POSITION DESCRIPTION

Position Title: Postdoctoral Research Fellow - ATCH
Organisation Unit: School of Architecture
Position Number: 3019408
Type of Employment: 1 Year Full-Time, Fixed-Term
Classification: Academic Level A

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

As a national leader in architectural education and research we are always seeking an engaged and innovative person to join our team. As a progressive school of architecture we aim to prepare graduates for a dynamic professional environment where continual learning and innovative practice is essential. The School actively engages with a cross-section of industry partners, diverse communities and a range of professions so that our teaching and research is rich with impact beyond the University. We work to enrich the local architecture profession and advance the discipline of architecture internationally.

With strong student enrolments in professionally accredited programs, combined with world-class researchers and facilities, the school is focused on ensuring our students and researchers have the skills to confront the urgent intellectual and practical questions facing the design of our cities and environments.

Facilities and Resources

The School of Architecture is located in the Zelman Cowen Building on the St Lucia Campus. There is a strong studio-based culture supported by the School’s commitment to ensuring students and researchers have access to the latest technologies used in the design and communication of architecture. The Collaborative Workshop (CoLab), 3D printers, exhibition and critique spaces, computer labs and social space are located within the Zelman Cowen Building, along with the ARMUS Architecture Library.

Equity and Diversity

The School recognises and values equity and diversity, and encourages applications from any individual who meets the requirements of this position irrespective of gender, sexuality, race, ethnicity, religion, disability, age or other protected attributes. The School strives to provide an inclusive working environment, and along with the University is committed to supporting staff with family and caring responsibilities by providing policies, programs and initiatives to help balance work and family responsibilities.

For more information about the School, please visit: www.architecture.uq.edu.au

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.
DUTY STATEMENT

Primary Purpose of the Position

The Postdoctoral Research Fellow will participate in the ongoing and upcoming research in the ATCH Centre while developing the Postdoctoral Research Fellow’s own projects and components of the over-arching funded projects.

Duties

Duties and responsibilities may include, but are not limited to:

Research

- The Postdoctoral Research Fellow will conduct research within the aims of the ARC Discovery Project, “Is architecture art? a history of categories, concepts and recent practices” (DP160101569). Information on the Project is available at https://isarchitectureart.com
- It is expected that the successful candidate will have an individual sub-project and outcomes, but also co-author outcomes on the collective research with team members.
- Other tasks will include information management, assisting with the preparation of already planned conferences or symposia.
- Involvement as an observer in Higher Degree Research student supervision, supervising the Research Assistants and undertaking a role as associate advisor if appropriate.
- Participate in the life of the Centre and School ensuring attendance at seminars and research presentations
- Develop effective timelines and milestones based on goals of the research and development program
- Provide support for other positions during absences.

Teaching

- The Fellow will be required to teach a one semester research seminar on the topic of the Project, or another research topic in which the Fellow is expert.
- Foster the Centre’s relations with industry, government departments, professional bodies and the wider national and international community.

Service and Engagement

- Perform a range of administrative functions in the School
- Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees
• Foster the School’s relations with industry, government departments, professional bodies and the wider community.

• Any other duties as reasonably directed by your supervisor

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

• the University’s Code of Conduct

• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School

• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures

• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Director ATCH Research Centre, School of Architecture.
SELECTION CRITERIA

Essential

- The applicant should be within five (5) years of completing a PhD with a research background in the history and theory of architecture or the visual arts; or, cultural policy/cultural economy.
- A PhD close to completion might be accepted if accompanied by excellent publications.
- An active research profile as evidenced by publication, refereed papers, and conference participation.
- An ability to establish effective relationships and to represent and promote ATCH at a university and wider community level, including industry, government and professional bodies.
- Compatibility with the direction of the “Is Architecture Art” Project
- An ability to research in an interdisciplinary context.
- High level interpersonal skills both written and verbal with the ability to work independently and within a team environment.

Desirable

- Developed industry liaisons and professional contacts.
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated including the possibility of a job share where two (2) incumbents would work part-time hours to cover the position equally.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.