THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver **knowledge leadership for a better world**.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Health and Behavioural Sciences**

The Faculty of Health and Behavioural Sciences is a strong faculty that has a coherent focus on health and well-being underpinned by a clear integrative theme related to preventative health and behaviour change. Furthermore, the Faculty provides the opportunity for the allied health sciences to have a strong voice and great visibility within the University.

The Faculty currently includes six schools and three research centres:

- School of Dentistry
- School of Health and Rehabilitation Sciences
- School of Human Movement and Nutrition Sciences
- School of Nursing, Midwifery and Social Work
- School of Pharmacy
- School of Psychology
- Centre for Youth Substance Abuse Research
- RECOVER Injury Research Centre
- Queensland Alliance for Environmental Health Sciences (QAEHS)

Information about the Faculty may be accessed on the Faculty’s web site at http://www.habs.uq.edu.au/.

**School of Health and Rehabilitation Sciences**

The School of Health and Rehabilitation Sciences includes the professional disciplines of Audiology, Occupational Therapy, Physiotherapy, and Speech Pathology. Undergraduate programs are available in Occupational Therapy, Physiotherapy and Speech Pathology with graduate entry programs available in all disciplines. Students gain supervised professional experience as part of their academic program and graduates are ready for immediate entry to their profession on completion of their degree. Each of the undergraduate degree programs is of four years’ duration and includes both preclinical and clinical study offered in an integrated way. All of our programs place considerable emphasis on problem solving and diagnostic decision-making and students are guided in the processes of systematic and holistic assessment and the selection and effective implementation of management approaches. Each discipline prepares students to operate within the health, education and related systems and to contribute meaningfully to teams. There is an emphasis on interprofessional education and research in the school.

All disciplines within the School of Health and Rehabilitation Sciences are active in research and are making significant contributions to the advancement of knowledge in their professions. The School offers Research Higher Degree programs in all disciplines.

Further details about the School and its activities may be accessed on the School’s web site at http://www.shrs.uq.edu.au.
Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at http://www.uq.edu.au/current-staff/working-at-uq.

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

**Primary Purpose of Position**

The role of Associate Lecturer / Lecturer in Speech Pathology will contribute principally to teaching in the Bachelor of Speech Pathology (Honours) and Master of Speech Pathology Studies programs, the scholarship of teaching and learning, research, postgraduate supervision where appropriate, and further development of the School’s Speech Pathology programs and others, as well as performing administrative and other activities associated with the School.

**Duties**

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

- Teach and coordinate courses at the undergraduate and postgraduate levels. This may include courses with a clinical practice focus.
- Develop expertise in teaching with an increasing degree of autonomy, in collaboration with more senior Academic staff.
- Assist with the development of course materials and curriculum, with guidance and support from more senior Academic staff.
- Consult with students.

**In addition, at Level B:**

- Design and develop course material based on knowledge of speech pathology models and expert area/s of practice.
- Contribute (where appropriate) to the effective supervision of Honours and Research Higher Degree students.

**Research and Scholarship of Teaching and Learning**

- Develop a research program including applications for external funding in collaboration with others.
- Engage in activities related to research and the scholarship of teaching and learning and publish scholarly papers.
- Develop knowledge of effective discipline-specific pedagogies.

**In addition, at Level B:**

- Develop a program of research related to scholarship of teaching, including applications for external funding and publication in high quality outlets. Develop leadership in teaching and learning in Speech Pathology via scholarship of teaching collaboration and expertise.
Service and Engagement
- Perform a range of administrative functions in the School, Faculty, and University including membership of committees and working parties.
- Contribute to the processes that enable the academic team to manage the work of the School, including participate in School decision-making and serve on School committees.
- Foster the School’s relations with industry, government and non-government agencies, professional bodies and the wider community.
- Actively contribute to the profession and the scholarly community

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
- the University’s Code of Conduct
- requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
- the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Conditions of Employment
- Must have a current Blue Card or be eligible to obtain one.
- Must have a practising membership of Speech Pathology Australia.

Organisational Relationships
The position reports to the Head of Speech Pathology, School of Health and Rehabilitation Sciences.

SELECTION CRITERIA

Essential
- The applicant must be enrolled in or have an intention to enrol in a PhD (Level A) or have a PhD or made significant progress towards a PhD (Level B)
- Currently hold or be eligible for practising membership of Speech Pathology Australia, and hold or be eligible to obtain a Blue Card
- Relevant clinical experience and knowledge in either adult or paediatric areas of speech pathology.
- Knowledge of a variety of teaching methods and demonstrated teaching skills at undergraduate and/or postgraduate levels, including knowledge of clinical education issues.

- Evidence of a contribution to research, and scholarship of teaching and learning.

- An ability to establish effective relationships and to represent and promote speech pathology at a university and wider community level, including industry, government and professional bodies.

- Effective interpersonal, collaboration, and written and oral communication skills, and a high level of initiative and autonomy.

**Desirable**

- Ability to develop curriculum and innovative academic and/or clinical education programs in speech pathology.

- Experience with course coordination and the management of clinical practice courses.

- Knowledge and experience in fluency disorders, paediatric oral and written language disorders, and/or adult and paediatric disability.

- Knowledge and skills in the supervision of honours, masters, and/or PhD students.

- Evidence of contribution to successful grant applications.

**Qualification Verification**

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.