POSITION DESCRIPTION

<table>
<thead>
<tr>
<th>Job Title:</th>
<th>Anaesthesia Technician</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organisation Unit:</td>
<td>School of Veterinary Science</td>
</tr>
<tr>
<td>Position Number:</td>
<td>3038136</td>
</tr>
<tr>
<td>Type of Employment:</td>
<td>Fulltime Continuing</td>
</tr>
<tr>
<td>Proposed Classification:</td>
<td>Hew Level 4</td>
</tr>
</tbody>
</table>

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (45), the US News Best Global Universities Rankings (52), QS World University Rankings (55), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index; and secured a greater share of Australian Research Council grants in 2016 ($24.5 million) than any other university nationally.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in
research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.

Organisational Environment

The School of Veterinary Science has a rich history, having been founded in 1936, and with a reputation for graduating highly capable veterinarians. The Veterinary Science program at UQ has full accreditation with the Australasian Veterinary Boards Council, the Royal College of Veterinary Surgeons and the American Veterinary Medical Association. The School also contributes to programs in veterinary technology and animal & veterinary bioscience. The respected QS World Rankings recently ranked UQ as 22nd in the world in the field of Veterinary Science.

The School of Veterinary Science has high quality facilities at the UQ Gatton Campus, providing the teaching, research and clinical infrastructure and resources to further develop its strong reputation as a leading provider of veterinary training, research and clinical care. The Veterinary Teaching Hospital is an organisational unit within the School that includes all of the School’s clinical facilities; the equine and small animal hospitals at Gatton, the Clinical Studies Centre at Gatton, and a small animal hospital & large animal clinic at Dayboro (northwest of Brisbane).

UQ VETS Equine Specialist Hospital has a strong caseload that is largely referral based with some primary accession cases. Facilities include orthopedic, soft tissue and standing surgery operating theatres; advanced diagnostic equipment (digital radiography, computed tomography (CT, nuclear scintigraphy, and echocardiography), high speed treadmill, intensive care unit (including dedicated foal ICU) and dedicated isolation unit. The hospital offers a 24 hour emergency medical and surgical service. UQ BVSc students spend a month rotating through the hospital in their final year.

UQ VETS Small Animal Hospital boasts the latest in veterinary medical and surgical diagnostic and treatment options which underlie the School of Veterinary Sciences’ commitment to providing high quality, compassionate care to meet the needs of the patient, client, referring veterinarian and clinical year veterinary students. The Small Animal Hospital provides a 24 hour Emergency and Critical Care service.

UQ VETS Dayboro is one of the few truly mixed practices within easy commuting distance of Brisbane. This new facility was opened in 2013, with upgrade of the small animal facilities to hospital status, improved large animal outpatient facilities, and accommodation for nine students. Situated 45 minutes north of Brisbane, the area hosts both commercial and hobby farmers offering a mix of 50/50 small and large animals. The large animal component consists of horses, dairy and beef cattle and a growing number of camelids. Large animal veterinary work is performed mostly on-farm but there also outpatient facilities available at the practice.

The UQ VETS Clinical Studies Centre facilitates and provides support to pre-clinical and clinical training in companion animals as well as a renowned research hub for clinical and behavioural research. The Centre includes a 16 – table surgical teaching facility, and is also used for veterinary continuing education events. The Clinical Studies Centre is also home to the School’s Pets-for-Life Adoption Program.
UQ staff also supervise clinical placements at the RSPCA’s Brisbane Animal Care Campus, Wacol.

Information about the Faculty and the School may be accessed on the Faculty’s web site at http://www.uq.edu.au/vetschool/.

**Information for Prospective Staff**

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for HEW Levels 1-10.

**DUTY STATEMENT**

**Primary Purpose of Position**

To work as part of the veterinary anaesthesia team in the Small Animal Hospital and Equine Surgery facilities of the University of Queensland, Veterinary Medical Centre, Gatton. Key roles will involve assistance to the anaesthesia clinicians, the co-ordination of the anaesthesia service throughout the hospital, preparation of client accounts and the maintenance of anaesthesia equipment. The position carries the additional responsibility for teaching and instructing students enrolled in the Veterinary Science degree and the Applied Science (Veterinary Technology) degree program whilst on clinical rotations.

**Duties**

**Clinical Work and Procedures**

- Supervise and direct students performing clinical anaesthesia including but not limited to; pre anaesthetic patient examination, the preparation and monitoring of anaesthesia and recovery and patient hand over;
- Instruct veterinary students and veterinary technician students on the safe and correct restraint techniques of patients during procedures and or physical examinations prior to sedation and anaesthesia;
- Instruction of final year veterinary students and veterinary technician students on the preparation and safe usage of all anaesthesia related equipment, including all monitoring and anaesthesia delivery equipment;
- Contribute to set up and packing away of anaesthesia equipment;
- Assist with the maintenance of the prep room (a communal space);
- Assist in the preparation of animals for surgical and medical procedures when required;
- Responsibility for the maintenance of all anaesthesia equipment in both the small animal and equine hospitals, including washing of anaesthesia breathing systems and ET tubes;
- Responsibility to organise the repair of anaesthesia equipment as required;
- Maintenance of anaesthesia stock and pharmaceuticals in the small animal and equine hospitals with participation in stock takes when required.

**Administration**

- Assist the Anaesthesia Unit in the co-ordination of the anaesthetic service within the hospital and assist with the scheduling of anaesthetic cases across both the small and large animal hospital;
• Preparation of client accounts in a timely manner;
• Under the direction of the Veterinary Anaesthetists draft implementation and management procedures that will improve the efficiency of the anaesthesia service within the hospital;
• Contribute to the management of computer scheduling and billing of cases.

Other

• Comply with the University’s Code of Conduct. (see the University’s web site at http://www.uq.edu.au/hupp/?page=24987).
• Comply with requirements of Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or School. (see the University’s web site at http://www.uq.edu.au/ohs/index.html?page=133956).
• Adopt sustainable practices in all work activities and comply with associated legislation and related sustainability responsibilities and procedures developed by the University. (see the University’s web site at http://www.uq.edu.au/sustainability/responsibilities.)

Reporting Relationships

This position will report to the Lead Nurse.

SELECTION CRITERIA

Essential

• Certificate IV in Veterinary Nursing or a Bachelor of Veterinary Technology, or equivalent together with nursing experience of at least 2 years.
• Demonstrated technical knowledge of anaesthesia monitoring equipment and the application of this equipment clinically across all commonly anaesthetised domestic species.
• Knowledge of anaesthetic preparation, induction, maintenance, monitoring and recovery of veterinary patients in a referral hospital environment.
• Knowledge of pharmacology and physiology.
• An interest in all aspects of veterinary anaesthesia and an interest to develop this knowledge base.
• Demonstrated commitment and enthusiasm for the education of Veterinary Science and Veterinary Technology Students.
• High level organisational and communication skills and the ability to work well in a team.
• High level of attention to detail.
• Role model professional behaviour and excellent patient care to staff and students.
• An ability to demonstrate flexibility and patience in a potentially changing environment.
• Demonstrated understanding and knowledge of veterinary occupation health and safety requirements.

Desirable

• Previous experience working in a veterinary teaching hospital or a busy referral hospital.
• Experience with large animals such as horses.
• Maintenance knowledge of anaesthesia equipment.
The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.