions to the development of assessment material for formative and summative assessment, using a variety of formats.
- Evidence of leadership skills.
- Experience in alternative modes of teaching.

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.