

Position Description

Senior Lecturer, Outdoor Education and Environmental Science

Position No:	NEW
Business Unit:	Office of the Provost
Division:	School of Education
Department:	Outdoor & Environment - Bendigo
Classification Level:	Level C Teaching & Research
Employment Type:	Full-time, Continuing
Campus Location:	Bendigo
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

School of Education - <https://www.latrobe.edu.au/school-education>

Position Context/Purpose

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

The Office of the Provost is comprised of 10 Schools across La Trobe's multi-campus operations. La Trobe offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. La Trobe University has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners. The Office of the Provost supports operation excellence in the 10 Schools and provides strategic directions in Learning and Teaching, Research and partnership engagement.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, outdoor and higher education. The School of Education is a core priority for the University and it has adopted an ambitious strategic plan that is intended to reinvigorate the School's research and coursework portfolio and partnership collaborations with stakeholder groups and industry.

Our vision is to prepare high quality education professionals who want every learner to reach their full potential. Our success is directly linked to our outstanding partnerships with schools, early learning centres, outdoor education industries and other education providers. We offer programs in Early Childhood, Primary and Secondary teacher education, Outdoor Education and postgraduate course work and research pathways to enhance career and professional opportunities for educators in a range of sectors. Our programs – offered at La Trobe's Melbourne, Bendigo, Mildura, Shepparton and Albury-Wodonga campuses – provide future and current educators with evidence-based approaches that improve outcomes for all learners and their communities.

We deliver high quality programs designed around our Education Discipline Areas - Impactful Pedagogies; Learning Sciences; and Social Justice and Diversity. We lead problem-based research to enable change in education communities and we respond to regional, local and international communities. The School of Education drives the University strategy through direct links to our feeder schools and we are a source of leadership regarding the future of education. We are the core of La Trobe University's regional offering and northern corridor schools and early childhood partners. The School of Education plays a leading role in La Trobe University's engagement with government at both State and Federal levels via our role as thought leaders in education.

The position holder will have a strong understanding of current issues and research that impact education and pedagogy in outdoor education and environmental science in the Education sector. Demonstrated experience in developing high quality teaching and learning programs underpinned by current research in mathematics education, evaluation and assessment at a tertiary and/or school level is essential. The position holder will also understand diverse theories that inform learning approaches from a range of theoretical dimensions to lead change. The position holder will have a research track-record and a program of research that will inform evidence-based approaches to research projects, course and teaching delivery. There is an expectation for a demonstrated track-record in working with school and sector leaders to further strengthen course and research collaborations.

The position holder will be required to undertake travel to other La Trobe University campuses.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level will include:

- Design, coordinate and teach subjects and courses which provide a high-quality learning experience that engages undergraduate, honours and postgraduate students.
- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Contribute to La Trobe's Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Contribute to building a robust and ambitious research culture within La Trobe.
- Play a significant role in research projects including leadership of research teams and/or management of projects.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent discipline/program or school at external events.
- Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Maintain professional practice skills/knowledge and expertise at state/nationally recognised level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Associate Dean or Dean.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated experience in outdoor education and environmental science and a sophisticated understanding of current research and trends that inform quality pedagogy in a range of learning environments to drive change.
- Demonstrated effectiveness in developing innovative curriculum using evidence-based approaches for quality learning opportunities.
- Sophisticated ability to engage with industry leaders in education to develop opportunities for course and research collaborations.
- Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
- Ability to encourage intellectual development and career aspirations of students.
- Record of successful research student supervision relative to opportunity.
- Strong record of research publication, with appropriate evidence of quality and impact.
- Demonstrated record of achievement as a leading practitioner with a reputation for skills, knowledge and expertise at a state/national level.
- Success in obtaining research funding from grants/contracts/consultancies.
- Capacity to provide leadership at course/research group or similar level.
- Excellent verbal and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.

- Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.
- Excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively in small teams.
- Proven experience and success in managing staff performance and development.

Desirable

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for Higher Education teaching

Capabilities required to be successful in the position

- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to enable a safe, inclusive, high-performing team culture, prioritising staff mental health and wellbeing.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

For Human Resource Use Only

Initials:

Date: