

Position Description

Lecturer, Public Health Ageing and End of Life

Position No:	50149059
Business Unit:	School of Psychology and Public Health
Department:	Public Health
Classification:	Level B (Teaching & Research)
Employment Type:	Continuing, Part-Time
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

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La Trobe University - <http://www.latrobe.edu.au/about>

Position Purpose/ Context

A Level B Lecturer teaching and research academic is expected to develop curriculum, teach, and undertake research or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. The lecturer will be expected to teach into and coordinate designated subjects in the undergraduate and postgraduate programs and to work in co-operation with the course coordinator(s) and discipline lead to deliver an overall outstanding student experience. Support and/or delivery of short courses may also form part of the required teaching activities.

Duties at this level will include:

- Develop, coordinate, and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops etc both online and face-to-face.
- Participate in innovative course level curriculum design, development, and review.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- With mentoring support, obtain necessary research funding from external funding sources.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR), honours and postgraduate students as required.
- Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Discipline Cluster Lead or Head of Department.

Essential Criteria

Skills and knowledge required for the position

- PhD degree or near completion, or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas; completion of a Graduate Certificate in Higher Education, or similar qualification/training, would be an advantage.
- Disciplinary expertise in social sciences (for example, health sociology, public health, and/or social gerontology), with specific expertise in end-of-life, including but not limited to ageing, death, dying and bereavement.
- Understanding of public health approaches to palliative and end-of-life care.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.

- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.
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Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

- The Department of Public Health currently delivers face-to-face teaching at both the Melbourne (Bundoora) and CBD (Collins St) campuses. Whilst primarily based at the Bundoora campus, the incumbent may be assigned responsibilities that may occasionally require travel to the Melbourne CBD or other La Trobe campuses.
- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

*We strive for excellence in everything we do.
We hold each other and ourselves to
account, and work to the highest standard.*



We are connected

*We connect to the world outside – the
students and communities we serve, both
locally and globally*



We are innovative

*We tackle the big issues of our time to
transform the lives of our students and
society.*



We care

*We care about what we do and why we do it.
We believe in the power of education and
research to transform lives and global
society. We care about being the difference
in the lives of our students and communities*

For Human Resource Use Only

Initials:

Date: