POSITION DESCRIPTION

Position Title: Research Fellow
Organisation Unit: School of Psychology (Parenting & Family Support Centre)
Position Number: 3035935
Type of Employment: Part time (0.6 FTE) fixed term until 31st December 2018
Classification: Research Academic Level B

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world's top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences,
sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the non-medical health sciences to have a stronger voice and greater visibility within the University.

The Faculty currently includes six schools and five research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing and Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for the Business and Economics of Health
- Centre for Youth Substance Abuse Research
- Recover Injury Research Centre
- Queensland Alliance for Environmental Health Sciences
- Poche Centre for Indigenous Health

More information about the Faculty is available at: [http://habs.uq.edu.au/](http://habs.uq.edu.au/)

**School of Psychology**

The School of Psychology is one of the most prestigious schools of psychology in Australia, and its strong reputation is built on excellence in both research and teaching. The School has thriving and dynamic research profiles in almost all areas of psychology, and is able to attract visitors from overseas and other institutions in Australia. It possesses good links, often through cross-appointed staff, with other schools in the University, thus creating opportunities for interdisciplinary collaborative research.

The School’s strengths are reflected in its research centres, which span the major areas of the discipline, including experimental, social, developmental, clinical and organisational psychology. Some 150 students are presently enrolled in the School’s PhD program and, while their areas of research are often linked to these centres, their topics cover the full spectrum of the discipline.

Information about the School may be accessed on the School web site at [www.psy.uq.edu.au/](http://www.psy.uq.edu.au/).
Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

The primary purpose of this role is to conduct research in collaboration with the Deputy Director (Research), Parenting and Family Support Centre relating to parenting children with chronic illnesses (the Positive Parenting for Healthy Living program). The role will primarily involve data analysis, preparing papers for publication and grant writing.

**Duties**

Duties and responsibilities include, but are not limited to:

**Research**

- Conduct research in the area of parenting children with chronic health conditions and behavioural family interventions.
- Contribute to developing and designing a program of research relating to children’s health and early development.
- Demonstrate leadership in research projects, including literature reviews, ethics clearances and institutional approvals, participant recruitment, intervention delivery, data collection/analysis, and preparation of research outputs.
- Conduct research of the highest standard and publish scholarly papers in high quality outlets.
- Contribute as a chief investigator including collaborations and applications for external research funds.
- Contribute to the effective supervision of Honours and Higher Degree Research students, as required.

**Service and Engagement**

- Perform a range of administrative functions in the School.
- Contribute to the processes that enable the Parenting and Family Support Centre to manage the work of the Centre and its contributions to the School, including participate in School and Centre decision-making and serve on School and Centre committees.
- Foster the School’s relations with industry, government departments, professional bodies and the wider community.
- Any other duties as reasonably directed by your supervisor.
Other

- Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to: the University's Code of Conduct.

- Requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.

- The adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures.

- Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.

Organisational Relationships

This position reports to the Deputy Director (Research), Parenting and Family Support Centre.
SELECTION CRITERIA

Essential

- PhD in the area of clinical psychology or other health-related discipline, particularly in relation to parenting and child behaviour difficulties in the context of paediatric chronic illness management.

- Evidence of a contribution to research, including program development, identification of funding opportunities and preparation of competitive external grant applications.

- Established record of publication or exhibition in high-quality peer-reviewed outlets.

- Evidence of national recognition and have a developing international profile for research in the field.

- Demonstrated experience in leading a medium-sized research team, and delegating project tasks to professional research staff as appropriate.

- A high level of communication and interpersonal skills to work both independently and collaboratively as part of a team.

- Demonstrated supervisory skills, including post graduate student supervision.

- Ability to perform in-depth and critical data analysis.

- A high level of drive and enthusiasm and ability to work with minimum supervision.

Desirable

- Prior training and experience with delivery of the Triple P Positive Parenting Program.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.