POSITION DESCRIPTION

Position Title: Clinical Academic Lead Year 3 Medicine
Organisation Unit: Faculty of Medicine, Royal Brisbane Clinical Unit
Position Number: 3038127
Type of Employment: Part-time, fixed term for 5 years
(up to 0.6FTE = approx. 21hrs per week)
Classification: Teaching Focused Academic Level C/D

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (51), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and secured a greater share of Australian Research Council grants in 2016 ($24.5 million) than any other university nationally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience –the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniqest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

**Faculty of Medicine**

The University of Queensland, Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinafex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at [www.mbs.uq.edu.au](http://www.mbs.uq.edu.au).

**The UQ Medical Program**

The Faculty of Medicine’s MD Program is renowned internationally for its outstanding people, the diversity of its student intake, the excellence of its education and its exceptional graduates. There is both a graduate entry stream and a school-leaver entry stream. The Program uses an integrated, case-based/problem based learning approach. The Phase 1 or preclinical component of the program is delivered by a combination of biomedical scientists and clinicians, predominantly at the St. Lucia campus but also at affiliated major teaching...
Phase 2 is delivered at a large number of hospitals in Brisbane, across Queensland and in Louisiana and covers the academic disciplines of Anaesthesiology and Critical Care, General Practice, Medical Ethics, Law and Professional Practice, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural Medicine, and Surgery. The largest clinical school is the School of Clinical Medicine.

The School of Clinical Medicine

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba; the Prince Charles Hospital, Chermside, and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

To enhance the teaching and learning of students within the Discipline of Medicine at the University of Queensland by contributing to the assessment and curriculum needs of Royal Brisbane Clinical Unit.

**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

- Coordinate and oversee delivery of the course curriculum, student welfare and assessments for MBBS/MD Year III Medicine Rotation students at the Royal Brisbane Clinical Unit.
- Curriculum: Review curriculum and teaching sessions for each rotation and liaise with other academics in the Discipline of Medicine.
- Student welfare: orientation for students at the beginning of each rotation, review and approve any requests for absence, assess student feedback from each rotation, and meet with students who have failed or request discussion regarding their results.
- Assessment: Significant contribution as an examiner for Year III exams in each rotation throughout the year, work to improve the organisation and running of the clinical exams, and review assessment/teaching tools such as mini-CEXs.
• Provide teaching within the MBBS/MD III & IV Medicine rotation, including clinical skills sessions and provide teaching services for long case teaching sessions

• Substantial contribution of face-to-face clinical teaching to support the development of clinical knowledge and skills as well as short and long case skills in every Year III Medicine rotation

• Conduct at least one “on-call” session every rotation for the Year IV Specialties I students, as well as act as a reserve tutor for the 4th year programs e.g. “On Call” Program, Safe Medication Management Tutorial Program, and Student Grand Rounds

• Assist with the development of curriculum, learning resources (for example online cases), learning objectives and assessment items.

Scholarship of Teaching and Learning / Research

• Undertake scholarship in teaching or clinical research

• For teaching: develop skills in all aspects of teaching practice, and continuous improvement of curricula and teaching resources, based on an understanding of pedagogy, producing new or improved approaches that can be reviewed by peers.

• For clinical research: undertake clinical research and apply for and obtain research grant funding.

• Produce scholarly output.

Service and Engagement

• Support and supervise the student coordinators with student placements, clinical teachers and examiners

• Ensure adequate clinical teachers and examiners, letters to thank clinical teachers and maintain their ongoing commitment to teaching

• Contribute to representing the University of Queensland on appointment panels, credentialing committees, education related committees and any other body directed by the Head of the Royal Brisbane Clinical School

• Be an active participant in Discipline of Medicine and Royal Brisbane Clinical School activities.

• Foster the School’s relations with industry, government departments, professional bodies and the wider community.

• Any other duties as reasonably directed by your supervisor

Other

• Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to: the University’s Code of Conduct

• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School

• the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Head of the Royal Brisbane Clinical Unit.

SELECTION CRITERIA

Essential

• Fellowship of the Royal Australasian College of Physicians.
• Demonstrated expert knowledge in the area of Internal Medicine.
• Experience in clinic-based medical teaching, and demonstrated teaching skills at undergraduate and postgraduate levels.
• Demonstrated ability to lead in a team environment.
• An ability to establish effective relationships and to represent and promote the Discipline of Medicine at a university and wider community level, including industry, government and professional bodies.
• Ability to work collaboratively with colleagues and demonstrated ability to be an effective team leader.
• A commitment to undertake activities in the scholarship of teaching and learning

Desirable

• Research higher degree
• Evidence of a contribution to research, external grants or development of a research program.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion.

Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Australian Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au

Applications are also encouraged from women.