APPOINTMENT OF
DIRECTOR OF OFFICE OF MEDICAL EDUCATION,
FACULTY OF MEDICINE

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The Faculty of Medicine is seeking a motivational leader in Medical Education to be the Director of the Office of Medical Education.

The Director of the Office of Medical Education (OME) will be responsible for providing academic leadership for the OME, driving excellence in research-led teaching and facilitating exceptional student outcomes for the medical program at UQ.

Reporting to the Medical Dean, the Director will have lead responsibility for all aspects of the medical program, including:

- MD Curriculum Development and Implementation
- Student Assessment and Progression
- Extension Opportunities for Students
- Academic Culture and Faculty Development
- Scholarship of Teaching and Learning.

The role would suit a senior academic with experience in curriculum development, innovation in educational methods and strong organisational and leadership skills. The ideal candidate will also be an ambitious individual who is proactive about continuous improvement, both personally and at an organisational level. I would encourage you to apply for this exciting position if you have undergraduate teaching experience, have successfully managed people and teams, would describe yourself as being relatable to students and staff, and have experience in change management.

This is an exceptional opportunity for a medical academic to play a key role in the design, development and implementation of our Doctor of Medicine Curriculum.

Yours sincerely,

Professor Robyn Ward, AM FAHMS
Acting Executive Dean, Faculty of Medicine
The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

The University of Queensland is a world class institution which ranks in the world’s top universities, as measured by several key independent rankings, including the Performance Ranking of Scientific Papers for World Universities (41), the US News Best Global Universities Rankings (45), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (65). UQ secured a greater share of Australian Research Council grants in 2016 than any other university nationally. The University’s Life Sciences broad subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other university in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 14,000 postgraduate scholars and more than 13,000 international students from 141 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and six University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, agriculture, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $13billion+ (see uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus moving forward.
GOVERNANCE

The University is governed by a 22-member Senate representing University and community interests. Senate is led by a Chancellor and Deputy Chancellor. The Senate has delegated to the Vice-Chancellor many of its powers under the University of Queensland Act 1998 to appoint staff, manage and control University affairs and property, and manage and control finances.

uq.edu.au/about/governance

STRATEGIC DIRECTIONS

The University of Queensland sets its agenda within a truly global context on the pillars of Learning, Discovery and Engagement. It is a university that is connected with the global community, addressing the issues that are impacting on the modern world. UQ's aim is to attract the best minds of today, and to develop and support the leaders of tomorrow. The University has an ongoing commitment to strengthening its impact and reputation by building greater research capacity and through the delivery of high quality teaching and learning programs.

UQ is educating a broad and representative student body and providing them with qualifications relevant to the local and global workforce. UQ is committed to actively promoting access, equity and diversity and supporting Aboriginal and Torres Strait Islander and international students.

UQ is characterised by an overriding focus on quality and an increasingly internationalised focus across its learning, discovery and engagement activities. It has involved the application of strategic initiative funding to support existing and emerging priorities that leverage external support, and the development of major research institutes, alongside its faculties, as a vehicle for building critical mass and attracting the best students and staff from around the world.

In 2020 UQ seeks to be a major global university that is developing solutions to global problems. UQ will attract students of the highest calibre who are destined and supported to become future leaders – locally, nationally and internationally. We nominate student success, coupled with employers' conviction that UQ graduates are recognised worldwide as 'must have' employees, as the first of six foundations for UQ's future success.

A larger suite of postgraduate entry programs will cater to the needs of a modern workforce. Growth in UQ's postgraduate research student population will drive the University's capacity for discovery.

UQ's learning, discovery and engagement is fostered through multiple partnership ventures with business and industry, professional groups, and government and research partners.
UQ'S STRATEGIC PLAN 2018–2021

The University of Queensland positively influences society by engaging in the pursuit of excellence through the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni.

Transforming students into game-changing graduates through excellent teaching, support, and exposure to world-leading research is a focus of the new UQ’s Strategic Plan 2018–2021. The world is changing at a breakneck pace, and it is vital that we prepare our students to not only adapt to this change, but also to make a positive impact on society and collectively build a beneficial global legacy. Evidence-based knowledge, the ability to work collaboratively to solve complex problems, and a passion for innovation will be essential attributes for our students, regardless of the exact future shape of society. UQ’s Strategic Plan 2018–2021 focuses on graduate employability, collaboration and diversity and inclusivity.

OUR VALUES

Pursuit of excellence
We strive for excellence, seeking to apply the highest standards to benefit our communities.

