POSITION DESCRIPTION

Position Title: Senior Lecturer (Evolutionary Behavioural Genetics)
Organisation Unit: School of Psychology
Position Number: 3041552
Type of Employment: Full time, continuing
Classification: Academic Level C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the non-medical health sciences to have a stronger voice and greater visibility within the University.

The Faculty currently includes six schools and five research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing and Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for the Business and Economics of Health
- Centre for Youth Substance Abuse Research
- Recover Injury Research Centre
- Queensland Alliance for Environmental Health Sciences
- Poche Centre for Indigenous Health

More information about the Faculty is available at: [http://habs.uq.edu.au/](http://habs.uq.edu.au/)

**School of Psychology**

The School of Psychology is one of the most prestigious schools of psychology in Australia, and its strong reputation is built on excellence in both research and teaching. The School has thriving and dynamic research profiles in almost all areas of psychology, and is able to attract visitors from overseas and other institutions in Australia. It possesses good links, often through cross-appointed staff, with other schools in the University, thus creating opportunities for interdisciplinary collaborative research.

The School’s strengths are reflected in its research centres, which span the major areas of the discipline, including experimental, social, developmental, clinical and organisational psychology. Some 150 students are presently enrolled in the School's PhD program and, while their areas of research are often linked to these centres, their topics cover the full spectrum of the discipline.

Information about the School may be accessed on the School web site at [www.psy.uq.edu.au/](http://www.psy.uq.edu.au/).
Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

To engage in undergraduate and postgraduate teaching, research and supervision in evolutionary psychology, specifically behavioural genetics, in the School of Psychology. The successful applicant will be expected to develop an independent program of externally funded research. Course coordination and administrative service within the School will be required.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning
- Coordinate and teach undergraduate courses in evolutionary behavioural genetics.
- Develop, deliver and review course material, demonstrating innovative approaches in varied teaching contexts (e.g., standardised patients, flexible delivery, eLearning, and interprofessional courses).
- Provide leadership in specific area of evolutionary behavioural genetics and make a significant contribution to the development or co-ordination of teaching.
- Lecture on behavioural genetics in postgraduate courses.
- Initiate and develop course material and contribute to program review process.
- Collaborate on curriculum design and delivery where appropriate.
- Teach and supervise students at honours and postgraduate level.
- Consult with students.
- Provide support for other positions during absences.

Research
- Conduct independent research, and contribute as a chief investigator including collaborations which yield new insights and opportunities.
- Obtain and successfully manage significant external research funds.
- Achieved national recognition and have a developing international profile for research in the field through publication or exhibition in high quality outlets.
- Work with colleagues and postgraduates in the development of joint research projects.

Service and Engagement
- Perform a range of administrative functions in the School.
Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees.

Foster the School's relations with industry, government departments, professional bodies and the wider community.

Any other duties as reasonably directed by your supervisor.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Head of School, School of Psychology.
SELECTION CRITERIA

Essential

- A PhD in behavioural genetics, or related area.

- Demonstrated ability to develop a coherent research plan and pursue a strong and productive program of research in evolutionary behavioural genetics.

- Evidence of publication in high quality academic journals and books, and presentation of conference papers.

- An established research track record, and the capacity to develop an internationally competitive research program.

- Experience in presenting lectures, seminars, and tutorials at tertiary level in evolutionary psychology, with a demonstrated ability to deal with student enquiries and problems.

- A developing international reputation for research in evolutionary behavioural genetics and a strong research track record.

- Ability to supervise honours and masters theses in evolutionary psychology.

- Evidence of experience in the supervision of postgraduate research students in evolutionary psychology.

- Willingness to represent the School and the University through external service and engagement, including liaison with the community.

- Demonstrated ability to carry out the administrative tasks associated with course administration.

- Demonstrated ability to work as part of a team, including willingness to share School administrative tasks such as committee memberships.

- High level of written and oral communication skills, including the ability to work collaboratively with colleagues.

Desirable

- Evidence for the capacity to attract competitive national fellowships, such as those funded by the ARC or NH&MRC.

- An ability to establish effective relationships and to represent and promote evolutionary psychology at a university and wider community level, including engagement with the media, industry, government, and professional bodies.

Seminar

Applicants invited for interview will be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.
The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.