POSITION DESCRIPTION

Position Title: Lecturer in Ethics & Professional Practice
Organisation Unit: School of Clinical Medicine
Position Number: TBC
Type of Employment: Part time (0.4FTE), fixed-term for 3 years
Classification: Teaching Focused Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks well within the top 100 universities worldwide, measured through a number of major independent university rankings: the Academic Ranking of World Universities, Times Higher Education World University Rankings, US News Best Global Universities Rankings, QS World University Rankings and Performance Ranking of Scientific Papers for World Universities, and is indeed in the top 50 in some of these rankings. Over the past 3 years for which audited data are available UQ has attracted the highest (2013) or second highest (2012, 2014) amount of research funding of any Australian university.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniqest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

**Faculty of Medicine**

The Faculty of Medicine is an internationally recognised provider of world-class education and research. A research-intensive Faculty, we have a gross budget in excess of $300M, employ approximately 1,500 continuing and fixed-term staff (headcount), have a community of more than 4,000 non-salaried academic appointees and teach around 4,000 full-time equivalent coursework students (EFTSL).

We offer Australia’s largest medical degree program for graduates and school-leavers and undergraduate and postgraduate programs are available in the disciplines of Medicine, Biomedical Sciences, Public Health, Health Sciences, eHealth, and Mental Health.

The Faculty of Medicine possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain, which through Spinafex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further detail is available at www.mbs.uq.edu.au.

We discover. We innovate. We lead.
The UQ Medicine Program

The Faculty of Medicine is a leading provider of medical education in Queensland, with the country’s largest medical degree program. Its MD program includes graduate entry and school-leaver entry streams, and is an integrated, case-based/problem based learning program. The Phase 1 or preclinical component of the program is delivered by a combination of biomedical scientists and clinicians, predominantly at the St. Lucia campus site, but also at affiliated major teaching hospitals. Phase 2 is delivered at a large number of hospitals in Brisbane, across Queensland and in Louisiana and covers the academic disciplines of Anaesthesiology and Critical Care, General Practice, Medical Ethics, Law and Professional Practice, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural Medicine, and Surgery.

The School of Clinical Medicine

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba; the Prince Charles Hospital, Chermside, and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

The Discipline of Medical Ethics, Law and Professionalism

The Discipline of Medical Ethics, Law and Professional Practice conducts teaching and research activities encompassing the ethical basis of medical practice, medical professionalism, and the legal and social frameworks in which medicine is practiced. The discipline is an integral part of teaching and research within the medical program.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.
DUTY STATEMENT

Primary Purpose of Position:
To work closely with the Head of Discipline, Medical Ethics, Law and Professional Practice (MELPP) and other lecturers in the Faculty of Medicine to perform the teaching, student support, administration, assessment and quality improvement tasks required to deliver high quality teaching in the Ethics, Law and Professional Practice Domain.

Duties:

Teaching
- Teaching in one or more areas of Ethics, Law, and Professionalism consistent with the University’s principles of teaching, learning;
- Developing learning environments that are flexible, student-centred and accessible, using appropriate technology;
- Undertaking administration in relation to the delivery of teaching and assessment, including course coordination, lecturing, consultation and preparation of teaching materials;
- Coordinate courses in the MELPP domain including writing course profiles, selecting reading materials, organising guest lecturers, maintain Blackboard site, administer student results, respond to student queries;
- Engage in teaching and learning evaluation and curriculum renewal processes in collaboration with the Head of Discipline; and
- Supervise Honours, Masters and Higher degree theses when appropriate.

Scholarship of teaching and learning
- Produce new or improved approaches to teaching in the discipline that can be reviewed by peers and disseminated within the Faculty;
- Contributing to the Faculty’s teaching scholarship by conducting research and scholarly publication within one or more domains of ethics, law and professional practice with a focus on teaching and learning, curriculum development and teaching resources; and
- Engaging in collaborative teaching scholarship projects with colleagues and postgraduate students.

Service and Engagement
- Participating with colleagues in development and maintenance of links and partnerships with industry and the wider community;
- Participating in committees associated with the medical course; and
- Carrying out of other duties, as directed by the Dean of Medicine.

Other
- Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:
  - the University’s Code of Conduct
  - requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
  - the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
  - requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Head of the St Lucia Clinical Unit.
SELECTION CRITERIA

**Essential**
- Completed Doctor of Philosophy or close to completion in an area cognate to medical ethics, law and professionalism;
- Experience in presenting lectures, seminars, and tutorials at tertiary level in medical ethics, law and professionalism in a medical school;
- Demonstrated ability to respond appropriately to medical student enquiries and problems;
- Demonstrated ability to carry out the administrative tasks associated with course administration;
- Demonstrated ability to work as part of a team, including willingness to share Discipline administrative tasks such as committee memberships;
- High level of written and oral communication skills, including the ability to work collaboratively with colleagues; and
- Willingness to represent the Discipline, School and the University through external service and engagement, including liaison with the community.

**Desirable**
- Knowledge of contemporary assessment processes including ‘exam-soft’ and ‘excel’ databases;
- Demonstrated commitment to continuous quality improvement in teaching including updating teaching resources, curriculum review and consideration of the student experience;
- Contributing to the Faculty’s teaching scholarship by conducting research and scholarly publication within one or more domains of ethics, law and professional practice with a focus on teaching and learning, curriculum development and teaching resources; and
- Demonstrated ability to engaging in collaborative teaching scholarship projects with colleagues and postgraduate students.

**Seminar**
Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

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The University of Queensland values diversity and inclusion.

Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Australian Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au

Applications are also encouraged from women.

This role is a full-time position; however flexible working arrangements may be negotiated.