POSITION DESCRIPTION

Position Title: Senior Lecturer
Organisation Unit: School of Clinical Medicine
Position Number: 3027777
Type of Employment: Part-time, Fixed term 3 years
Classification: Level C

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

The School of Clinical Medicine

The School of Clinical Medicine has a strong focus on the delivery of both phases of the Medicine program across a number of sites within the Brisbane metropolitan area, including but not limited to, the Royal Brisbane and Women’s Hospital, Herston; the Princess Alexandra Hospital, Woolloongabba as well as QE2 and Redlands Hospitals; the Prince Charles Hospital, Chermside as well as Redcliffe and Caboolture Hospitals; Mater and Lady Cilento Childrens Hospitals, South Brisbane; Ipswich Hospital, Ipswich; Greenslopes Private Hospital, Greenslopes; Wesley and St Andrew’s Hospitals, Brisbane; and the St Lucia Campus. Leadership at each site is provided by an experienced academic with responsibility for budget and financial matters, human resource matters and facility management. The School consists of academic staff members across all clinical disciplines and more than 2500 academic title holders.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

DUTY STATEMENT

Primary Purpose of Position

The Master of Mental Health Program MMHP is part of the schools postgraduate offerings in mental health, consisting of graduate certificate, masters and research degree options. The MMHP has a generic first year then students may choose specialist streams of study for their second year. Streams include psychotherapy, family therapy, community mental health and art therapy. As coordinator of the psychotherapy specialisation you will be responsible for managing the planning, and implementation, of this stream, student management, teaching and assessment. You will also be involved with overall management of the MMHP as part of a dedicated teaching team. As a teaching focussed Senior Lecturer you will also engage in teaching and scholarship within the School. This position will be based within the Royal Brisbane Clinical Unit, Herston.

Duties

Duties and responsibilities include, but are not limited to:

Teaching and Learning

- Provide oversight of the psychotherapy specialisation including learning resources to be used in a blended learning environment
- Contribute to teaching in a relevant area of expertise
- Supervise student research in the psychotherapy stream
- Provide leadership in curriculum design, course and program development
- Provide support for other academic staff
• Provide effective academic advice to students in accordance with University rules and policies

Research
• Develop a research program with an emphasis on teaching and learning and discipline based research
• Conduct research and publish scholarly papers in high quality journals, books and conference proceedings
• Develop joint research projects with colleagues and postgraduates

Service and Engagement
• Contribute to further development of the School’s relationships with industry, government departments, professional bodies and the wider community including participation at student recruitment events
• Contribute to locating placement opportunities for international students
• Represent the program on relevant State and National professional bodies

Administration
• Supervise and mentor other academic staff of the program including casual lecturers and tutors
• Serve on School and Faculty committees as required
• Provide leadership for the development, implementation and promotion of the program
• Provide leadership in ensuring the program will obtain accreditation by relevant authorities
• Contribute to the processes that enable the academic, clinical and administrative staff of the program to manage the work of the program in the context of the School and Faculty requirements
• Comply with the University’s Code of Conduct (see the University’s web site at http://www.uq.edu.au/hupp/?page=24987)
• Adopt sustainable practices in all work activities and comply with associated legislation and related sustainability responsibilities and procedures developed by the University (see the University’s web site at http://www.uq.edu.au/sustainability/responsibilities

Other
Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:
• the University’s Code of Conduct
• requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S responsibilities and procedures developed by the University or Institute/School
• the adoption of sustainable practices in all work activities and compliance with associated legislation and related University sustainability responsibilities and procedures
• requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related responsibilities and procedures developed by the University
Organisational Relationships

The position reports to the Academic Head of Discipline.

SELECTION CRITERIA

Essential
- Recognized qualifications in mental health and psychotherapy especially in psychoanalytic psychotherapy, in group therapy and the modalities taught in the MMH. Significant professional experience and leadership in psychotherapy education.
- A minimum of five years of clinical experience in the provision of mental health services.
- Knowledge of the accreditation requirements for psychotherapists
- Demonstrated knowledge and skills in curriculum design and delivery of psychotherapy training programs
- Prior lecturing or training experience
- Ability to work collaboratively with colleagues.
- High level oral and written communication skills and inter-personal skills.
- Ability to work independently and take responsibility for initiatives.
- Have a track record of completing tasks on time and to a high standard

Desirable
- Experience with research and/or evaluation of health care services, mental health research or clinically focused research
- Experience in a university environment
- Experience in a leadership position within a mental health setting
- Developed industry liaisons and professional contacts
- Experience in liaising and collaborating with external agencies to develop co-operative research initiatives

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.