POSITION DESCRIPTION

Position Title: Lecturer/Senior Lecturer in Occupational Therapy
Organisation Unit: School of Health and Rehabilitation Sciences
Position Number: NEW
Type of Employment: Full Time, Continuing
Classification: Academic Level B or C (Teaching and Research)

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (51), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and secured a greater share of Australian Research Council grants in 2016 ($24.5 million) than any other university nationally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniqest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the non-medical health sciences to have a stronger voice and greater visibility within the University.

The Faculty currently includes six schools and three research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences

More information about the Faculty is available at: http://habs.uq.edu.au/.

School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences at The University of Queensland was established in 1994 with the constituent disciplines in the School are Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Postgraduate coursework and higher degree research programs are offered within the School. Each of the undergraduate degree programs is of four years’ duration and includes both preclinical and clinical study offered in an integrated way. All our programs place considerable emphasis on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to team efforts. Teaching to multidisciplinary groups within the School paves the way for interdisciplinary involvement in client care and interdisciplinary research.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. Students within the School of Health and Rehabilitation Sciences gain supervised professional experience as part of their academic program and on completion of their degree, graduates are ready for immediate entry to their profession.

Further details about the School and its activities may be accessed on the School’s web site at http://www.shrs.uq.edu.au.
Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

To teach, as a Lecturer / Senior Lecturer in Occupational Therapy, in the Occupational Therapy undergraduate and graduate entry programs in the area of occupational therapy theory and practice and have experience in vocational rehabilitation, adult psychosocial, or adult physical occupational therapy clinical practice.

**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

- Teach courses in the Bachelor of Occupational Therapy and Master of Occupational Therapy Studies programs and other programs as required.
- Develop course material based on knowledge of Occupational Therapy models and expert area/s of practice.
- Contribute to the effective supervision of Honours and Research Higher Degree students.
- Coordinate and administer courses.
- Where appropriate, teach courses in a variety of modes including flexible delivery.
- Consult with students.
- Provide support for other positions during absences.

*In addition, at Level C:*

- Demonstrated ability to teach across different settings, resulting in continuous improvement of curriculum, teaching resources and approaches.
- Demonstrate successful coordination of a significant aspect of a program, or a significant contribution to the development or coordination of teaching.
- Have an active and effective record of principal supervision of Research Higher Degree students.

**Research**

- Develop a research program in Occupational Therapy or a related field.
- Secure internal and external grant funding.
- Conduct research and publish scholarly papers.
- Work with colleagues and postgraduates in the development of joint research projects.
• Expected to achieve national recognition in this area, and take a chief investigator role.

**In addition, at Level C:**
• Demonstrate a capacity for independent research; contribute as a chief investigator including collaborations which yield new insights and opportunities.
• Obtain and successfully manage significant external research funds.

**Scholarship Related to Teaching**
• Undertake a scholarship related to teaching (including maintaining currency in the discipline, developing skills in all aspects of teaching practice, continuous improvement of curricula and teaching resources, and based on a developed understanding of occupational therapy, produce new or improved approaches that can be reviewed by peers and disseminated within the discipline).

**Service and Engagement**
• Perform a range of administrative functions in the School.
• Efficiently manage internal service roles and actively make external contributions.
• Foster the School’s relations with industry, government departments, professional bodies, and the wider community.
• Undertake limited administration primarily relating to the teaching and research activities at the institution.
• Contribute to the processes that enable the academic team to manage the work of the School, including participating in School decision-making and serve on School committees.
• Perform the full academic responsibilities of, and related administration for, the coordination of an award program of the institution.

**In addition, at Level C:**
• Effectively perform a range of higher-level internal duties and will usually provide a strong contribution to external activities.

**Other**
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.
requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.

Organisational Relationships

The position reports to the Head of Occupational Therapy, School of Health and Rehabilitation Sciences.
SELECTION CRITERIA

**Essential**
- The applicant must possess a qualification in Occupational Therapy and be eligible for registration with the Occupational Therapy Board of Australia.
- Completion of a PhD.
- Demonstrated expert knowledge in Occupational Therapy theory and practice with a focus on working with adult populations including vocational rehabilitation.
- Demonstrated teaching skills at undergraduate and postgraduate levels and knowledge of a variety of teaching methods.
- Ability to supervise undergraduate research students.
- An ability to establish effective relationships and to represent and promote Occupational Therapy at a university and wider community level, including industry, government and professional bodies.
- High level formal written and oral communication skills.
- Experience in teaching in Occupational Therapy at undergraduate and graduate entry levels.
- Evidence of a commitment to research in Occupational Therapy, including publication in national and international peer reviewed journals.
- Ability to work flexibly with high levels of initiative and autonomy.
- Ability to work collaboratively with colleagues at the university and clinically in child and youth occupational therapy.

**Desirable**
- Knowledge of alternative modes of teaching
- Experience with course coordination and curriculum leadership/design
- Evidence of a commitment to research in occupational therapy, including successful external grant applications
- Experience in liaising and collaborating with external agencies to develop co-operative teaching, research, or clinical activities

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion.

Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples.

Applications are also encouraged from women.