WELCOME MESSAGE

ACTING EXECUTIVE DEAN, FACULTY OF MEDICINE PROFESSOR ROBYN WARD

The Faculty of Medicine is seeking a vibrant and exceptional leader who will teach directly into activities of the Medicine program, and will also be responsible for the management of academics involved in the delivery of the medicine program at that Unit.

"It's the people that are employed in our Faculty who make the difference, people who feel valued when they come to work."
Position Description

Job Title: Head, St Lucia Clinical Unit
Organisation Unit: Faculty of Medicine
Type of Employment: Part-time (0.6FTE), fixed-term appointment for 3 years
Classification: Teaching Academic Level C or D
Remuneration: An attractive remuneration package will be negotiated with the successful candidate including 17% superannuation.
Applications Close: Sunday 23 July 2017
Interviews: Interviews with shortlisted candidates will be held on 2 August 2017.

The Head of the St Lucia Clinical Unit (“the Unit”) is an important position within the Faculty of Medicine (“the Faculty”). The role reports to the Head of the School of Clinical Medicine (“the School”) and provides academic leadership of the Faculty’s flagship MD/MBBS (“medicine”) program at the University of Queensland St Lucia campus.
ABOUT THE UNIVERSITY

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks well within the top 100 universities worldwide, measured through a number of major independent university rankings: the Academic Ranking of World Universities, Times Higher Education World University Rankings, US News Best Global Universities Rankings, QS World University Rankings and Performance Ranking of Scientific Papers for World Universities, and is indeed in the top 50 in some of these rankings. Over the past 3 years for which audited data are available UQ has attracted the highest (2013) or second highest (2012, 2014) amount of research funding of any Australian university.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience—the UQ Advantage—is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 230,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.7 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.

UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and will have further success in this area as an important strategic aim going forward.
THE FACULTY OF MEDICINE

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine is one of Australia’s leading medical degree programs for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinafex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at www.medicine.uq.edu.au
THE SCHOOL OF CLINICAL MEDICINE

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba; the Prince Charles Hospital, Chermside, and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

THE MEDICAL PROGRAM

The Faculty of Medicine is a leading provider of medical education in Queensland, with the country’s largest medical degree program. Its MD program includes graduate entry and school-leaver entry streams, and is an integrated, case-based/problem based learning program. The Phase 1 or preclinical component of the program is delivered by a combination of biomedical scientists and clinicians, predominantly at the St. Lucia campus but also at affiliated major teaching hospitals. Phase 2 is delivered at a large number of hospitals in Brisbane, across Queensland and in Louisiana and covers the academic disciplines of Anaesthesiology and Critical Care, General Practice, Medical Ethics, Law and Professional Practice, Medical Imaging, Medicine, Molecular and Cellular Pathology, Obstetrics and Gynaecology, Paediatrics and Child Health, Psychiatry, Rural Medicine, and Surgery.
DUTY STATEMENT

The Unit Head will teach directly into activities of the Medicine program, and will also be responsible for the management of academics involved in the delivery of the medicine program at that Unit. A key purpose of the role is to champion, manage and review the delivery by these staff of teaching and learning experiences in the medicine program at the St Lucia Unit. In doing so, the role will maximise the quality of student outcomes, and to drive staff engagement and satisfaction.

Duties and responsibilities include, but are not limited to:

Teaching and Learning
The Unit Head will engage in and oversee teaching and learning in the medicine program at the Unit, so as to maximise the effectiveness of teaching activities in the program. Specific duties will include:

- Teach into the Medicine Program or other programs as required, including participation in a range of roles including course coordinator, lecturer, tutor or assessor.
- Ensure the provision of teaching and learning activities in Phase 1 courses at the Unit such that all students have the opportunity to meet the stated learning goals of the medicine program.
- Foster a teaching and learning culture amongst staff within the Unit that supports optimal learning outcomes for all students.
- Work with the Program and Phase 1 Committees, as well as student representatives, to review the outcomes and experience of students taught at the unit, and put in place appropriate remedial actions where they fall within the scope of the role.
- Work with relevant staff and teams (including Student Administration, Office of Medical Education, the Office of Student Affairs and UQ central Student Support Services) to ensure that the reasonable academic and pastoral needs of students at the Unit are identified and addressed.

Academic workforce development and support
Support the development of teaching and research capacity of all School academic staff in the Unit, in order to ensure delivery of a medicine program of the highest quality. Specific duties will include:

- Advise the Head of the School of Clinical Medicine and Medical Dean on clinical academic staffing requirements, and proposed appointments within the Unit.
- Recruit and retain high quality academic staff, and advise on and oversee their professional development.
- Ensure that staff within the Unit are well informed of the objectives, priorities, plans and operating context of the School, Faculty and University.
- Manage workload allocations in accordance with Faculty guidelines.
- Work collaboratively with the Office of Medical Education and the Phase 1 Academic Lead to provide appropriate feedback to academic staff regarding performance, and appropriate opportunities for professional development.
- Work collaboratively with the Manager, Curriculum and Client Services, and Unit professional staff to ensure the delivery of optimal professional staff services to students and staff at the Unit.

