POSITION DESCRIPTION

Position Title: Lecturer/Senior Lecturer in Environmental and Planning Regulation and Policy
Organisation Unit: School of Earth and Environmental Sciences
Position Number: New
Type of Employment: Continuing
Classification: Teaching and Research Academic Level B/C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The School of Earth and Environmental Sciences is part of the Faculty of Science and is located on the St Lucia campus (Brisbane) of the University. It has 104 academic staff, and 23 administrative and technical staff. There is a large contingent of research appointments and the School has been active in establishing a range of adjunct positions in order to promote engagement with leaders in government and the professions.

SEES hosts world-class facilities which include a state-of-art planning studio, GIS computer laboratories, sample preparation facilities and a complex analytical infrastructure that includes radiogenic and stable isotopes, major and trace element geochemistry, noble gas geochemistry and geochronology, coal petrology and organic geochemistry, geomicrobiology and fluid inclusion facilities. (see https://sees.uq.edu.au/research/analytical-facilities for details).

A recently built geomicrobiology laboratory provides culturing facilities for aerobic and anaerobic microorganisms, including a coy anaerobic chamber, a photosynthetic growth chamber, fluorescence microscopy, and sample preparation for SEM and TEM analyses of bacteria-mineral interactions. In addition, the School maintains close links with the Centre for Microscopy and Microanalysis, a Major National Research Facility that provides access to electron microscopes (SEMs and TEMs), electron microprobes, X-ray diffractometers, nano-SIMS, surface analysis capabilities, and a host of other modern analytical instrumentation.

Further information and details on the research interests of academic staff in the School of Earth and Environmental Sciences can be found on the web at http://www.sees.uq.edu.au/.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To engage, as a Lecturer/Senior Lecturer, in undergraduate and postgraduate teaching, postgraduate supervision, and further development of the School’s teaching in environmental and planning regulation and policy and others where required, as well as administrative and other activities associated with the School. This position is offered as a Teaching and Research (T&R) role and candidates will be expected to perform teaching, research and service and engagement duties.
Duties

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

**Level B and C**
- Teach undergraduate and postgraduate courses in the area of environmental and planning regulation/law and policy, and in other areas of the School as required
- Take responsibility for the preparation and delivery of substantial course modules
- Coordinate one or more courses, including collaboration in curriculum design and delivery where appropriate
- Enhance teaching of environmental management and/or planning through the development of innovative teaching tools and approaches, including field teaching and flexible delivery
- Effectively supervise, foster and mentor Higher Degree by research students
- Continually improve curriculum, teaching resources and approaches.

**Level C**
- Successful coordination of a significant component of curricula within the School.

**Research**

**Level B and C**
- Develop an outstanding program of research in environmental management and/or planning
- Work with colleagues and postgraduates in the development of joint research projects
- Take a chief investigator role, potentially in collaboration with more experienced researchers, in applications for external research funding
- Develop an established record of publication in high quality outlets
- Achieve national recognition in the chosen research area.

**Level C**
- Undertake independent research
- Obtain and successfully manage external research funding as a lead investigator
- Develop an international profile in a chosen area of environmental management or planning research.

**Service and Engagement**

**Level B and C**
- Efficiently manage allocated internal service roles, in order to contribute to the processes for managing the work of the School
- Be active in making external contributions to the environmental management and/or planning community
- Foster the School’s relations with industry, government departments, professional bodies and the wider community.

**Level C**
- Effectively perform higher level internal service roles
- Make a strong contribution to external service roles.
Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University's Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Deputy Head of School.

SELECTION CRITERIA

- A PhD or equivalent in a relevant field of environmental management or planning with relevance to environmental and planning regulation/law and policy
- Knowledge of Australian and international environmental regulation
- Evidence of effective teaching practices and an ability to provide high level teaching and learning outcomes
- Evidence of outstanding contributions to research, including peer-reviewed publications in leading journals
- An ability to establish effective relationships and to represent and promote academic discipline at a university and wider community level, including industry, government and professional bodies

Additional selection criteria for Level C

- Demonstrated capacity for independent research and international recognition, with a track record of experience as lead investigator
- Evidence of ability to attract external research funds as lead investigator
- Demonstrated experience in team-based and collaborative research and teaching, including with external agencies
- Experience in teaching environmental and planning regulation/law courses at undergraduate and/or postgraduate levels resulting in continuous improvement of curriculum, development of teaching resources and implementation of innovative pedagogies that foster critical and strategic thinking
- Active and effective record in principal supervision of higher degree by research students

Seminar
Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.