Creativity and independent thinking
We welcome new ideas from our staff and students as well as from our alumni and our external partners. We support intellectual freedom, courage and creativity. We encourage the pursuit of innovation and opportunities.

Honesty and accountability
We act with integrity and professionalism and uphold the highest ethical standards. We are committed to transparency and accountability. Our decisions ensure responsible stewardship of the University’s resources, reputation and values. We lead by example in all areas including our approaches to sustainability.

Mutual respect and diversity
We promote diversity in the University community – through our people, ideas and cultures. We create a vibrant, inclusive environment in which ideas flourish and future generations, regardless of background, are empowered. We respect our colleagues and work together for shared success.

Supporting our people
UQ ensures the safety and wellbeing of our people. We create an inclusive and supportive university community in which achievements are celebrated and rewarded. Our people have the opportunity to enrich their lives and pursue their goal.

The University’s Strategic Plan 2018–2021 is available to view on the following website:
uq.edu.au/about/planning
FACULTY OF MEDICINE

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine welcomes approximately 500 new medical students each year via both graduate and school-leaver pathways. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinaflex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease.

Further details are available at medicine.uq.edu.au

OFFICE OF MEDICAL EDUCATION

The Office of Medical Education (OME) provides academic leadership in the delivery of the MD/MBBS program, and more broadly in the field of medical education. The Director of the Office of Medical Education reports directly to the Medical Dean regarding the activities and outcomes of the office. The Office and its staff work to oversee the development, resourcing and implementation of the MD/MBBS curriculum. A key role of the Office is to ensure that all teaching and learning activities within the program, including assessments, are evaluated in a systematic manner, and that suitable improvement strategies are implemented where required. The Office supports the continuing professional development of staff within the teaching and learning domain, and strives to create an environment that supports best pedagogic practices. In doing so, the Office seeks to actively promote expertise in medical education within the Faculty, and the development by staff of capacity in the scholarship of teaching and learning. A key role of the office is to communicate effectively with all stakeholders, including current and potential students, staff, clinicians and the community regarding the status and future directions of the MD/MBBS Program.
FACULTY OF MEDICINE ORGANISATIONAL CHART

Executive Dean (Acting)
Professor Robyn Ward

Head of School
School of Public Health
Professor Charles Gilks

School of Biomedical Sciences
Professor Kaye Basford

School of Clinical Medicine
Professor Darrell Crawford

Rural Clinical School
Professor Sarah Strasser

Ochsner Clinical School
Associate Professor Leo Seoane

Director
Office of Medical Education
Professor Nick Hawkins

Medical Dean
Professor Stuart Carney

Research Dean
Professor Sean Emery

Director
UQ Centre for Health Services Research
Professor Len Gray

UQ Child Health Research Centre
Professor Karen Moritz

UQ Diamantina Institute
Professor Paul Clarke

Director
MRI-UQ
Professor John Prins

Heads of Clinical Units

CHQ Clinical Unit
Professor Michael Whitby

Greenslopes Clinical Unit
Professor Michael Whitby

Ipswich Clinical Unit
A/Professor Stephen Brierley

Mater Clinical Unit
Professor David McIntyre

PAH-Southside Clinical Unit
A/Professor Ruth Hubbard

PCH-Northside Clinical Unit
Professor Ian Yang

Primary Care Clinical Unit
Professor Mieke van Driel

Royal Brisbane Clinical Unit
A/Professor Wendy Findlay

St Lucia Clinical Unit
Dr Matthew Brandt

Sunshine Coast Clinical Unit
A/Professor Steven Coverdale

UnitingCare Health Clinical Unit
A/Professor John Allan

Associate Dean (Academic)
Professor Nick Shaw

Associate Dean (Research)
Professor Elizabeth Eakin

Director
UQ Centre for Clinical Research
Professor David Paterson

Head of Clinical School
Head of Clinical School

Bundaberg Rural Clinical School
Dr Therese Ryan

Hervey Bay Rural Clinical School
Dr Riitta Partanen

Rockhampton Rural Clinical School
A/Professor David Shaker

Toowoomba Rural Clinical School
Dr George Tucker

Heads of Clinical Units
THE MEDICAL PROGRAM

The Faculty of Medicine is a leading provider of medical education in Queensland, with around 2,000 students studying across the four years of the medical program at UQ. Its MD program includes graduate entry and school-leaver entry streams, and is an integrated, case-based/problem based learning program. Designed to produce doctors who are able to meet today’s medical challenges, our curriculum has been planned to capture the enthusiasm of our entrants and help them develop into highly-skilled medical graduates capable of entering the wide variety of career options open to them.

