POSITION DESCRIPTION

Position Title: PhD Scholarship in Men’s Health
Organisation Unit: School of Health and Rehabilitation Sciences
Position Number: 3042158
Type of Employment: Full Time, Fixed Term for 3 years
Classification: Research Scholarship (APA Banded Rate)

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventive health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes six schools and five research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research (CYSAR)
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)
- Centre for Business and Economics of Health (CBEH)
- UQ Poche Centre for Indigenous Health

**School of Health and Rehabilitation Sciences**

The School of Health and Rehabilitation Sciences at The University of Queensland was established in 1994 with the constituent disciplines in the School are Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Postgraduate coursework and higher degree research programs are offered within the School. Each of the undergraduate degree programs is of four years’ duration and includes both preclinical and clinical study offered in an integrated way. All our programs place considerable emphasis on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to team efforts. Teaching to multidisciplinary groups within the School paves the way for interdisciplinary involvement in client care and interdisciplinary research.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. Students within the School of Health and Rehabilitation Sciences gain supervised professional experience as part of their academic program and on completion of their degree, graduates are ready for immediate entry to their profession.
Further details about the School and its activities may be accessed on the School’s web site at http://www.shrs.uq.edu.au

NHMRC CCRE in Spinal Pain, Injury and Health is situated in the School of Health and Rehabilitation Sciences at the University of Queensland.

Spinal complaints present the greatest social and economic burden of musculoskeletal conditions in Australia. This reflects current realities: the cause remains unknown; 80% of the population is affected; and isolated professions perform a staggering array of interventions. The CCRE aims to target these realities and improve Australia’s capacity to prevent and manage spinal disorders by supporting innovative interdisciplinary research and training. This community- and university-based centre aligns highly successful clinical and basic researchers in collaboration with a national network of spine scientists to foster interdisciplinary clinical researcher training, develop new diagnostics and therapeutics, and translate findings to the community.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

DUTY STATEMENT

Primary Purpose of Position

To join the Centre of Clinical Research Excellence in Spinal Pain, Injury and Health (CCRE SPINE) and undertake an NHMRC supported PhD to investigate factors associated with development and/or recovery of urinary incontinence in men post-prostatectomy. The program of research will include a variety of research methods including qualitative and quantitative designs and longitudinal research.

Duties

Duties and responsibilities include, but are not limited to:
• Perform high quality research using a range of methods
• Present research findings at internal and external meetings including national and international conferences
• Prepare and submit publications for peer-reviewed journals
• Provide regular written and verbal reports as directed by the supervisor
• Produce a thesis that fulfills the University’s requirements for the award of PhD
• Maintain research confidentiality and conform to all requirements for the protection of intellectual property
• Be a positive, willing, contributing and adaptable member of the team at all times

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to Professor Paul Hodges, Director of CCRE SPINE, School of Health and Rehabilitation Sciences.
SELECTION CRITERIA

**Essential**

- Possess a Bachelor’s degree with Honours (Honours Class 1 or Class 2A) or a Master’s degree in a relevant professional area (e.g., Physiotherapy, Exercise Physiology, Nursing) or a Bachelor’s degree in a relevant professional area (e.g., Physiotherapy, Exercise Physiology) with evidence of substantial research experience sufficient for enrollment in a Research Higher Degree at University of Queensland (e.g. evidenced by offer of Research Higher Degree Admission at The University of Queensland).

- General understanding of the topic area (Men’s health).

- Experience with quantitative and/or qualitative research methods.

- Experience with research experiments involving human participants.

- An interest in pelvic floor muscle function.

- Excellent written and oral communication skills.

- Ability to work both independently and collaboratively within a flexible team environment.

- Ability to problem solve, adapt and respond to changes quickly.

- Self-motivated and independent thinking with enthusiasm to achieve the research goals.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.