POSITION DESCRIPTION

Position Title: Professor in Thoracic Medicine
Organisation Unit: UQ Northside Clinical Unit, Faculty of Medicine
Position Number: TBC
Type of Employment: Part-time (0.2 FTE), Fixed Term for 3 years
Classification: Clinical Academic / Teaching & Research Academic

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (41), the US News Best Global Universities Rankings (45), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ secured a greater share of Australian Research Council grants in 2016 than any other university nationally. The University’s Life Sciences broad subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 14,000 postgraduate scholars and more than 13,000 international students from 141 countries, adding to its proud 250,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and six University-level Institutes. The Institutes, funded by
government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, agriculture, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $13billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Medicine**

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer). Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at www.medicine.uq.edu.au.

**The UQ Medical Program**

The Faculty of Medicine is a leading provider of medical education in Queensland, with around 2,000 students studying across the four years of the medical program at UQ. Its MD program includes graduate entry and school-leaver entry streams, and is an integrated, case-based/problem based learning program. The first phase of the program (years 1 and 2) is delivered by a combination of biomedical scientists and clinicians, predominantly at the St. Lucia campus but also at affiliated major teaching hospitals. Phase 2 is a clinical immersion phase (years 3 and 4) delivered at a range of hospitals and other clinical sites in Brisbane, across Queensland and in Louisiana. The phase is intended to prepare students for
internship and residency, and covers the academic disciplines of Anaesthesiology and Critical Care, General Practice, Medical Ethics, Law and Professional Practice, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural Medicine, and Surgery.

The School of Clinical Medicine

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba as well as QE2 and Redlands Hospitals; The Prince Charles Hospital, Chermside as well as Redcliffe and Caboolture Hospitals; Mater and Lady Cilento Childrens Hospitals, South Brisbane; Ipswich Hospital, Ipswich; Greenslopes Private Hospital, Greenslopes; Wesley and St Andrew’s Hospitals, Brisbane; and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

The Professor in Thoracic Medicine will provide a high level contribution to both the teaching and learning and research activities in the UQ Northside Clinical Unit. The appointee will have demonstrated expert knowledge of thoracic medicine and will be a Fellow of the Royal Australasian College of Physicians.

A joint appointment with Metro North Hospital and Health Service may be negotiated for this post.

**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

- Contribute to the delivery of the course curriculum and assessments for MD students at The Prince Charles Hospital, UQ Northside Clinical Unit.
- Assist in the review of the delivery of Year 3 Medicine (MEDI7304) and Year 4 Medical Specialties (MEDI7404) rotations including teaching sessions.
- Contribute to face-to-face clinical teaching to support the development of clinical knowledge and skills as well as short and long case skills in each Year 3 Medicine rotation.
- Assist in the coordination of clinical coaching program for Phase 1 students at The Prince Charles Hospital, UQ Northside Clinical Unit.
• Promote and guide applications from hospital staff for academic titles and provide guidance for those with teaching or research interest to potential avenues within UQ.
• Assist with the development of the MD curriculum learning objectives, learning resources and assessment.

Research

• Maintain personal academic standing, including the pursuit of research and scholarship in respiratory medicine.
• Consistently demonstrate the translation of research findings into improvements in health outcomes in respiratory medicine.
• Communicate research outcomes in scholarly high impact journals and at high profile national and international meetings as well as those accessible to clinicians.
• Continue to grow an established national and international profile.

Service and Engagement

• Be an active participant in the governance of the research activities of the School of Clinical Medicine by representation on relevant committees, including the School of Clinical Medicine Research Committee.
• Foster the School’s relations with hospitals, industry, government departments, professional bodies and the wider community.
• Any other duties as reasonably directed by your supervisor

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

The position reports to the Head of the UQ Northside Clinical Unit.

A joint appointment with Metro North Hospital and Health Service may be negotiated for this post.
SELECTION CRITERIA

Essential

- Fellowship of the Royal Australasian College of Physicians.
- Demonstrated expert knowledge in the area of thoracic medicine.
- Research higher degree.
- Experience in clinic-based medical teaching, and demonstrated teaching skills at undergraduate and postgraduate levels.
- High level of leadership in teaching, research and service.
- Demonstrated ability to lead in a team environment.
- An ability to establish effective relationships and to represent and promote the Northside Clinical Unit and the School of Clinical Medicine at a university and wider community level, including industry, government and professional bodies.
- Ability to work collaboratively with colleagues and demonstrated ability to be an effective team leader.
- Evidence of quality and impact of research through publications in internationally recognised outlets, external grants or development of a research program.
- Demonstrated outstanding research outcomes and leadership including guiding the development of others, leadership of major funding initiatives, major contributions to knowledge and the beneficial application of knowledge.
- A commitment to undertake activities in the scholarship of teaching and learning.
- Distinguished record of scholarly teaching and leadership across all levels and appropriate contexts.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University's Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.