POSITION DESCRIPTION

Position Title: Teaching Fellow (Digital Curriculum Design)
Organisation Unit: School of Languages and Cultures
Position Number: 3039280
Type of Employment: Full-time, fixed term
Classification: Academic Level B (Teaching focused)

THE UNIVERSITY OF QUEENSLAND

The University of Queensland (UQ) contributes positively to society by engaging in the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni. For more than a century, we have educated and worked with outstanding people to deliver knowledge leadership for a better world.

UQ ranks in the world’s top universities, as measured by several key independent ranking, including the Performance Ranking of Scientific Papers for World Universities (43), the US News Best Global Universities Rankings (52), QS World University Rankings (47), Academic Ranking of World Universities (55), and the Times Higher Education World University Rankings (60). UQ again topped the nation in the prestigious Nature Index and our Life Sciences subject field ranking in the Academic Ranking of World Universities was the highest in Australia at 20.

UQ has an outstanding reputation for the quality of its teachers, its educational programs and employment outcomes for its students. Our students remain at the heart of what we do. The UQ experience – the UQ Advantage – is distinguished by a research enriched curriculum, international collaborations, industry engagement and opportunities that nurture and develop future leaders. UQ has a strong focus on teaching excellence, winning more national teaching excellence awards than any other in the country and attracting the majority of Queensland’s highest academic achievers, as well as top interstate and overseas students.

UQ is one of Australia’s Group of Eight, a charter member of edX and a founding member of Universitas 21, an international consortium of leading research-intensive universities.

Our 50,000-plus strong student community includes more than 13,000 postgraduate scholars and more than 12,000 international students from 144 countries, adding to its proud 240,000-plus alumni. The University has about 7,000 academic and professional staff and a $1.8 billion annual operating budget. Its major campuses are at St Lucia, Gatton and Herston, in addition to teaching and research sites around Queensland and Brisbane city. The University has six Faculties and four University-level Institutes. The Institutes, funded by government and industry grants, philanthropy and commercialisation activities, have built scale and focus in research areas in neuroscience, biomolecular and biomedical sciences, sustainable minerals, bioengineering and nanotechnology, as well as social science research.
UQ has an outstanding track-record in commercialisation of our innovation with major technologies employed across the globe and integral to gross product sales of $11billion+ (see http://uniquest.com.au/our-track-record).

UQ has a rapidly growing record of attracting philanthropic support for its activities and this will be a strategic focus going forward.

Organisational Environment

The Faculty of Humanities and Social Sciences (HASS) is a large comprehensive Faculty with a broad academic profile and substantial research achievements. The Faculty Office is based at the St Lucia campus in the iconic Forgan Smith building adjacent to the Great Court of the University. The current Executive Dean is Professor Julie Duck who is Acting in the role following the transition of Professor Tim Dunne to a Pro-Vice-Chancellor position in the Office of the Provost.

The Faculty comprises seven Schools (Communication & Arts; Education; Historical & Philosophical Inquiry; Languages & Cultures; Music; Political Science & International Studies; Social Science), two research Institutes (Institute for Social Science Research; Institute for Advanced Studies in the Humanities), two museums (Anthropology Museum and the RD Milns Antiquities Museum), a new Faculty Centre for Policy Futures, and several school-based research centres. The Faculty is also host to the Institute for Modern Languages and the Confucius Institute. The Faculty offers a broad range of programs to a large cohort of international and domestic students, with 850 research higher degree students, approximately 1,500 students in postgraduate coursework degrees and close to 8,000 undergraduates.

There are over 300 academic staff across the Faculty, making it one of the largest in Australia. One indicator of the Faculty’s standing in the disciplines that we research is membership in the learned academies, where UQ can proudly claim 33 members of the Australian Academy of the Humanities and 50 members of the Academy of Social Sciences in Australia.

Teaching in the Faculty is underpinned by substantial research performance and several specialized fields of research were judged at the highest level (5 ranking) in the 2015 Excellence in Research Australia (ERA) round. These fields include Specialist Studies in Education; Political Science; Cultural Studies; Literary Studies; History and Philosophy of Specific Fields. Overall, HASS returned outputs to 21 disciplinary field codes, where 90% were rated above (4 ranking) or well above world standard (5 ranking). This is indicative of high quality and capacity in research.

These research achievements internationally are reflected in the 2017 Leiden rankings (based on impact, not reputation), where the Humanities and Social Sciences at UQ ranks 16th in the world on the quantum of publications in ranked journals, placing us first in Australia and in the Oceania region (for the full data-set see http://www.leidenranking.com).

The quality of our overall Faculty’s performance is also evident in the QS World University Rankings for 2017 which places Social Sciences/Management at UQ at 39th in the world, and Humanities at 50th in the world. This data can be accessed at: http://www.topuniversities.com/faculty-rankings.

