

Position Description

Lecturer and Placement Coordinator, Rehabilitation Counselling

Position No:	50148445
Business Unit:	Office of the Provost
Division:	School of Psychology and Public Health
Department:	Department of Psychology, Counselling and Therapy, Living Well Discipline Cluster
Classification Level:	Level B Teaching Focussed
Employment Type:	Part-Time (0.4 FTE), Continuing
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

One of the larger Schools within the University, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Neuroscience; Psychology; Counselling; Rehabilitation Counselling; Art Therapy; Family Therapy; Public Health; Digital Health and Analytics; Health Information Management; and Ergonomics, Safety and Health. The school comprises six academic units: the Department of Psychology, Counselling and Therapy; the Department of Public Health; The Bouverie Centre; the Olga Tennison Autism Research Centre (OTARC); the Centre for Alcohol Policy Research (CAPR); and the Australian Research Centre in Sex, Health and Society (ARCSHS). The Department of Psychology, Counselling and Therapy encompasses several broadly related disciplines, including clinical, developmental, and social psychology; neuropsychology, cognition, and behavioural neuroscience; **rehabilitation and mental health counselling**; and art and family therapy.

The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, master's, and PhD students from Australia and overseas. It also offers a flexible range of undergraduate courses and entry to several postgraduate practice degree courses (both professional training and clinical practice) by which it aims to improve the health and wellbeing of individuals and communities through excellence in teaching and research. High-quality training opportunities are provided both through external placement and within onsite clinical settings, including the La Trobe University Psychology Clinic; the Bouverie Centre: Victoria's Family Institute; the OTARC Clinical Assessment suites; and the Art Therapy Studio.

This position will contribute to the discipline of Rehabilitation Counselling, including having primary responsibility for sourcing student placements and supporting students, supervisors and industry partners throughout the placement experience. In addition, a Level B academic with a teaching focussed appointment is expected to develop curriculum, coordinate subjects, teach, and support students as they learn, supporting the administrative functions of the discipline as well as undertaking scholarly work relevant to the development of learning and teaching in their discipline or professional field.

Duties at this level will include:

- Coordinate and teach subjects, including placement subjects, that provide a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, workshops, clinical sessions and/or other sessions in online, blended, or face-to-face modes.
- Initiate, and participate in innovative subject and course level curriculum design (including the embedding of employability capabilities), development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's Scholarship of Learning & Teaching community, including sharing of good practice.
- Liaise effectively with external partners and carefully mentor placement students, including taking responsibility for securing and supporting placements with existing and new industry partners, contributing to knowledge transfer, and building relationships with placement providers at a local level.
- Carry out administrative functions relating to the role in an effective, timely, and responsible manner.
- Provide advice within the field of Rehabilitation Counselling to students, as appropriate to the appointee's level of experience.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Dean.

Essential Criteria

Skills and knowledge required for the position.

- PhD degree or completion of a postgraduate qualification in a discipline relevant to Rehabilitation Counselling (i.e. rehabilitation counselling, counselling, health psychology, rehabilitation psychology, counselling psychology), with subsequent professional work experience; OR completion of an equivalent level of training and professional practice experience.
- A strong demonstrated background in Rehabilitation Counselling or associated fields and its application within the broader health sector, including experience working for at least 5 years in this field.
- Extensive knowledge of the requirements for students undertaking placements and/or in coordination of placements more generally, including familiarity with a range of existing and new placement providers.
- Ability to engage effectively with external partners so as to increase student access to rich placement opportunities.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards, completion of a Graduate Certificate in Higher Education, or through other forms of evidence.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively, and productively with staff and students from a diverse range of backgrounds.

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation, and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to cultivate and create space for creativity, continuously reviewing and identifying improvements to local work practices.

Essential Compliance Requirements

To hold this La Trobe University, position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working with Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to university goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students, and academics.
- Help transform the lives of students, partners, and communities now and in the future.

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners, and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion, and social justice; we are committed to providing a workplace where all staff feel valued, respected, and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion, and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: