POSITION DESCRIPTION

Position Title: Senior Lecturer
Organisation Unit: Royal Brisbane Clinical Unit
Position Number: TBC
Type of Employment: 0.2 FTE, Continuing
Classification: Clinical Academic Level C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11 billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

**Faculty of Medicine**

The University of Queensland’s Faculty of Medicine is an internationally recognised provider of world-class education and research. The research-intensive Faculty has a gross budget of almost $300 million, employs approximately 1000 continuing and fixed-term staff (headcount), has a community of more than 4000 non-salaried academic appointees and around 3200 students (headcount).

The Faculty of Medicine offers Australia’s largest medical degree program for graduates and school-leavers. Undergraduate and postgraduate programs are available in the disciplines of Medicine, Health Sciences, E-Health, Mental Health, Biomedical Sciences and Public Health.

The Faculty possesses enormous strengths spanning research, teaching, industry engagement and clinical practice in disciplines ranging from the basic sciences, biomedical research and development, to clinical trials and public health. Research projects within the Faculty have already led to discoveries with far-reaching social and economic impacts, including the revolutionary Gardasil (TM) vaccine for cervical cancer (Professor Ian Frazer) and a drug discovery EMA401 (Professor Maree Smith), a first-in-class oral treatment for chronic pain which through Spinafex Pharmaceuticals led to Australia’s largest biotechnology commercialisation deal. Faculty staff include three highly cited authors, one Fellow of the Royal Society (FRS), three Fellows of the Australian Academy of Science (FAA) and 12 Fellows of the Academy of Health and Medical Sciences (AAHMS). The Faculty is a core member of Brisbane Diamantina Health Partners, the Brisbane-wide academic health science system.

Educational offerings in biomedical sciences, medicine and public health are informed and supported by research activity across a range of fundamental and clinical areas of importance including recognised strengths in cancer, skin diseases, brain and mental health, maternal and child health and genomics. Cutting-edge facilities such as the Herston Imaging Research Facility (HIRF), the UQ Centre for Clinical Research (UQCCR), our laboratories in the Translational Research Institute (TRI) and the new Centre for Children’s Health Research (CCHR) enable outstanding research outcomes and sharpen our understanding of cancer, autoimmunity, mental disorders, infectious diseases and neurological disease. Further details are available at [www.medicine.uq.edu.au](http://www.medicine.uq.edu.au).

**The School of Clinical Medicine**

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba as well as QE2 and Redlands Hospitals; the Prince Charles Hospital, Chermside as well as Redcliffe and Caboolture Hospitals; Mater and Lady Cilento Childrens Hospitals, South Brisbane; Ipswich Hospital, Ipswich; Greenslopes Private Hospital, Greenslopes; Wesley and St Andrew’s Hospitals, Brisbane; and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The
School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The School of Clinical Medicine is seeking to engage a Senior Lecturer to oversee, coordinate and teach in the Ophthalmology as part of the Surgery and Surgical Specialties rotations and from 2018 the Advanced Hospital Practice Semester in Phase 2 of the MBBS/MD course. The appointee will be expected to undertake undergraduate teaching, curriculum assessment and development and contribute to the further development of the School’s Medical Program.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning
- Teach students in the MBBS/MD Program the principles of conducting a comprehensive history and appropriate examination, prioritized plan of investigation, differential diagnosis and patient care for ophthalmological conditions;
- Initiate and develop in collaboration with colleagues, innovative course material in a progressive teaching environment;
- Consult with colleagues to enhance their engagement in clinical teaching and involvement with innovations in the course as it transitions to a semester-based model. Develop more extensive links with trainees to increase the collegial approach to teaching ophthalmology and expand opportunities for clinical learning;
- Engage with students to ensure the best possible learning experience, engaging in remediation when necessary and referring to student support as required;
- Collaborate with colleagues across multiple sites to review, update and refine curricula and develop a cohesive approach to learning in surgery;
- Active involvement and oversight of the assessment process in ophthalmology and collaboration to develop innovative and integrated assessment;
- Active participation in the Discipline of Surgery meetings;
- Engage in and promote engagement of others in research activities; and
- Engage in Phase 1 surgical activities when required.

Scholarship of Teaching and Learning / Research
- Undertake scholarship in teaching or clinical research;
• For teaching: develop skills in all aspects of teaching practice, and continuous improvement of curricula and teaching resources, based on an understanding of pedagogy, producing new or improved approaches that can be reviewed by peers;

• For clinical research (if Teaching and Research function): undertake clinical research and apply for and obtain research grant funding; and

• Produce scholarly output.

**Service and Engagement**

• Foster the School’s relations with industry, government departments, professional bodies, and the wider community.

**Administration**

• Oversee the teaching of the ophthalmology program;

• Regularly assess the curriculum to maintain up to date information and requirements for undergraduate surgical knowledge;

• Active involvement and oversight of the assessment process in surgery; and

• Any other duties as reasonably directed by your supervisor.

**Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

• the [University’s Code of Conduct](#)

• requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School

• the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)

• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

**Organisational Relationships**

The position reports to the Head of the Royal Brisbane Clinical Unit.
SELECTION CRITERIA

**Essential**
- Clinical appointment at the RBWH and is an active participant in Discipline of Surgery and Royal Brisbane Clinical Unit activities;
- Medical degree (MBBS or equivalent) and postgraduate training in ophthalmology (FRANZO or equivalent);
- Demonstrated expert knowledge and skills in ophthalmology;
- Demonstrated high level teaching skills at undergraduate and postgraduate levels;
- Ability to utilise assessment tools in an educational or training environment;
- An ability to establish effective relationships and to represent and promote ophthalmology in the Hospital, at a University level and in the wider community including professional bodies;
- High level oral and written communication skills and inter-personal skills;
- Ability to work collaboratively with colleagues;
- Ability to work independently and take responsibility for initiatives; and
- A proven track record of meeting deadlines and delivering tasks to a high standard.

**Desirable**
- Teaching experience at an undergraduate level in large and small groups in clinical settings;
- Experience in curriculum development in surgery in the context of an integrated, undergraduate program or postgraduate training program;
- Evidence of contributions to the development of assessment material for formative and summative assessment, using a variety of formats;
- Evidence of leadership skills; and
- Experience in alternative modes of teaching.

**Qualification Verification**
An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.