Our aim is to provide a medical program which will develop in its graduates, a life-long commitment to continuing education with enhanced critical reasoning and communication skills, a highly developed awareness of their ethical and professional responsibilities to individual patients and to the community, skills to cope with the challenges of medicine, both technical and humanistic, and an ability to contribute to the continuing evolution of medical knowledge.

The first phase of the program (years 1 and 2) is delivered by a combination of biomedical scientists and clinicians, predominantly at the St. Lucia campus but also at affiliated major teaching hospitals.

Phase 2 is a clinical immersion phase (years 3 and 4) delivered at a range of hospitals and other clinical sites in Brisbane, across Queensland and in Louisiana. The phase is intended to prepare students for internship and residency, and covers the academic disciplines of Anaesthesiology and Critical Care, General Practice, Medical Ethics, Law and Professional Practice, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural Medicine, and Surgery.

More information about the Faculty and the Medical Program may be accessed on the Faculty’s web site at medicine.uq.edu.au.

THE CLINICAL SCHOOLS

- School of Clinical Medicine
- Rural Clinical School
- Ochsner Clinical School

School of Clinical Medicine

The clinical schools are where students go to undertake clinical training rotations in Phase 2 (years 3 & 4) of the Medical Program. Each clinical school is led by a senior academic clinician to ensure our teaching has a strong presence in each of the principal teaching hospitals and key teaching sites.

Within our clinical schools, teaching and research is supported by more than 3,500 Academic Title Holders - these are hospital and clinic-based health professionals who supervise medical and research students, mentor up-and-coming junior doctors and researchers, and take on hours of teaching and research activity in their own time to find better ways of treating patients.

Clinical Units

- Child Health Queensland
- Greenslopes
- Ipswich
- Mater
- Northside
- PA-Southside
- Primary Care
- Royal Brisbane
- St Lucia
- Sunshine Coast
- UnitingCare Health
Rural Clinical School
Our Rural Clinical School provides high quality medical education and training experiences for students in rural and regional areas. The premise is that medical students who have a positive living and learning experience in a rural or regional setting will be encouraged to take up rural practice, thus enhancing the sustainability and viability of rural health care services. Our teaching sites feature learning resources and facilities that support and facilitate face-to-face, bedside and online learning.

Rural sites
- Bundaberg
- Hervey Bay
- Rockhampton
- Toowoomba

Ochsner Clinical School
The UQ-Ochsner Clinical School offers students a unique and exciting opportunity to gain clinical experience in the United States working within the Ochsner Health System, located in Louisiana (United States of America).

UQ partnered with the Ochsner Health System to create an exceptional medical education program for outstanding students. The aim of the program is to allow students from the United States to benefit from an international educational experience yet still receive sufficient clinical training to meet registration requirements to practice medicine in both the US and Australia.

The UQ-Ochsner MD program is a four-year degree, of which the first two years (pre-clinical) is spent at UQ’s Queensland campuses (Brisbane) and the final two years (clinical) is spent at UQ’s Ochsner Clinical School (New Orleans).

Traditional UQ Medical students who are not part of the Ochsner cohort also have the opportunity to complete a placement at the UQ-Ochsner Clinical School in all rotations.
ROLE OF THE DIRECTOR, OFFICE OF MEDICAL EDUCATION

The Director of the Office of Medical Education (OME) leads the implementation and ongoing development of the MD/MBBS Curriculum under the direction of the Medical Dean and the MD/MBBS Program Committee. The Director will oversee assessment and progression decisions for students. The Director will promote a culture of scholarship and learning; oversee the development of faculty staff who contribute to the MD/MBSS Program and engage with a broad range of stakeholders.

The Director of the Office of Medical Education reports to the Medical Dean and works closely with senior executives of the Faculty.

PRINCIPAL ACCOUNTABILITIES

Duties and responsibilities include, but are not limited to:

Academic leadership of the Office of Medical Education (OME)

• Lead and manage the OME including strategic and operational planning for the OME;
• Provide strategic leadership in the development of new funding opportunities as they relate to the activities of the OME; and
• Foster a culture which ensures outstanding academic and professional staff leaders are attracted and retained in the area of medical education.

MD curriculum development and implementation

• Lead the implementation and coordinate the consistent delivery of the MD/MBBS Curriculum across all sites
• Ensure the program addresses relevant aspects of the Faculty’s learning and teaching enhancement plan; and
• Plan, conduct and review evaluations of the program and student outcomes, and through the MD/MBBS Program Committee implement and monitor consequent changes to Curriculum content.

