



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

POSITION DESCRIPTION

Position Title:	Lecturer in Clinical Sciences
Organisation Unit:	School of Clinical Medicine
Position Number:	TBA
Type of Employment:	Part-time (0.4 FTE), Continuing position
Classification:	Teaching Focused Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks well within the top 100 universities worldwide, measured through a number of major independent university rankings: the Academic Ranking of World Universities, Times Higher Education World University Rankings, US News Best Global Universities Rankings, QS World University Rankings and Performance Ranking of Scientific Papers for World Universities, and is indeed in the top 50 in some of these rankings. Over the past 3 years for which audited data are available UQ has attracted the highest (2013) or second highest (2012, 2014) amount of research funding of any Australian university.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a \$1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,

sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of \$11billion+ (see <http://uniquet.com.au/our-track-record>).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

Faculty of Medicine

The Faculty of Medicine is an internationally recognised provider of world-class education and research. A research-intensive Faculty, we have a gross budget in excess of \$300M, employ approximately 1,500 continuing and fixed-term staff (headcount), have a community of more than 4,000 non-salaried academic appointees and teach around 4,000 full-time equivalent coursework students (EFTSL).

We offer Australia's largest medical degree program for graduates and school-leavers and undergraduate and postgraduate programs are available in the disciplines of Medicine, Biomedical Sciences, Public Health, Health Sciences, eHealth, and Mental Health.

The Faculty of Medicine possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain, which through Spinafex Pharmaceuticals led to Australia's largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children's Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further detail is available at www.mbs.uq.edu.au.

We discover. We innovate. We lead.

The UQ Medicine Program

The Faculty of Medicine is a leading provider of medical education in Queensland, with the country's largest medical degree program. Its MD program includes graduate entry and school-leaver entry streams, and is an integrated, case-based/problem based learning program. The Phase 1 or preclinical component of the program is delivered by a combination of biomedical scientists and clinicians, predominantly at the St. Lucia campus site, but also at affiliated major teaching hospitals. Phase 2 is delivered at a large number of hospitals in Brisbane, across Queensland and in Louisiana and covers the academic disciplines of Anaesthesiology and Critical Care, General Practice, Medical Ethics, Law and Professional Practice, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural Medicine, and Surgery.

The School of Clinical Medicine

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women's Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba; the Prince Charles Hospital, Chermside, and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - <http://www.uq.edu.au/current-staff/working-at-uq>

The University of Queensland [Enterprise Agreement](#) outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

This is a teaching-focussed role. Its primary purpose is to coordinate and teach into the Clinical Sciences courses (MEDI7111, MEDI7112, MEDI7211, MEDI7212) of the MD program within the Faculty of Medicine, or their equivalent.

Further it is expected that the appointee will undertake scholarship in teaching and learning, as well as administrative activities associated with Phase 1 of the MD program, and/or more generally within the School and Faculty.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Have relevant disciplinary knowledge and be able to effectively represent that knowledge to different audiences.
- Coordinate the delivery of one or more courses, including development of teaching materials, recruitment of relevant lecturing staff, communication with students regarding course matters and review of student outcomes and course evaluations..
- Develop assessment materials related to the courses, and where required assist in formative and summative assessments of students in the courses, including marking of assessments and projects.
- Teach directly into the Clinical Science courses of Phase 1 of the MD program, as well as teaching into other Phase 1 courses as required. Teaching may include small group tutorials, lectures and practical classes.
- Consult with students, other course coordinators and the Phase Academic Lead, as required.
- Respond effectively to feedback from colleagues and students regarding teaching performance and skills.

Scholarship of Teaching and Learning

- Develop a knowledge of effective discipline-specific pedagogical practices.
- Collaborate in the development and execution of projects that explore, test, practice and/or communicate ways to improve teaching and learning in the domain.
- Actively seek involvement in SOTL projects undertaken by students within the disciplinary domain.
- Undertake activities in SOTL that are innovative, able to be replicated and elaborated, documented and subject to peer review.
- Actively work with colleagues to seek internal or external funding for projects related to the scholarship of teaching and learning.

Service and Engagement

- Demonstrate efficient management and execution of any allocated role, including internal service roles.
- Make active contributions to internal committees or workgroups.
- Any other duties as reasonably directed by your supervisor.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

- the [University's Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

Organisational Relationships

The position reports to the Head of St Lucia Clinical Unit, School of Clinical Medicine. The role may involve occasional supervision of a small number of casual staff.

SELECTION CRITERIA

Essential

- Tertiary qualifications in a discipline relevant to the teaching and learning activities in Phase 1 medical courses.
- Demonstrated experience and capacity in the development and delivery of medical education materials relevant to small and/or large group settings.
- Demonstrated ability to work collaboratively with colleagues.
- Capacity to represent and promote the interests of the School and Faculty to other academic units, government and professional bodies.
- Highly developed organisational skills, and the ability to operate effectively in a complex working environment.
- High level oral and written communication skills.
- Excellent organisational and time management capabilities.

Desirable

- A medical qualification and eligibility for registration as a medical practitioner in Australia.
- A track record in the scholarship of teaching and learning, or in biomedical research, as determined by grant income, supervision of higher degree students and publication record.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland is committed to equity, diversity and inclusion.