POSITION DESCRIPTION

Position Title: Clinical Educator – Speech Pathology
Organisation Unit: School of Health and Rehabilitation Sciences
Position Number: 3033463
Type of Employment: Multiple part time positions ranging from 0.4 and 0.6 FTE
Fixed term for 12 months.
Classification: HEW Level 7

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks well within the top 100 universities worldwide, measured through a number of major independent university rankings: the Academic Ranking of World Universities, Times Higher Education World University Rankings, US News Best Global Universities Rankings, QS World University Rankings and Performance Ranking of Scientific Papers for World Universities, and is indeed in the top 50 in some of these rankings. In 2013, UQ attracted more Australian Research Council funding than any other Australian university or research body.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more Australian Teaching and Learning Council Awards for Teaching Excellence than any other in the country and attracting the majority of Queensland's highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia's Group of Eight, and a founding member of Universitas 21, an international consortium of leading research-intensive universities. UQ is also the largest university in Queensland.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 215,000-plus alumni. The University has more than 7,000 academic and professional staff and a $1.6 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built
scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

Faculty of Health and Behavioural Sciences

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the non-medical health sciences to have a stronger voice and greater visibility within the University.

The Faculty currently includes six schools and three research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research
- National Research Centre for Environmental Toxicology
- Centre of National Research of Disability and Rehabilitation Medicine

More information about the Faculty is available at: http://habs.uq.edu.au/

School of Health and Rehabilitation Sciences

The School of Health and Rehabilitation Sciences was established in 1994. The constituent divisions of the School are Audiology, Occupational Therapy, Physiotherapy and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all divisions. Each division also offers a number of postgraduate coursework and higher degree research programs. Each of the undergraduate degree programs is of four years' duration and includes both preclinical and clinical study offered in an integrated way. Except for the Audiology Program, the graduate entry programs are accelerated two-year programs, inclusive of summer semesters.

Considerable emphasis is placed within the educational programs on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to team efforts. Teaching to multidisciplinary groups within the School paves the way for interdisciplinary involvement in client care and interdisciplinary research. Students within each of the four divisions gain supervised professional experience as part of their academic program and on completion of their degree; graduates are ready for immediate entry to their profession. The School operates client-oriented clinics to support the teaching and research activities of the School and to provide a service to the community.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. Students within the School of Health and Rehabilitation Sciences gain supervised professional experience as part of their academic program and on completion of their degree, graduates are ready for immediate entry to their profession.
The UQ Health and Rehabilitation Clinics provide:

Comprehensive clinical services in:
- Audiology
- Occupational Therapy
- Physiotherapy
- Speech Pathology

Research
- Conduct clinical and educational research
- Implementation of research findings

Education
- Clinical education for undergraduate, graduate entry and postgraduate students of the School of Health and Rehabilitation Sciences (SHRS) and the Faculty of Health Sciences
- Continuing education for professional practitioner and educators

Further details about the School and its activities may be accessed on the School’s web site at [http://www.shrs.uq.edu.au](http://www.shrs.uq.edu.au)

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - [http://www.uq.edu.au/current-staff/working-at-uq](http://www.uq.edu.au/current-staff/working-at-uq)
DUTY STATEMENT

Primary Purpose of Position

The primary purpose of the position is to contribute to the professional education of undergraduate, graduate-entry and postgraduate Speech Pathology students in the School of Health and Rehabilitation Sciences through supervision of students in clinical, preclinical and laboratory settings.

To engage, as a professional staff, in clinical education using recent professional practice as well as performing administrative and other activities associated with the School.

Duties

Duties and responsibilities include, but are not limited to:

Clinical Education

- Facilitate and supervise individual and groups of students performing clinical practice in diverse environments (University based clinic or external site e.g. school, hospital, community centre, industry)
- Guide, develop and deliver evidence informed therapy for patients in conjunction with students and clinical staff.
- Monitor, evaluate and report on student’s development of clinical skills and knowledge; utilizing profession specific tools and criteria (i.e. Compass)
- Develop and implement appropriate student education processes and models of clinical supervision to support students’ learning as applicable for their existing knowledge and skills.
- Provide information and guidance to ensure implementation of the Policies and Procedures of the UQ Health and Rehabilitation Clinics to enable high quality clinical education and safe services and work practices.
- Provide guidance, implement and monitor operational and clinical procedures related to Speech Pathology in relevant work areas.
- Appraise and verify documentation to ensure compliance of UQHRC, relevant professional and legislative standards.
- Facilitate and moderate student led sessions of topics related to clinical practice.
- Provide direct clinical services to clients as required for quality and continuity of care and clinic development.
- Provide support for other Clinics and School positions during absences as requested.
- Support academic programs in practical and skill development sessions as requested.
- Assist academic programs with assignment and examination marking as requested.
- Contribute to the curriculum development and innovative teaching related to clinical education and training of the undergraduate and graduate-entry programs in conjunction with academic staff.

Research

- Contribute to or participate in research related to clinical education, clinical practice or higher education.

Community Service

- Foster the School’s relationship with industry, government departments, professional bodies and the wider community.
Administration

- Perform a range of administrative functions in the Clinics including liaise with University based clinical education liaison managers and course coordinators regarding student placement and assessments.
- Contribute to the processes that enable the clinical management team to manage the clinical practices of the School, including participation in School decision-making and membership of committees.

Travel and Out of Hours Work

- Support services and/or events outside normal business hours if required.
- The position is primarily based at St Lucia and will be required to work off campus, as required.

Conditions of Employment

- Must have valid Certified Practising Speech Pathologist status with Speech Pathology Australia.
- Possess a valid Blue Card
- Possess a valid First Aid/CPR Certification
- It is expected that planned leave will be taken outside of the primary clinical teaching periods that align with academic calendar.

Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:
- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Organisational Relationships

This position reports to the Clinic Manager/Educator- Speech Pathology of UQ Health and Rehabilitation Clinics.
SELECTION CRITERIA

Essential

- Qualifications and training equivalent to an undergraduate/graduate-entry degree in Speech Pathology with at least four (4) years subsequent relevant experience or an equivalent combination of relevant experience and/or education/training.
- Be eligible for full membership of Speech Pathology Australia and possess Certified Practising Speech Pathologist status.
- Be eligible for a Medicare Provider number, possess a Blue Card, First Aid/CPR Certification, and possess a valid driver’s licence.
- Demonstrated recency of practice with advanced knowledge and an ability to deliver evidence based Speech Pathology paediatric clinical practice in a broad range of clinical environments.
- Demonstrated knowledge of clinical education issues and blended methods of clinical education.
- Demonstrated experience in Speech Pathology clinical education such as experience facilitating student learning, modelling best practice and evaluating student competency.
- Ability to develop and implement innovative methods of instruction in pre-clinical and clinical settings.
- Ability to establish effective relationships and to represent and promote Speech Pathology at an interprofessional, university and wider community level, including industry, government and professional bodies.
- Ability to work effectively with technology systems and master software applications
- Ability to work collaboratively with colleagues and with high levels of initiative and autonomy.
- High level inter-personal and oral and written communication skills.
- Ability to execute duties in a balanced and learning manner.
- Ability to prioritize tasks, multi-task and manage time effectively.

Desirable

- Experience developing and providing Speech Pathology Services within school settings.
- Experience providing Speech Pathology in interprofessional and/or multidisciplinary context.

The University of Queensland values diversity and social inclusion.

Employment opportunities are not limited by race, ethnicity, religion, disability, age, sexuality, gender or other protected attributes. Applications are encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au