Student assessment and progression

• Serve as an ex-officio member of the Board of Examiners, and where necessary as the Chief Examiner, to review course and phase results and decide on progression for students;
• Oversee the application of University and Faculty policies and guidelines relating to students in the MD/MBBS Program;
• Maintain an oversight of overall progression within the program by student cohort;
• Provide strategic oversight of the assessment processes and practices used within the MD/MBBS curriculum to ensure consistent high quality assessments; and
• Where required, provide academic input into the assessment of applications for credit transfer, including for students undertaking international exchange.

Extension opportunities for students

• Promote and oversee the development of opportunities for medical students to undertake research including research higher degrees; and
• Promote and support the ongoing development of extension study opportunities for medical students including, but not limited to, public health and medical leadership.
Academic culture and faculty development

• Provide leadership of the MD/MBBS Program Faculty Development Strategy;
• Oversee the implementation of effective professional development programs for staff;
• Develop and implement strategies for the promotion and career development of academic staff within the MD Program including mentoring and recognition of teaching excellence; and
• Implement the workload management system within the OME.

Scholarship of teaching

• Provide strategic leadership for and support the pursuit of scholarship in learning and teaching; and
• Deliver high quality research outcomes and innovations in teaching and learning in support of the enhancement of the medical program.

Engagement and external relations

• Liaise with a broad range of stakeholders;
• Engage with the UQ Medical Society to maintain an open dialogue regarding student issues;
• Promote the activities and outputs of the OME to the broader medical education community locally and externally;
• Attend such Faculty Committees which require a representative from the MD/MBBS program;
• Liaise with a broad range of stakeholders including course coordinators, discipline leads, heads of school, heads of clinical schools and units, and administrative staff regarding the MD/MBBS program; and
• Represent the Faculty as directed by the Medical Dean.

OTHER

Ensure you are aware of, and comply with, legislation and University policy relevant to the duties undertaken, including:

• The University’s Code of Conduct.
ppl.app.uq.edu.au/content/1.50.01-code-conduct
• Requirements of the Queensland Occupational Health and Safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School.
uq.edu.au/ohs/index.html?page=133956
• The adoption of sustainable practices in all work activities, and compliance with associated legislation and related University sustainability responsibilities and procedures.
sustainability.uq.edu.au/policies-and-procedures/responsibilities
• Requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University.
ppl.app.uq.edu.au/content/3.30.13-esos-compliance-commitment

REPORTING RELATIONSHIPS

This position will report to the Medical Dean, Faculty of Medicine.

The Director of the OME will act as the Medical Dean as required.
SELECTION CRITERIA

Essential

• Postgraduate qualification in medical education or outstanding record of scholarly activities in medical education.

• Medical qualification and eligibility for registration as a medical practitioner in Australia.

• Demonstrated academic leadership in the delivery of quality teaching programs in complex environments such as health care settings.

• A proven record in curriculum reform and extensive experience with innovation in educational methods.

• A track record in research as evidenced by publications, grant awards and higher degree student supervision.

• Proven experience in driving change within a diverse academic environment.

• Proven ability to lead and develop multidisciplinary teams.

• Demonstrated organisational and business management skills.

• Excellent interpersonal and people management skills including a strong commitment to staff development, equity and diversity.

• Demonstrated high level written and oral communication skills.

Criteria for Academic Level E

In addition to the requirements at Level D, a Level E academic is expected to display a high level of leadership in their teaching, research and service, and be recognised internationally for their scholarly contribution. In teaching, they will have a distinguished record of scholarly teaching and leadership across all levels and appropriate contexts. In research, they will demonstrate outstanding outcomes and leadership including guiding the development of others, leadership of major funding initiatives, major contributions to knowledge and the beneficial application of knowledge, and intellectual leadership beyond their areas of research or creative activity.

Qualification verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

Diversity and social inclusion

The University of Queensland values diversity and social inclusion. Applications are particularly encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Australian Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au. Applications are also encouraged from women.
SELECTION COMMITTEE

The selection committee for this appointment will be chaired by the Provost.

CONDITIONS OF EMPLOYMENT

Employment type
The initial appointment will be for a term of five years. A further appointment may be offered following a review at least one year before the end of the initial term.