More information about the Faculty can be accessed at http://www.hass.uq.edu.au/.

The School of Languages and Cultures is one of the largest Schools of language instruction in Australia with over 40 academic staff.

The School teaches Chinese, French, German, Indonesian, Japanese, Korean, Russian and Spanish, as well as Linguistics and Applied Linguistics, to students in the Bachelor of Arts,
Bachelor of International Studies, the university-wide concurrent Diploma in Languages, the Diploma of Arts, and dual degree programs. At postgraduate level the School offers two NAATI-accredited Masters programs in Translation and Interpreting (one in Japanese and one in Chinese) and a large Masters program in Applied Linguistics. Staff research and supervise PhD students in a diverse range of fields relating to languages and cultures.

Details of the research interests of academic staff may be accessed on the school’s web site at https://languages-cultures.uq.edu.au/ or http://researchers.uq.edu.au.

Information for Prospective Staff

Information about life at UQ including staff benefits, relocation and UQ campuses is available at - http://www.uq.edu.au/current-staff/working-at-uq

The University of Queensland Enterprise Agreement outlines the position classification standards for Levels A to E.

**DUTY STATEMENT**

Primary Purpose of Position

To provide support to teaching staff within the School of Languages and Cultures in the use of digital pedagogies and curriculum design through the design, implementation and evaluation of e-learning technologies, resources and associated pedagogies.

This Teaching Fellow (Digital Curriculum Design) will build capability of academic staff within the school through professional development to enhance the active and interactive learning of languages, cultures and (applied) linguistics at the course, major and program level.

Duties

Duties and responsibilities include, but are not limited to:

**Teaching and Learning**

- Provide support and guidance to School staff in the application of digital learning technologies to the development of innovative curriculum in service of enhancing the student learning experience.
- Work with the Director of Studies to review the School's teaching and learning disciplines, and courses within, to assess their potential for digitally-enhanced delivery, and advise the Executive on areas of the curriculum which can be strengthened using digital educational technologies.
- Liaise with School staff regarding the effective use of educational technologies from the perspective of effective design, implementation and management of high volume, scalable digitally-enhanced program delivery.
- Work in collaboration with academic and technical support staff to identify, design, develop, implement and evaluate digital and online resources that support student learning, including use of the University’s e-learning systems in accordance with established protocols, policies and procedures.
Monitor and analyse digital curriculum developments and provide periodic reports on progress to the Head of School, Director of Studies and School Manager.

**Scholarship of Teaching and Learning**

- Design and conduct applied research that informs the development of the use of digital technologies to support curricula in innovative and flexible ways.
- Evaluate the impact of research about digital and e-learning pedagogies on the enhancement of course and curriculum design in relation to student learning and the student experience.
- Maintain knowledge of current practices and future opportunities in blended teaching and learning across the international education sector and communicate this knowledge to the School Executive team and the broader School community.

**Service and Engagement**

- Advise the Head of School, Director of Studies and School Manager on priorities and expenditure in curriculum development and provide detailed and accurate cost projections relating to proposed new developments.
- Develop and sustain networks within UQ that enhance and promote teaching excellence.
- Provide support to School staff applying for UQ and national teaching awards and grants.

**Other**

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- the [University’s Code of Conduct](#)
- requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School
- the adoption sustainable practices in all work activities and compliance with associated legislation and related University [sustainability responsibilities and procedures](#)
- requirements of the Education Services for Overseas Students Act 2000, the National Code 2007 and associated legislation, and related [responsibilities and procedures](#) developed by the University

**Organisational Relationships**

The position reports to the Head of School.
SELECTION CRITERIA

Essential

- Demonstrated experience in teaching and the development, implementation and review of curriculum.
- Demonstrated experience in the evaluation of blended learning and flipped classroom teaching models at a tertiary level including an understanding of how students learn in on-line environments.
- Demonstrated experience in the use of digital educational technologies for the design, development, implementation and evaluation of online learning resources and environments to support student learning in tertiary settings.
- Demonstrated understanding of national and international trends in curriculum development.
- Demonstrated ability to conduct applied research in areas related to curriculum development.
- Superior inter-personal and communication skills.
- Ability to work in a culturally diverse environment.

Desirable

- Sound knowledge of University academic policies and procedures.
- Experience in learning a second language.

Seminar

Applicants invited for interview may be expected to present a seminar in conjunction with the selection interview process.

Qualification Verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.

The University of Queensland values diversity and inclusion and actively encourages applications from those who bring diversity to the University. Please refer to the University’s Diversity and Inclusion webpage (http://www.uq.edu.au/equity) for further information and points of contact if you require additional support.

This role is a full-time position; however flexible working arrangements may be negotiated.

Accessibility requirements and/or adjustments can be directed to the contact person listed in the job advertisement.