Operational, financial and infrastructure management
As lead representative of the School at that Unit, ensure effective engagement with all relevant staff and services. Specific duties will include:

- Maintain productive relationships with staff of other relevant Schools and Faculties at the St Lucia campus, including but not limited to the School of Biomedical Sciences, the Faculty of Health and Behavioural Sciences and the Faculty of Science.
- Represent the School and its interests in strategic or operational matters at the Unit, and provide an effective point of liaison between the School and other organisational units at the Unit.
- Work effectively with other parties relevant to the delivery of the Medicine program, including the Phase 1 Academic Lead, staff of the Office of Medical Education, Course coordinators and Discipline Heads.
DUTY STATEMENT (CONT.)

Research and Scholarship
It is expected that educational scholarship and/or research will be undertaken at the Unit by academics within the School, by their Research Higher Degree students, and/or by students within the Medicine program. The Clinical Unit Head would have the following specific duties in this regard:

• Promote opportunities for collaboration on research projects that reflect areas of strength for the Faculty.
• Engage personally in scholarly or research activities, including where appropriate participation in projects, and the publication of scholarly papers.
• Ensure all research outputs from the Unit related to the School appropriately recognise the affiliation of staff to the University of Queensland.

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including:

• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University

Reporting Relationships
The position reports to the Head of the School of Clinical Medicine, Faculty of Medicine.
SELECTION CRITERIA

Essential
- Tertiary qualifications in a discipline relevant to the teaching and learning activities of the Unit.
- Experience in professional leadership and management in a clinical and/or teaching environment.
- National reputation for making a significant contribution to teaching and the scholarship of teaching and learning in a discipline relevant to the Unit.
- Demonstrated experience and capacity in the delivery of medical teaching.
- Ability to establish effective relationships, work collaboratively with colleagues and to represent and promote the interests of the school to other academic units, government and professional bodies.
- Highly developed organisational skills, and the ability to deliver operational efficiencies in a complex working environment.

Desirable
- A medical qualification and eligibility for registration as a medical practitioner in Australia.
- Formal qualifications or publications which demonstrate expertise in the scholarship of medical teaching and learning.
- Postgraduate qualification (PhD or MD by research) in an area related to Medicine or medical education, and demonstrated expert knowledge in a specialty area.
- A track record in the scholarship of teaching and learning, or in biomedical research, as determined by grant income, supervision of higher degree students and publication record.

For appointment at Level D:
- A sustained record of excellence in teaching and the scholarship of teaching and learning, demonstrated institutional leadership in these areas and impact at national and international levels.

Qualification Verification
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and social inclusion.

Employment opportunities are not limited by race, ethnicity, religion, disability, age, sexuality, gender or other protected attributes. Applications are encouraged from Aboriginal and Torres Strait Islander peoples. For further information please contact our Indigenous Employment Coordinator at: atsi_recruitment@uq.edu.au
HOW TO APPLY

For a confidential discussion about this position please contact:

Professor Darrell Crawford  
Head, School of Clinical Medicine, Faculty of Medicine  
Phone: +61 7 3346 0612  
Email: d.crawford@uq.edu.au

Applications Close: Sunday 23 July 2017
ABOUT BRISBANE

Brisbane is the capital city of Queensland. It is Australia’s third largest city and fastest-growing capital with a population of more than 2.2 million, offering a safe, friendly, multicultural environment.

The inner city is characterised by the Brisbane River, parklands, convention facilities, museums, art galleries, a casino, malls, shopping districts and a host of cosmopolitan restaurants and cafés.

The golden beaches and fun parks of the Gold Coast are just an hour’s drive south. The beautiful Sunshine Coast beaches are a short drive to the north, along with National Parks, rainforests and attractions such as Australia Zoo.

Further information and website addresses

General information on the University and living in Brisbane is available through the University’s website http://www.uq.edu.au/staff.

Further information on the Faculty of Medicine is available at www.medicine.uq.edu.au.

Information about The University of Queensland’s Annual reports, Research Report and Strategic Plans is available at: http://www.uq.edu.au/about/publications.

The University of Queensland’s fast facts is available at: http://www.uq.edu.au/about/fast-facts.

For a comprehensive guide to family friendly work practices and services visit the Work and Family website at http://www.uq.edu.au/current-staff/?page=133455.
To know that I can impact on people’s lives is such a motivating and inspiring feeling

Hosam, UQ PhD student

Under the mentorship of renowned infectious diseases expert Professor David Paterson, Hosam is creating a diagnostic tool to rapidly identify antibiotic-resistant superbugs, to help save lives. The tool has the potential to allow patients to be treated quickly and minimise opportunities for the deadly superbugs to spread. By learning to see the world differently, Hosam is creating change. See Hosam’s story at uq.edu.au/createchange