Salary and benefits
An attractive remuneration package will be negotiated with the successful candidate including 17% superannuation. Remuneration will be subject to periodic review. Leave entitlements include 4 weeks annual leave, up to 10 days personal leave and up to 5 days carer’s leave. Other terms and conditions of employment will be negotiated with the Provost.

Classification
Teaching and Research Academic Level D or E.

Relocation
In the case of an interstate or international appointee, the University will offer a relocation package for travel and establishment expenses. Details will be negotiated as part of the contract of employment.

HOW TO APPLY

For a confidential discussion about this position, initial contact should be made with Ccentric Group, the executive search firm exclusively engaged to assist with the appointment.

The relevant Ccentric contacts are as follows:

Pam Lubrainschik
M: 0452 295 088
E: paml@ccentricgroup.com

Wayne Bruce
M: 0407 245 799
E: wayneb@ccentricgroup.com

Applications will close on Friday 16th February 2018.

Interviews with shortlisted candidates are likely to be held around mid-late April 2018.
ABOUT BRISBANE

Brisbane, the sunny, sophisticated capital city of Queensland and gateway to its many famous attractions.

Brisbane is the capital city of Queensland. It is Australia’s third largest city and fastest-growing capital with a population of more than 2.2 million, offering a safe, friendly, multicultural environment. The inner city is characterised by the Brisbane River, parklands, convention facilities, museums, art galleries, a casino, malls, shopping districts and a host of cosmopolitan restaurants and cafés.

Brisbane offers a range of lifestyle benefits including climate, culture, family fun and sport. Residents and visitors can combine art and outdoor adventure in Brisbane, where South Bank’s cultural institutions and restaurants meet riverside gardens and a lagoon. Take a paddle steamer or ferry down the Brisbane River, abseil Kangaroo Point cliffs and bike ride through the City Botanic Gardens. Go for a day trip to Moreton Island, Noosa, the Sunshine Coast or the Gold Coast with just a short drive to each beautiful destination.

The perfect place to raise a family, Brisbane is one of the safest cities in Australia and boasts a wide range of cultural attractions, numerous theatres, art galleries and a world class museum; the city is dubbed a food and drink lovers paradise. A relatively short drive from famed golden beaches of the beautiful Gold Coast and Sunshine Coast (pictured below), Brisbane is one of Australia’s most liveable and affordable capital cities. Brisbane enjoys a subtropical climate providing sunny days almost all year round, with enough rainfall to keep the city and suburbs cool and green.

The State of Queensland

Just an hour south of Brisbane CBD will show you the Gold Coast, where the high rises are built around superb beaches like Surfers Paradise with lively nightlife, international theme parks and designer boutiques. A few hours drive north from Brisbane is the Great Barrier Reef, one of the “Natural Wonders of the World”. As the largest World Heritage Area, it stretches more than 2000 kilometres alongside the coast, and is home to around 1500 species of fish and 350 types of coral. Other world-famous attractions close to Brisbane, offering some of the largest sand dunes in the world attract travellers to Stradbroke, Moreton and Fraser Islands.

A leader in education

Brisbane offers some of the greatest learning institutes in Australia, with 3 major internationally recognised universities on offer. Each of the universities in Brisbane offer a high-quality learning environment with access to some of Australia’s finest institutions covering all areas of study from Law and Medicine through to Business, Marketing, Tourism, IT and Biotechnology. The University of Queensland (UQ) is one of Australia’s leading research and teaching institutes, ranking in the top 100 universities worldwide.

Lifestyle

In the heart of Brisbane city, Queen Street Mall is a vibrant shopping and lifestyle precinct and is Australia’s most popular pedestrian mall. Brisbane is also the home for many of Queensland and Australia’s major sporting events in rugby league, rugby union, AFL and cricket.

Brisbane residents have excellent access to healthcare in both public and private sectors, covering hospitals, general practitioners, dentists and other allied healthcare professionals. There are numerous public and private hospitals including the Princess Alexandra Hospital, the Mater Hospital network, The Lady Cilento Children’s Hospital and the Royal Brisbane & Women’s. Urgent and emergency medical care is readily available to everyone.
Main information on the University is available through the University’s website.

Other documents which you may wish to refer to include:

- Annual Report: uq.edu.au/about/annual-reports
- Governance: uq.edu.au/about/governance
- Key statistics: pbi.uq.edu.au/Content/UQKeyStatistics.aspx
- Organisation chart: uq.edu.au/about/docs/org-chart.pdf
- Research at UQ: uq.edu.au/research
- UQ Global Strategy: global-strategy.uq.edu.au