POSITION DESCRIPTION

Position Title: Director, Interprofessional Education
Organisation Unit: Faculty of Health and Behavioural Sciences
Position Number: 3041967
Type of Employment: Fixed Term for five (5) years
Classification: Academic Level D or E (Teaching Focused)

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

UQ is investing significantly to enhance the way our graduates experience the university and their learning journey. UQ has a commitment through its Student Strategy to ensure our students are empowered to create change and exceed their expectations throughout their careers. UQ has also recently released its Strategic Plan 2018 – 2021, which has a strong focus on ensuring our students will succeed and be leaders both at university and in their chosen careers. More information about the Student Strategy is available at- https://student-strategy.uq.edu.au and the UQ Strategic Plan 2018 – 2021 is available to download at- https://about.uq.edu.au/strategic-plan.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes six schools and five research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health

HaBS has a focus on interprofessional education and collaborative practice to ensure its graduates are ready to work and lead the changing health and community landscape.

In 2017 the Faculty launched a new course (Professions, People and Healthcare) now taken by every first year undergraduate HaBS student. This course exposes HaBS students to the fundamentals of interprofessional education, while learning about the Australian healthcare system, alongside students from other professional programs.
The Faculty is also establishing arrangements with its clinical partners to ensure students have authentic interprofessional practice experiences whilst undertaking placements.

In collaboration with the University of Toronto’s Centre for Interprofessional Education, the Faculty’s interprofessional education strategy has been developed to align with the Canadian Interprofessional Competency Framework. This work continues to develop in collaboration with our clinical partners, to enable UQ students to create change in the health and community workforce.

More information about the Faculty is available at: http://habs.uq.edu.au/

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The position will provide leadership and direction to the Faculty’s portfolio of interprofessional initiatives. The position will be responsible for the Faculty’s interprofessional education activities, as well as the identification and development of authentic interprofessional practice environments within the Faculty’s partner organisations.

Duties

Duties and responsibilities include, but are not limited to:

Teaching

- Providing strategic oversight of the Faculty’s interprofessional education (IPE) activities. This includes:
  - Identifying core IPE competencies to be applied across HaBS’ programs with the vision of these becoming the hallmark of HaBS graduates.
  - Working with School Program Directors/Course Coordinators/Teaching and Learning Chairs to embed these core IPE competencies across all HaBS programs.
  - Oversight of IPE facilitator training and teaching staff development for IPE activities
- Supervision of Faculty-based course coordinator/s of any courses with a significant IPE focus (e.g., HLTH1000).
- In collaboration with Faculty and School staff, provide input into the development of academic resources which are (or have the potential to become) interprofessional in their nature.
- Work collaboratively with relevant internal and external stakeholders to ensure the successful implementation of IPE initiatives.
• Liaise with the Faculty Placement Administration Manager in regards to developing and facilitating interprofessional placement opportunities.
• Providing strategic oversight of the Faculty’s interprofessional student placement activities.
• Involvement in honours and higher degree research supervision is expected.

**At Level E**
In addition to that listed above;
• Engage at the highest level nationally/internationally in debates on teaching and learning and in advisory and professional capacities in the development of policy and practice.
• Effective mentoring of junior staff through distinguished record of scholarly teaching at all levels.

**Teaching and Learning Scholarship**
• Continue to build on a national reputation for sustained excellence in the scholarship of teaching and learning, including national and international collaborations;
• Build on an established track record of instigating and leading successful applications for external teaching or research grants;
• Build on an established track record of publishing research papers in high-quality outlets with demonstrated impact in a relevant discipline area.
• Use the skills outlined above in teaching and learning scholarship to ensure the interprofessional learning of HaBS’ students is effective and meets the needs of the health workforce.

**At Level E**
In addition to that listed above;
• Recognition as an international authority in the scholarship of teaching and learning in a relevant discipline.
• Build on a substantial impact on learning in a relevant discipline over a sustained period.

**Service and engagement**
• In collaboration with the Associate Dean (Clinical) and the Director for Health Partnerships and Major Projects, provide advice regarding the development of clinical partnerships and agreements which provide interprofessional practice opportunities for students.
• Provide advice and support to the Interprofessional Practice Coordinators at each of the Faculty’s clinical sites.
• Provide oversight of the Faculty’s IPE Community of Practice.
• Participate as a member of the Faculty’s Teaching and Learning Committee and Faculty Executive.
• Establish strong working relationships across the university, both within HaBS and also the Faculty of Medicine, to facilitate interprofessional education and practice opportunities.
• Engage with students to ensure the student experience of IPE meets the needs of all stakeholders.
• Provide advice to working groups developing interprofessional learning activities, ensuring alignment with the Faculty's IPE strategy.
• Represent UQ at national and international IPE events to inform the continual development of the Faculty’s IPE strategy.
• Provide oversight for UQ's involvement in the Health Fusion Team Challenge.

At Level E
In addition to that listed above;
• Demonstrate a substantial impact on educational policy and curriculum, and a significant contribution to international debate and practice in the discipline.

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University's Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships
The position reports to the Associate Dean (Academic). The position will supervise Faculty-based Course Coordinators of relevant courses (e.g., HLTH1000).

The position will have strong working relationships with the IPP Coordinators embedded within the Faculty’s clinical sites, relevant course coordinators, and staff involved with the management of student placements.
SELECTION CRITERIA

**Essential**
- A PhD in a health-related discipline.
- A professional background in at least one discipline related to health or behavioural sciences.
- Demonstrated excellence in teaching quality across a range of settings and a well-established record of maintaining teaching currency.
- A sustained record of innovation and/or scholarship within interprofessional education and/or practice, or an area in health that covers the competencies of interprofessional practice and education.
- Be an advocate for interprofessional education, with evidence of being engaged at the highest level, both nationally and internationally, in discussions relating to interprofessional teaching and learning.
- A demonstrated ability to translate academic interprofessional education into a practical context.
- Possess strong demonstrated leadership qualities including the ability to motivate others, including in an organisational change context.
- Demonstrated ability to operate and collaborate within/across health networks.
- Demonstrated experience in the management of constraints regarding curriculum and accreditation requirements to develop innovative learning experiences.
- Demonstrated successful supervision of honours or higher degree research students

**At Level E**
In addition to that listed above;
- A sustained and distinguished record of innovation and/or scholarship within interprofessional education and/or practice, or an area in health that covers the competencies of interprofessional practice and education.
- An international reputation for outstanding leadership in teaching and in the scholarship of teaching and learning, and a recognised authority in this discipline.

**Desirable**
- A scholarly focus on interprofessional practice would be highly regarded.
- Evidence of strong contribution to the governance and service of a University or Faculty.
- Past experience as a clinician (or equivalent).

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.
This role is a full-time position; however flexible working arrangements may be negotiated.

There is an opportunity for the successful candidate to maintain a discipline base with one of the Schools within the Faculty of Health and Behavioural Sciences.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.